

CHAPTER IV

FINDINGS

A. Data Finding

In this chapter, the researcher classifies the data based on the types of educational value and after that describes how the types were presented in the movie. The data were gotten from Finding Nemo movie. The researcher found educational value in its various types. Educational value presented in the movie the researcher analyzed by using theory El Mubarak

1. Types of Educational Value in Finding Nemo movie

In this section, the researcher has obtained the result. After watching, understanding, and analyzing the movie, the researcher found that Finding Nemo movie contained several types of educational value which related to the theory of El Mubarak. The category was divided into value of being and value of giving. The educational value that found in the dialogue appropriate the measure of value that have definite in previously. After the process of data reduction, there are nine division of educational value found in the movie. The distribution can be found in the following table.

Finding the data in the types of educational value

No	Time	Dialogue in the movie	Types of educational value
1	29:58 Minutes	He's swimming to the filter.	Brave
2	50:03 Minutes	He'll be fine. Try again!	Self confidence
3	1:17:12 Minutes	Nemo? He's that fish! The one that's been fighting the whole ocean! I know where your son ... Huh? Wait! Come back! Stop!	Honest
4	1:27:31 Minutes	Dad, I know what to do! Nemo! No! We have to tell all the fish to swim down together!	Sacrifice
5	1:27:36 Minutes	No, I am not gonna lose you again!	Love
6	08:59 Minutes	Dad, can I go play, too? Can I?	Respect
7	10:32 Minutes	Do not worry. We're gonna stay together as a group. OK, class, optical orbits up front.	Loyalty
8	1:02:41 Minutes	Now turn your tails around Fishy ... and swim straight on through to Sydney! No	Kind and friendly

		Worries, man!	
9	1:00:30 Minutes	We'll help you, kid! Him "Get out! Get him "out of there!	Not selfish

Those are types of educational value found in Finding Nemo movie. The data showed that most type of educational value happened in the Finding Nemo movie. Actually there is type of educational movie that showed more than 1 time. Such as love, respect, and honest that showed 2 times. While the lower type were Bravely, loyal, sacrifice, self confidence, kind and friendly, and not selfish that only appeared 1 time in the movie.

B. Data Presentation

There are 9 division of educational value found in Finding Nemo movie. According to Mubarak education values are divided into two groups:

a. Values of Being

The values of being is value that is within evolved human beings into the behavior and the way we treat other. Which include

1. Brave

Brave is one of action to struggle and maintain something which believed as something good and right withpass a danger, difficulty and weakness.

Based on the analysis it can be seen the dialog:

Datum 1

Gurgle : **He's swimming to the filter!**

Gill : Sharkbait!

Bloat : Not again!

Gill : Sharkbait!

Deb : No!

Gurgle : You got your whole life ahead of you!

Analysis datum 1

The setting of this dialog is on the aquarium. Then Gurgle was the first participant. Meanwhile, the purpose from the conversation was to protect Nemo from the filter. The dialog began when Gurgle and his friends was looking Nemo tried to go out the aquarium. Gurgle and his friends were spoken feel worry because Nemo's doing. All the participant feel worried when the dialog occur. This sentence **He's swimming to the filter!** Shows that Gurgle was amazed and also worried because Nemo doing the plan. He is very brave doing this again because before, Nemo feel afraid and fail doing this plan. Planning to got out from the aquarium and bac to te ocean.

The conversation shows that Gurgle and his friends worried and feel afraid with Nemo. But Nemo believe in the ability of self. Brave to try

the failure. It is nemo done in order to he can meet Marlin. Although could dangerous his self.

2. Self confidence

Self confidence is a human attitude appears as boundaries awareness of ability. Characteristic of confidence are believe in them it's means that confident people believe in themselves, and they strongly believe that their life fulfills a special important purpose in the world.

Based on the analysis it can be seen the dialog:

Datum 2

Gill : **he'll be fine. Try again!**

Nemo : OK.

Gill : That's it, Sharkbait. Nice and steady.

