

ABSTRACT

Rizqiyah, Nisau Zulfi. Student Registered Number (17203163042). *The Practice of Teaching Speaking at The Daffodils English Course Pare Kediri*. A thesis of English Education Department. Faculty of Tarbiyah and Teacher Training. State Islamic Institute (IAIN) of Tulungagung 2020. Advisor: Dr. Susanto, SS., M.Pd.

Keywords: Speaking Programs, Teaching Speaking Activities.

Speaking is one of the important skills that students have to master it, to communicate orally each other. Speaking is a skill that students have to practice to improve their speaking skills. In this case, students have to master several speaking components such as comprehension, pronunciation, vocabulary, and fluency. Mastering is an important aspect of learning English. The level of success is measured by the ability to interact with other people using English. Pare is a non-formal educational institution that offers many English language programs, one of which is speaking. The speaking program that is presented aims to improve students' speaking skills. One of the educational institutions in Pare whose teaching practice focuses on speaking is The Daffodils English Course. This research leads to the practice of teaching speaking at The Daffodils English Course Pare Kediri.

The formulations of the problems in this research are: (1) How is the teaching and learning process of speaking at The Daffodils English Course Pare Kediri? (2) How can the teacher facilitate students in learning to speak at The Daffodils English Course Pare Kediri?

The research objectives in writing this thesis were to find out: (1) The teaching and learning process of speaking at The Daffodils English Course Pare Kediri. (2) The teacher's way of facilitating students in learning to speak at The Daffodils English Course Pare Kediri.

The research design in this research was a case research with a qualitative approach. The research subjects were teachers and three students of The Daffodils English Course Pare Kediri. Researcher used observation, interviews, and documentation as methods of collecting research data. Data analysis in this research was data reduction, data presentation, and conclusion drawing. To check the confidence of research data used triangulation of data sources.

The results of this research showed that The Daffodils English Course Pare Kediri establishes ten speaking programs to support students' speaking skills. The programs are: (a) Stepping Stone, (b) Speak First, (c) Listen and Talk, (d) Step One, (e) Speak Second, (f) Interview, (g) Vocabulary, (h) Step Two, (i) Public Speaking, (j) Step Three. Meanwhile, there are seven activities that support the speaking program, namely: (a) Fluency, (b) Accuracy with Words and

Pronunciation, (c) Appropriacy, (d) Relevant Length, (e) Responding and Initiating, (f) Range of Words and Grammar , and (g) Discourse Maker. Meanwhile, there are three ways for the teacher to facilitate students' speaking at The Daffodils English Course Pare Kediri, namely: (a) Prompter, (b) Participant, (c) Feedback Provider. Meanwhile, there are five ways teachers evaluate student learning outcomes, namely: (a) Oral presentation, (b) Interview, (c) Role Play, (d) Translation, (e) Reading Aloud.

The conclusion of this research is that effective speaking learning is learning that uses various programs combined with several language skills activities. Thus, students do not feel bored with the speaking learning process. Learning speaking can be enjoyed and fun with various speaking program activities. Student learning outcomes will be evaluated by the teacher for further improvement.

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Speaking adalah salah satu kemampuan penting yang harus dikuasai siswa untuk berkomunikasi secara lisan. Speaking adalah keterampilan yang harus di praktikkan oleh siswa untuk meningkatkan kemampuan berbicara. Dalam hal ini, siswa harus menguasai beberapa komponen speaking seperti pemahaman, pengucapan, kosa kata, dan kelancaran. Menguasai adalah aspek penting dalam belajar bahasa inggris. Tingkat keberhasilannya diukur dari kemampuan melakukan interaksi dengan orang lain menggunakan bahasa inggris. Pare merupakan lembaga pendidikan non-formal yang menyajikan banyak program bahasa inggris, salah satunya adalah speaking. Program berbicara yang disajikan bertujuan untuk meningkatkan kemampuan siswa. Salah satu lembaga kursus di Pare yang praktik pengajaran terfokus pada speaking adalah The Daffodils English Course. Penelitian ini mengarah pada praktik pengajaran speaking di The Daffodils English Course Pare Kediri.

Rumusan masalah dalam penelitian ini adalah : (1) Bagaimana proses belajar mengajar berbicara di The Daffodils English Course Pare Kediri? (2) Bagaimana cara guru memfasilitasi siswa dalam belajar berbicara di The Daffodils English Course Pare Kediri?.

Tujuan penelitian dalam penulisan skripsi ini adalah untuk mengetahui : (1) Proses belajar mengajar berbicara di The Daffodils English Course Pare Kediri. (2) Cara guru memfasilitasi siswa dalam belajar berbicara di The Daffodils English Course Pare Kediri.

Desain penelitian dalam penelitian ini adalah studi kasus dengan pendekatan kualitatif. Subjek penelitian adalah guru dan tiga siswa The Daffodils English Course Pare Kediri. Peneliti menggunakan observasi, wawancara, dan dokumentasi sebagai metode pengumpulan data penelitian. Analisis data dalam penelitian ini adalah reduksi data, penyajian data, dan penarikan kesimpulan. Untuk memeriksa kepercayaan data penelitian menggunakan triangulasi sumber data.

Hasil dari penelitian ini mengungkapkan bahwa The Daffodils English Course Pare Kediri menetapkan sepuluh program berbicara untuk mendukung keterampilan berbicara siswa. Program tersebut adalah (a) Stepping Stone, (b) Speak First, (c) Listen and Talk, (d) Step One, (e) Speak Second, (f) Interview, (g) Vocabulary, (h) Step Two, (i) Public Speaking, (j) Step Three. Sedangkan aktifitas yang mendukung program speaking ada tujuh yaitu : (a) Fluency, (b) Accuracy with Words and Pronunciation, (c) Appropriacy, (d) Relevant Length, (e) Responding and Initiating, (f) Range of Words and Grammar, and (g)

Discourse Maker. Sementara itu cara guru untuk memfasilitasi belajar speaking siswa di The Daffodils English Course Pare Kediri ada tiga yaitu : (a) Prompter, (b) Participant, (c) Feedback Provider. Sedangkan cara guru untuk mengevaluasi hasil belajar siswa ada lima yaitu : (a) Oral presentation, (b) Interview, (c) Role Play, (d) Translation, (e) Reading Aloud.

Kesimpulan dari penelitian ini yaitu pembelajaran speaking yang efektif adalah pembelajaran yang menggunakan berbagai macam program yang dikombinasikan dengan beberapa kegiatan keterampilan berbahasa. Dengan demikian, siswa tidak merasa bosan dengan proses pembelajaran speaking. Pembelajaran speaking dapat dinikmati dan menyenangkan dengan berbagai kegiatan program speaking. Hasil belajar siswa akan di evaluasi oleh guru untuk perbaikan selanjutnya.