

REFERENCES

- Arikunto, S. (2006). *Prosedur Penelitian: Suatu Pendekatan Praktek*. Jakarta: Rineka Cipta.
- Baihaqi, Y. (2014). "The Influence of Vocabulary Mastery toward English Speaking Ability of the Fourth Semester Students of English Education Study Program Muhammadiyah University". *Premise: Journal of English Education*. Vol. 3, No. 1, 78-82.
- Brown, H.D. (2003). *Language Assessment-Principles and ClassroomPractice*. London: Longman.
- Clason, D.L. & T.J. Dormody. (2004). "Analyzing Data Measured by Individual Likert-Type items". *Journal of Agricultural Education*. Vol. 35, No. 4, 31-33.
- Duffy, G. G. (2009). *Explaining Reading*. Newyork: Guilford Press.
- Edward, A, L., & Thurstone, L, L,. (1952). "An Internal Consistency Check for Scale Value Determined by the Method of Successive Interval". *Psychometrika*. Vol. 17, No. 2, 169-180.
- Elliot. (2000). *Educational Psychology: Effective Teaching and Effective Learning* 3rd ed. US: McGraw Hill.
- Fraenkel, J. R., & Wallen, N. E. (2000). *How to design and evaluate research in education* 4th ed. New York: McGraw-Hill.
- Galbraith, M. W. (1990). *Adult Learning Methods*. Malabar, FL: Krieger Publishing Company.
- Grabe, W., & Stoller, F.L. (2002). *Teaching and Researching Reading*. England: Pearson Education Limited.
- Green, B. (2017). "The Methof of Successive Intervals". *Scaling: A Sourcebook for Behavioral Scientists*, 122.
- Guthrie, et al.,. (2004). "Increasing Reading Comprehension and Engagement through ConceptOriented Reading Instruction". *Journal of Educational Psychology*. Vol. 96, No. 3, 403–423.
- Halonen, Jones and John W Santrock. (1999). *Psychology. Applied and Application*. Boston: Mc Graw-Hill Companie, Inc.

- Harmer, J. (1991). *The Practice of English Language Teaching* New Edition. London: Longman Group Limited.
- Heibert, E. H., & Kamil, M. L. (2005). *Teaching and Learning Vocabulary: Bringing Research to Practice*. New Jersey: Lawrence Erlbaum Associate.
- Hornby. (1994). *Oxford Advance Learner's Dictionary of Current English*. Oxford : Oxford University.
- Johnson, B., & Christensen, L. (2000). *Educational Research*. Boston: Allyn & Bacon.
- Joreskog, K.G. (1994). "Structural Equation Modeling with Ordinal Variables". In *Multivariate Analysis and its Applications* (pp. 297-310). Institute of Mathematical Statistics.
- Kennedy. (1981). *Method in Teaching Developmental Reading*. USA : FE Peacock Publishe Inc.
- McMillan, J. H., & Forsyth, D. R. (1991). "What Theories of Motivation Say About Why Learners Learn" in R. J. Menges and M. D. Svinick (eds.), *College Teaching: From Theory to Practice*. New Direction for Teaching and Learning. San Fransisco: Jossey-Bass.
- Mertens, D. M. (2010). *Research and Evaluation in Education and Psychology Integrating Diversity with Quantitative, Qualitative, and Mixed Methods* (3rd Ed). Thousand Oaks: Sage Publication, Inc.
- Nunan, D. (1992). *Research Method in Language Learning*. Cambrige: Cambrige University Press.
- Nunan, D. (2003). *Practical English Language Teaching*. Boston: Mc Graw Hill.
- Preece. (1936). *The Importance of Vocabulary in Reading Comprehension*. Fitzherbert: Oxford University.
- Rahman, A., & Deviyanti, R. (2018). "The Correlation between Students' Motivation and their English Speaking Ability". *Jurnal Ilmiah ESAI*. Vol. 6, No. 1, 66-83.
- Riduwan, Drs. M.B.A. (2006). *Metode dan Teknik Menyusun Tesis*. Bandung: CV Alfabeta.
- Riduwan, & E.A. Kuncoro. (2007). *Cara Menggunakan dan Memaknai Analisis Jalur (Path Analysis)*. Bandung: CV Alfabeta.

- Rumptz. (2003). *Theoretical Model of Reading Ability*. Marianas: Northern Marianas College.
- Saputra, J. K. B. (2014). *A Study on the Correlation between Frequency of Watching English Movies with Writing Skill of The Eleventh Grade Students of SMAN 2 Trenggalek In The2013/2014 Academic Year*. Tulungagung: The Institute of Teacher Training and Education PGRI Tulungagung.
- Sari, E. R. (2017). *The Correlation Study between Students' Motivation and Reading Comprehension of the Fourth Semester Students of the State Islamic Institute of Surakarta in the Academic Year of 2015/2016*. (Doctoral dissertation, IAIN Surakarta). Retrieved from <http://scholar.google.co.id/scholar>.
- Slavin, R. E. (2009). *Educational Psychology: Theory and Practice*. New Jersey: pearson Education, Inc.
- Snow, C. (2002). *Reading for Understanding Toward an R&D Program in Reading Comprehension*. Pittsburgh: RAND.
- Sudjana, N., & Ibrahim. (2007). *Penelitian dan Penilaian Pendidikan*. Bandung: Sinar Baru Algensindo.
- Sukawati, T. G. (2007). "Pengaruh Strategi Diferensiasi Terhadap Kepuasan Pelanggan Pita Maha A Tjampuhan Resort & Spa di Ubud". *E-jurnal Buletin Studi Ekonomi*. Vol. 12, No. 1, 1410-4628.
- Thornbury, S. (2002). *How to Teach Vocabulary*. London: Longman.
- Waryanto, B., & Milafati, Y. A. (2006) Transformasi Data Skala Ordinal ke Interval dengan Menggunakan Makro Minitab. *Jurnal Informatika Pertanian*. Vol. 15. 881-895.
- Yu Chen, K. (2011). "The Impact of EFL Students' Vocabulary Breadth of Knowledge on Literal Reading Comprehension". *Asian EFL Journal*. Professional Teaching Articles – CEBU Issue. Vol. 51.