Nemo : I got it! I got it!

Bubbles : He did it!

Gurgle : That's great, kid!

Analysis datum 2

The setting of this dialog is on the aquarium. Then Gill was the first participant. Purpose from the conversation was to give spirit for Nemo in order to doing this plan and success. The dialog began when

Gill and his friends was preparing a plan to get out from the aquarium. Gill and his friends were spoken feel excited because Nemo's doing. All the participant feel fight and excited when the dialog occur. This sentence **he'll be fine. Try again!** Shows that Gill believe that Nemo can doing the plan and Nemo will be fine.

The example of the conversation shows that Nemo feels confident that he can do it also because spirit from his friend. Self confidence makes a condition of people who give a strong belief in himself to do something. They definitely know their strengths and have accepted their weakness. They are very sociable. Thus, it can be mentioned as self confidence.

3. Honesty

Honesty define as a human attitude when be faced with something or phenomenon and tell the information without changing the information. It also can define as an attitude or behavior which appear and based on our deep heart.

Based on the analysis it can be seen the dialog:

Data 3

Nigel : Nemo? He's that fish! The one that's been fighting the whole ocean! I know where your son ... Huh? Wait! Come back! Stop!

Marlin: Dory, keep going! He's crazy!

Nigel: I got something to tell you!

Analysis data 3

The setting of this dialog is in the harbour. Then Nigel was the first participant and Marlin the second participant. Purpose from the conversation was to tell Marlin that Nigel knew where Nemo was in order to confront Marlin and Nemo (his son that lost). The dialog began when Marlin arrived in the harbour with Dory to find Nemo. Nigel was spoken and felt excited because he met with Marlin that was looking for the son but Marlin cannot believe Nigel that said to him. All the participants felt excited when the dialog occurred. This sentence **Nemo? He's that fish! The one that's been fighting the whole ocean! I know where your son ... Huh? Wait! Come back! Stop!** Shows that Nigel is an honest bird because Nigel is a pelican bird. He tried to tell Marlin slowly that he knew where Nemo was.

From the example above in data 1 Nigel said frankly that he knew where Nemo was. Not everyone could say honestly especially to a stranger. Although Marlin considered Nigel was crazy but Nigel was trying to be truthful to what actually happened.

Based on the analysis it can be seen the dialog:

Data 4

Nemo : You know my father?! Where is he?

Dory : **This way! He went this way. Quick!**

Dory : Hey, hey, hey! Crab 1/crab 2: Hey! Hey!

Dory : Have you seen an orange fish swim by? It looks just like him "

Nemo : But Bigger!

Analysis data 4

The setting of this dialog is in the ocean. Then Nemo was the first participant and Dory the second participant. Purpose from the conversation was to tell Nemo that Dory knew where is Nemo's father in order to confront Marlin and Nemo. The dialog began when Nemo success got out from the aquarium and back to the ocean to confront with his father. When he swam, he met Dory that confused. Then Nemo try to talk with him. Nemo was spoken feel excited and happy because meet with Dory also knew whwre is the father. All the participant feel excited when the dialog occur. This sentence **This way! He went this way. Quick!**Shows that Dory honest because he want to tell Nemo the way to met his father and also deliver Nemo.

From the example above in data 2 Nemo and Dory never meet before, but when Dory ask Nemo about a clown fish that is Marlin, Dory replied that he knew where is Marlin located.

4. Sacrifice

Sacrifice is to give up something that is valuable to you in order to help other.

Based on the analysis it can be seen the dialog:

Datum 5

Nemo : Dad, I know what to do!

Marlin : Nemo! No!

Nemo : We have to tell all the fish to swim down together!

Marlin : Get out of there now!

Nemo : I know this will from work!

Marlin :No, I am not gonna lose you again!

