

ABSTRACT

Faqih, Muhammad. Students Registered Number. 17203163217.2020. The Implementation of Scientific Approach Through the Narrative Text Learning in The Tenth Grade of Religion Class (IIK) at MA Al Ma'arif Tulungagung. English Department. Faculty of Education and Teacher Training. State Islamic Institute (IAIN) of Tulungagung. Advisor: Faizatul Istiqomah, M.Ed.

Keywords: Scientific Approach, The Steps of Scientific Approach. Narrative Text

This research entitled The Implementation of Scientific Approach Through the Narrative Text Learning in The Tenth Grade of Religion Class (IIK) at MA Al Ma'arif Tulungagung. In implementing the scientific approach, there are five steps which has known as (5M), such as: Observing, Questioning, Experimenting, Associating, Communicating. The scientific approach is the base of the 2013 curriculum (K-13) which is being implemented by the teacher in teaching writing specially the narrative text. Generally, the student ability in learning English writing at the tenth grade need more concern because of the starting step of junior high school in order to the researcher focus on the implementation of scientific approach which is used by the teacher in learning process of writing narrative text at the tenth grade of religion class (IIK) MA Al Ma'arif Tulungagung.

The researcher formulates three research questions such as: 1) How is the implementation of scientific approach through writing narrative text learning in the tenth grade of religion class (IIK) at MA Al Ma'arif Tulungagung? 2). What is the problem of the scientific approach through writing narrative text learning in the tenth grade of religion class (IIK) at MA Al Ma'arif Tulungagung? 3). What is the impact of the implementation scientific approach through writing narrative text learning in tenth grade of religion class (IIK) at MA Al Ma'arif Tulungagung?

The purpose of this research according to the research problem such as: 1). Knowing the steps of implementing the scientific approach through writing narrative text learning in tenth grade of religion class (IIK) at MA Al Ma'arif Tulungagung. 2). Knowing the problem of scientific approach through writing narrative text learning in tenth grade of religion class (IIK) at MA Al Ma'arif Tulungagung practically. 3). Knowing the effect of using scientific approach through writing narrative text learning in tenth grade of religion class (IIK) at MA Al Ma'arif Tulungagung practically.

Observation, interview and documentation are the technique of collecting data which are used by the researcher. The result of collecting data can be called as research finding such as: the teacher implemented the scientific approach well. the learning writing was bored learning and need more concentration in understanding the context and use of narrative text. In the learning process, the teacher used Puzzle as the learning media which could be solved the learning problem of English writing narrative text. The students were enthusiast with the learning and they could make the narrative text well. The creativity of the teacher in choosing the learning media is the trigger of successful learning.

ABSTRAK

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Keywords: Pendekatan *Scientific*, Langkah-langkah penerapan *Scientific Approach*. Text Narrative

Penelitian yang berjudul “*The Implementation of Scientific Approach Through the Narrative Text Learning in The Tenth Grade of Religion Class (IIC) at MA Al Ma'arif Tulungagung*”. Dalam menerapkan pendekatan *Scientific* terdiri dari lima Langkah (5M), antara lain: Mengamati, Menanya, Mencoba, menalar dan Mengkomunikasikan. Pendekatan *Scientific* merupakan inti dalam Kurikulum 2013 (K-13) yang diterapkan oleh pendidik khususnya dalam pembelajaran menulis teks *Narrative*. Secara umum, kemampuan menulis khususnya teks berbahasa Inggris peserta didik pada kelas X masih pada taraf pembelajaran awal dan perlu perhatian khusus, sehingga peneliti fokus pada penerapan pendekatan saintifik yang diterapkan oleh pendidik dalam pembelajaran menulis teks *narrative* pada kelas X Agama (IIC) di MA Al Ma'arif Tulungagung.

Dalam penelitian ini, peneliti merumuskan beberapa pertanyaan masalah penelitian yang terdiri dari: 1) Bagaimana penerapan *scientific approach* pada pembelajaran menulis teks Naratif pada kelas X Agama (IIC) di MA Al Ma'arif Tulungagung? 2). Bagaimana Permasalahan yang ditemukan dalam menerapkan *scientific approach* pada pembelajaran menulis teks Naratif pada kelas X Agama (IIC) di MA Al Ma'arif Tulungagung? 3). Bagaimana hasil penerapan *scientific approach* pada pembelajaran menulis teks Naratif pada kelas X Agama(IIC) di MA Al Ma'arif Tulungagung?. Tujuan deskripsi dari penulisan skripsi ini adalah 1). Mendeskripsikan langkah-langkah penerapan pendekatan saintifik dalam pembelajaran menulis teks Naratif pada kelas X Agama (IIC) di MA Al Ma'arif Tulungagung. 2). Mendeskripsikan permasalahan dalam menerapkan pendekatan saintifik pada pembelajaran menulis teks Naratif pada kelas X Agama (IIC) di MA Al Ma'arif Tulungagung. 3). Mendeskripsikan hasil penerapan *scientific approach* pada pembelajaran menulis teks Naratif pada kelas X Agama(IIC) di MA Al Ma'arif Tulungagung.

Dalam teknik mengumpulkan data, peneliti menggunakan teknik observasi, interview dan dokumentasi. Hasil dari teknik pengumpulan data berupa temuan data antara lain: Pendidik menerapkan Scientific approach dengan baik, pendidik menggunakan puzzle sebagai media pembelajaran sehingga siswa sangat antusias dalam mengikuti pembelajaran dan mampu membuat text naratif dengan baik. Dalam hal ini, kreativitas seorang pendidik menjadi pemicu tercapainya pembelajaran.