

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

Based on the finding and discussion , this chapter presents the conclusion of the resesarch. The outcome of the finding and discussion could be concluded as the following representation.

#### **A. Conclusion**

Based on the result of the analysis of the resesarch showed the value of “ $t_o$ ” is lower than the value “ $t_t$ ” at significant  $5\%=2.00$  . Based on the calculating the score  $t_o = 1,8$ , it can be interpreted that there was not significance inflluence between using clustering technique in teaching recount text toward students writing achievement. Comparison in experiment is pre-test 66,8 and post-test 74,6, whereas control class is pre-test 60 and post-test 64.

It can be concluded that using clustering technique toward students ability in writing recount text is not more effective than wriing recount text without using clustering technique. It can be seen from the difference of the score  $t_o$  is lower than the score t-table. And the result of pre-test and post-test showed there was no significant different.

#### **1. Students’ Score Of Experimental Class**

In order to answer research question the effectiveness of clustering technique on writing recount text , researcher did the writing recount text test with clustering technique to 32 students 8e class as a experimental class from MTsN 2 Blitar. The tests were conducted two meeting, first

meeting the students writing recount text without clustering technique. The second meeting the students writing recount text with clustering technique. Based on the result, the mean of the first meeting writing recount text without clustering technique is 66,8 and average score in the second meeting the students writing recount text with clustering technique is 74,6 . It can be concluded that there are an % in score writing recount text before used clustering technique and after use clustering technique

## 2. Students Score of Control Class

From the control class , the researcher did the writing recount text test with picture series to 34 students 8C class as control class from MTsN 2 Blitar. The test were conducted two meeting, first meeting the students writing recount text based on researcher explanation before. And the second meeting, the students writing recount text with picture series technique. Based on result, the mean first meeting the students writing without technique is 60. And average score in second meeting the students writing recount text with picture series technique is 64. It can be concluded that there are an increase 0,04%.

## **B. Suggestion**

Based on the conclusion above, the writer would like to give some suggestion to :

### **1. Teacher**

The teacher should deliver material with a fun and interactive technique especially in teaching writing in order to improve students' skill and achievement.

The teacher should help the students while they get difficulties or problem in writing. Try using another technique. Try using another technique besides that clustering technique can be implemented in writing activity. Clustering technique for further research can be used for descriptive and narrative text.

### **2. Students**

The students should have good motivation in learning especially writing. They should do what their teacher instruction and to make sure in their mind that writing is easy thing to do.

### **3. Next resear cher**

After read this research , the researcher hopes that there will be the next researcher who continuing the theme of this research or give new information as the source and better study of the instructional cases.