Nemo :**There's no time! It's the only way to save Dory!**

Analysis datum 5

The setting of this dialog is in the ocean. Then Nemo was the first participant and Marlin the second participant. Purpose from the conversation was to tell Nemo that Marlin worried and afraid lost Nemo again. The dialog began when Marlin disagree with Nemo doing

because didn't want to lose Nemo again. When he swam with Marlin and Dory, Dory and other fishes caught and Nemo tried to save them also Dory. Nemo was spoken feel believe. All the participant feel sad when the dialog occur. This sentence **There's no time! It's the only way to save Dory!** Shows that Nemo sacrifice because he want to help Dory and other fish although Nemo is little fish.

The example of the conversation shows that Nemo sacrifice himself to help the fishes caught by fishing nets, including their best friend Dory, he would like to ask all the fish to continue swimming to the bottom so that they could damage the nets.

b. Values of Giving

Value of giving is that values need to be practiced or provided which would then be accepted as a given. Values of giving include:

1. Love

Love is a positive feeling you may have or express for other people or things. Affection define as a feeling of liking and caring for someone or something. Love is more than just a loyal and respectful. Love can be indicated to dear friends, dear to the neighbor, who also loves to hate us. And emphasizes the lifelong responsibility for saying to the family.

Based on the analysis it can be seen the dialog:

Data 6

Nemo : Dad, I know what to do!

Marlin : Nemo! No!

Nemo : We have to tell all the fish to swim down together! Marlin :
Get out of there now!

Nemo : I know this will from work!

Marlin : **No, I am not gonna lose you again!**

Analysis data 6

The setting of this dialog is in the ocean. Then Nemo was the first participant and Marlin the second participant. Purpose from the conversation was to tell Nemo that Marlin worried and afraid lost Nemo again. The dialog began when Marlin disagree with Nemo doing because didn't want to lose Nemo again. When he swam with Marlin and Dory, Dory and other fishes caught and Nemo tried to safe them also Dory. Nemo was spoken feel believe. All the participant feel sad when the dialog occur. This sentence **There's No, I am not gonna lose you again!** Shows that Marlin very care and love his son very much. Its like parents's love for their child.

From the statement above, because his love for Nemo, Marlin did not want to lose Nemo for the second time. Actually Marlin not allowed Nemo to help the fishes including Dory which in trap. But Nemo was successful to make Marlin believe that he could do it.

Based on the analysis it can be seen the dialog:

Data 7

Marlin: **There, there, there.**

It 's OK. Daddy's here.Daddy 's got you. I promise, as I will never let anything happen to you ... Nemo.

Analysis data 7

The setting of this dialog is in the ocean. Then Marlin was the first participant. Purpose from the conversation was to tell Nemo that Marlin always safe protect Nemo and always there for Nemo. Marlin worried and afraid lost Nemo again. The dialog began when Nemo tried to help Dory and other fishes from net, until success and Nemo fall and fainted. Marlin was spoken feel sad. All the participant feel sad when the dialog occur. This sentence **There, there, there. It 's OK. Daddy's here.Daddy 's got you. I promise, as I will never let anything happen to you ... Nemo.**Shows that Marlin very care and love his son very much. Its like parents's love for their child.

From the statement above, Marlin said if he had promise to let his son from anything, after his wife died by shark attack.

2. Respect

Respect is an act in a way which shows that you are aware right of someone, wishes etc. Characteristics of respect are treat others with respect, be tolerant and accepting of differences, use good manners, do not use bad language, be considerate of the feelings of others, do not threaten, hit or hurt anyone, deal peacefully with anger, insults, and disagreements..

Based on the analysis it can be seen the dialog:

Data 8

Nemo : **Dad, can I go play, too? Can I?**

Marlin : I would feel better if you'd play on the sponge beds. That's Nowhere I would play.

Analysis data 8

The setting of this dialog is in the ocean. Then Nemo was the first participant and Marlin the second participant. Purpose from the conversation was totake permission to Marlin because nemo eant to play. The dialog began when Marlin deliver Nemo to the school. Nemo was spoken feel calm. All the participant feel happy when the dialog occur. This sentence **Dad, can I go play, too? Can I?** Shows that Nemo very care and give respectfor his father.

