

## CHAPTER V

### CONCIUSION AND SUGGESTION

The hypothesis and recommendations based on research results and the topic raised in the previous chapter were presented in this chapter by the writer.

#### **A. Conclusion**

Centered on analysis, of Mnemonic Acrostic Technique in teaching students' Vocabulary in recount text of tenth grade students at SMK Putra Harapan, the result of the research showed that Mnemonic Acrostic is effective to teach Vocabulary. There were significant differences on the students' Vocabulary achievement before and after being taught by using this Technique. Thus was proved by the result of processing data from SPSS 17.0 version software which was the alternative The significant value of this research was 0.046, standard significant level was 0.050. it could be drawn as  $0.046 < 0.050$  or the significant value was smaller than significant level. Therefore, from the result of data analysis above, it could be concluded that Mnemonic Acrostic technique is effective in teaching students' Vocabulary in recount text.

#### **B. Suggestion**

The writers, based on the aforementioned inference, suggested to English teacher and future researcher as follows:

##### 1. English Teacher

The teachers were suggested to use Mnemonic Acrostic as an alternative technique to increase students' Vocabulary. By using this technique, the students could be memorized many vocabularies that they had found, they could remember about Vocabulary what they had found. This technique also Helped the teacher to motivate the students to find many vocabularies and

they could be memorized the words correctly and the students could master the Vocabulary better.

## 2. Future Researcher

This study will be used by the potential researcher to get an encouraging idea, and in other situations they can improve this Mnemonic Acrostic technique. In addition, this study may be used by the prospective researcher as a guide to endorse some of their necessary references.

## 3. DeLimitation

This study has several Limitations; first, the treatment was conducted twice but, ideally it must done three Until four times in order to complete the data collection. Second, this study does not used media such as video or picture, the text was only written words and oral memorized word.