

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusions from the findings and discussions in the chapter IV. While the suggestions are propose to English teacher , students in junior high school, and the researcher.

- **Conclusion.**

Based on the analysis of the data in pre-test, cycle I, cycle II. It can be concluded as following: It could be summarized that this study was successfully can improving students reading comprehension using Lectora inspire at the second grade of MTs Darul Hikmah Tawang Sari Tulungagung in academic year 2018 / 2019. Lectora Inspire is able to improve students reading comprehension, it can be seen by analyzing students score in preliminary study, the researcher found that the students' score were low. Their mastery of reading comprehension needed to be improved. The result of study concludes that only 6 students among 41 students could pass the test in preliminary study. From the first cycle, the researcher found out that the students reading comprehension was increasing. There were 16 students success in reading test, while 25 students were unsuccessful. Then from second cycle, there was a significance development in the students writing ability. In the second cycle, there were 10 students got a low score and 31 students got a high score of criteria of success. So, Lectora Inspire is alternative learning media which is suitable to improve the student reading comprehension.

The role of how the Lectora inspire can improve the students reading comprehension is the researcher introduced the model of presentation in studying English especially in reading through Lectora Inspire. The researcher told to the student about the topic that day. The

topic was narrative text. After the student know about the topic, and then the researcher gave video about narrative text, to make the student image and try to remember narrative text through Lectora. Most of the students just kept silence and watched the video. After the video finished, the researcher continued with ask to the student about narrative text. After the researcher gave some questions to the student, he continued to explain about the material using Lectora Inspire.

- **Suggestion**

At the last, the writer would like to propose some suggestions that hopeful would be useful for the institution slide, students.

f. For the English Teacher.

- a. The English teacher should improve their ability in process of teaching learning, and the teacher should know toward students' problem.
- b. The English teacher have to use appropriate teaching media to facilitate and stimulate students. They have to be more creative and avoid the traditional method in teaching English.
- c. The English teacher should be motivate the students and explain that learning English especially in reading is interesting and an easy to learn.

g. For Students

- a. Students should always be active in the process of teaching and learning
- b. The students should give more attention, keep their attitude when the teacher explain the material.
- c. Students should study hard to reduce their difficulties of English learning. The students should read the material before they enter the class.

h. For the Next Researcher

The students' achievement of lesson is very important, in teaching learning process the teacher should use media of instruction that make the students be interested to learn and understand more about the lesson and the study on the research can be used as an additional reference to other research with the different sample and skill.