From the statement above, the respectful attitude can be seen when Nemo asked permission to her father to play with his friends. This indicated respect and appreciation the children to their father.

Based on the analysis it can be seen the dialog:

Data 9

Gill: No, I'm the one who Should be sorry. I was so ready to get out ... so ready to taste That ocean ... I was willing to put you in harm's way to get there. Nothing Should be worth that '. I'm sorry I could not get you back to your father, kid.

Analysis data 9

The setting of this dialog is on the aquarium. Then Gill was the first participant. Purpose from the conversation was to tell Nemo that Gill take apologizeto Nemo because he can not help Nemo back to his Father. The dialog began when Nemo tried to go outfrom aquarium and doing the plan that Gill's give but Nemo ca not doing the plan well and failed. Gill was spoken feel sad. All the participant feel sad when the dialog occur. This sentence **No, I'm the one who Should be sorry. I was so ready to get out ... so ready to taste That ocean ... I was willing to put you in harm's way to get there. Nothing Should be worth that '. I'm sorry I could not get you back to your father, kid.**

Shows that Gill very care and respe with Nemo and want to help Nemo back to the ocean with his father.

From the statement above, the failure to escape done by Nemo made the gang of the aquarium apologize for Nemo. Especially Gill because he who have the plan to escape.

3. Loyalty

Loyalty is the state or quality of being loyal, faithfulness to commitments or obligations. A loyalty people usually ready to support, ready to serve, ready to help and trusted in carrying out consistent promises. Characteristic of trustworthiness be honest, be reliable, have the courage to do the right thing, build a good reputation, be loyal.

Based on the analysis it can be seen the dialog:

Datum 10

Mr. Ray: Do not worry. We're gonna stay together as a group.

OK, class, optical orbits up front.

Analysis datum 10

The setting of this dialog is in the ocean. Then Mr.Ray was the first participant. Purpose from the conversation was to tell his students o feel safe and not worried. The dialog began when all of the students ready to study together around the ocean. All the participant feel happy

when the dialog occur. This sentence **Do not worry. We're gonna stay together as a group. OK, class, optical orbits up front.** Shows that Mr. Ray tried to ake the students feel safety, and its can make the students happy.

From the statement above, Mr. Ray hoped his students to always stay together as a group. Because in a class, they should create loyalty and trust one another in order to become conducive classroom.

4. Kind and friendly

Kind is a good attitude having people to others or things. It is aware friendly and caring attitude is more commendable than the rough and tough attitude. It can be shown by tenderness, especially on the younger or weaker. While friendliness can be shown by starting a conversation with an unknown or person that you know recently. Kindness and friendliness capable of making new friends and maintain friendships.

Based on the analysis it can be seen the dialog:

Datum 11

Crush : Now turn your tails around Fishy ... and swim straight on through to Sydney! No Worries, man!

Marlin : No Worries! Thank you, dude Crush!

Turtle Kids : Bye! Bye, Jellyman!

Marlin : You tell your little dude I said hi, OK?

Squirt : See you later, dudes! Dory : Bye, everyone!

Analysis datum 11

The setting of this dialog is in the ocean. Then Marlin was the first participant and turtle second participant. Purpose from the conversation was to tell Marlin what is what he do to pass the ocean and find Nemo. The dialog began when Marlin and Dory met Turtles and they help Marlin. All the participant feel happy and excited when the dialog occur. This sentence **Now turn your tails around Fishy ... and swim straight on through to Sydney! No Worries, man!** Shows that the turtle is kind and friendly besides he never met Marlin and Dory.

From the dialogue above, can see from the way the crush showing directions to Sidney to Marlin and Dory. The hospitality shown when they will gone with saying goodbye.

5. Not selfish

Not selfish is one attitude that more cares to others; learn to feel the togetherness and compassion toward others. Unselfishness usually shown by empathy, tolerance, and brotherhood.

Based on the analysis it can be seen the dialog:

Datum 12

Bloat : **We'll help you, kid! Him "Get out!**

Bloat : Get him "out of there!

