

CHAPTER VI

CONCLUSIONS AND SUGGESTIONS

This chapter deals with the conclusion which is drawn on the basis of data findings and discussions as presented in the previous chapters. The last part presents some suggestion derived from the implication of the drawn conclusion.

A. Conclusions

Based on the discussions in the previous chapter dealing with strategies and activities used in teaching speaking at Santitham school Nakhon Thailand, it can be concluded that in teaching speaking, the English teacher uses varieties of learning strategies which are categorized into three aspects in order to stimulate students to speak they are: a. Teaching speaking strategy dealing with students' fluency such as : Giving students regular practice in fluency and accuracy, providing appropriate feedback and correction. b. Teaching speaking strategy dealing with students cooperation working in a group such as : Managing students' seating arrangement, applying group work or pair work. c. Teaching speaking strategy dealing with students' motivation in learning such as : Motivating the students, applying communicative game and song, giving students opportunities to encourage oral communication and using authentic material. Every those strategies are able to give a good contribution for students in learning speaking, its function is to stimulate students to pronounce word, motivate them in learning process and build up students cooperation to work in a group.

In learning speaking, the English teacher also uses various activities to stimulate students to be motivated in learning. Among them by providing various and contributive activities in which every activity can be able to encourage students to participate in learning speaking. There are: a. Discussion, b. Conversation, c. Promoting product, d. Describing

something, e. Reading aloud, f. Story telling, g. Making video vlog, h. School programs (English club, English day, English camp, English tour, academic day, and goes to Penang). Every those activities give students the opportunity to participate and let them contribute in every speaking lesson.

B. Suggestions

Based on the result of the research, the researcher would like to give some suggestions for other English teachers, and other researchers.

1. For other English teachers it is important to teach speaking communicatively because the measurement of successful learning language is based on speaking proficiency so the teachers have to provide an appropriate teaching speaking strategy and also speaking activity.
2. For other researcher, there are many aspects related with teaching speaking. Conducting research on a single aspect of teaching speaking cannot give the researcher enough information about teaching speaking it self so, the writer hopes that the next researcher will conduct a research on a school with good teaching speaking to get good result in the research.