

## **CHAPTER VI**

### **CONCLUSSION AND SUGGESTION**

This chapter presents the conclusion of the research and suggestions for further research. It is presented from the findings and discussion in the previous chapter.

#### **A. Conclusion**

The result of the study shows that the implementation of scientific approach in the learning process of writing narrative text was done completely. The teacher implemented the scientific approach during the learning process but the source learning was only used from handbook to teach. To make students more understood the learning, the teacher used puzzle which contained the generic structure of narrative text. The next, students assembled the puzzle which contained a paragraph to be the right structure of narrative text and the student came forward and filled the blank column paper. It was the way to make the students more active.

Writing narrative text made the students focus on the learning process in limited time and they need process to understand the learning. The learning media was only from the student work book, the students did not prepare themselves of this learning. Students need more time to understand the learning text, it caused by English was foreign language which they had to know the structure a vocabulary well. So, they were not confident in asking questions, answering questions and going forward. It would be different that the contents of the narrative text which was taken from Indonesian Story, they were pressuring the plot story as they known.

Organizing the students made was the challenging teacher to control the class during the learning process. The creativity of teacher in stimulating students was the main in successful learning. Teacher had to make the students interested the learning which they did not understand the meaning of story. Giving them the hooked picture with the narrative text could be One of the anticipate the problem. Before closing the class, the teacher had to do an evaluation of learning narrative text which correlated with the attitude, knowledge and skill of students but, it would need more time for the teacher to observe one by one and very hard to do if the class were too much people and crowded

#### B. Suggestion

The creativity of the teacher is being the key of successful learning. Learning writing was mostly known as difficult subject. The English teacher should be able to develop their media and technique to teach the students in order to make them interest in learning the subject. The synergy of learning method and learning model should be interesting in order to students get easy to understand the learning. The conclusion or review about the finished learning and also motivation is very important for the development student.

The result of this research, it would be helped next researcher as the source to conduct the next research with the similar to problem of implementing the scientific approach through the narrative text learning. It is really possible that there is another more effective way to teach writing ability. Hopefully, there will be an improvement for the next study.