Gurgle : Come on, kid! Grab the end!

Deb : Sharkbait!

Gurgle : No!

Analysis datum 12

The setting of this dialog is on the aquarium. Then Bloat was the first participant. Purpose from the conversation was to tell Nemo his friends will help Nemo. The dialog began when Nemo tried to go out from aquarium and doing the plan that Gill's give but Nemo can not doing the plan well and failed. Nemo try agan because Nigel pelican bird tell Nemo that his father pass every dangerous in the ocean to found Nemo. Bloat was spoken feel afraid. All the participant feel worried when the dialog occur. This sentence **We'll help you, kid! Him "Get out!** Shows Bloat and their friend care and alwas there for Nemo.

From the dialogue above, Bloat, Gurgle, and Deb do not want to Nemo in danger then they quickly help Nemo. sensitivity and friendship shown by selfish note it.

C. Discussion

Finding Nemo movie is cartoon movie that released on 2003 and directed by Andrew Stanton. The researcher found 9 types of educational in Finding Nemo movie. Educational value is important to learn especially for children. Value in education can help parents to teach the children to have a good personality, so it can become reference for them as a reference in real life.

Consequently, El Mubarok(2008, p.12) mentioned values that must be learned, which is divided into values of being and values of giving. After analyzing and classifying the data, in the types of educational value by using theory of El Mubarok, there are 9 types of educational value. There are brave, self confidence, honest, sacrifice, love, respect, loyal, kind and friendly, and not selfish.

1. Brave

The theory of El Mubarok which argued that if the speakers conveys something that they believe as something good with pass a danger or difficulty, it can be said as types of educational value in brave. Thus, both of the sentence is included in the types of value brave because Nemo deliver the utterance with pass a danger or difficulty. This value was not shown directly from the dialogue but showed when researcher watched the movie.

2. Self confidence

The theory of El Mubarok which argued that if the speakers believe in their ability that they fulfil an important role in the world, it can be said as types of educational value in self confidence. Thus, the sentence

is included in the types of self confidence because Gill and Nemo believe in their ability.

3. Honest

Beside the theory of El Mubarok which argued that if the speakers speaker conveys the actual event without changing information, it can be said as types of educational value in Honest. Thus, both of the sentence is included in the types of Honesty because Nemo and Dory deliver the utterance without changing the information.

4. Sacrifice

Beside the theory of El Mubarok which argued that if the speakers conveys something that they believe that help each other as something good with pass a danger or difficulty, it can be said as types of educational value in sacrifice. Thus, the sentence is included in the types of value sacrifice because Nemo deliver the utterance with pass a danger or difficulty to help Dory and other fish.

5. Love

Beside the theory of El Mubarok which argued if the speakers express the act of caring and worrying about someone, it can be said as types of educational value in love. Thus, both of the sentence is included in the types of lovebecause Marlin worrying about someone that is Nemo his son.

6. Respect

Beside the theory of El Mubarak which argued if the speakers be considered of the feelings of others and accepting the differences of someone, it can be said as types of educational value in respect. Thus, both of the sentence is included in the types of respect because Nemo and Gill they try to be considered of the feeling of others.

7. Loyalty

Beside the theory of El Mubarak which argued if the speakers ready to support, ready to help and keep their promise to other humans, it can be said as types of educational value in Loyalty. Thus, the sentence is included in the types of loyalty because Mr. Ray ready to support.

8. Kind and friendly

Beside the theory of El Mubarak which argued if the speakers put up warm personality to other person that you know recently, it can be said as types of educational value in kind and friendly. Thus, the sentence is included in the types of kind and friendly because the turtle put up warm personality to other.

9. Not selfish

Beside the theory of El Mubarak which argued if the speakers be considered of the feelings of others and accepting the differences of someone and ready to help each other, it can be said as types of educational value in not selfish. Thus, the sentence is included in the types

of not selfish because Nemo's friends they try to be considered of the feeling of others and always care with Nemo.