

## **CHAPTER I**

### **INTRODUCTION**

This chapter presents the background of the research, statement of research problem, objectives of the research, significance of the research, scope and limitation of the research, definition of key terms and organization of the research.

#### **A. Background of the Research**

The Coronavirus Disease (COVID-19) outbreak has spread rapidly all over the world, giving effect on human life, including the education system. Directorate General of Disease Prevention and Control (2020:11) stated that Coronavirus Disease (COVID-19) is a new type of virus that has never been identified in humans. Coronavirus is a zoonosis (can be transmitted between animals or humans). Covid-19 pandemic first appeared in the city of Wuhan, China at the end of December 2019. Positive cases of the coronavirus (covid-19) in Indonesia as of Saturday (19/9) increased by 4,168 people, bringing the total positive cases in Indonesia to 240,687 cases. Of these, 174,350 people were declared cured and 9,448 died.

In the Covid-19 pandemic, the education system in Indonesia is undergoing changes. Minister of Education and Culture Nadiem Anwar Makarim instructed to implement online classrooms in the face of the covid-19 outbreak. The teacher implements online classes in carrying out the teaching and learning process. Students are prohibited from coming to school for class activities, but they must study at home. Students must open the

internet to study and study the material and assignments given by the teacher. To solve the problem, the school have to create a new management system in supporting the school system. They have to create a new regulation related to the application of school from home and work from home system.

This is a challenge for all of the teacher, especially English teachers in dealing learning process in the pandemic era with media is an essential part. In the utilization of media, particularly in the online classroom, it takes creativity also a mature instructional consideration of the teacher. The use of the internet and supported application contributing teaching and learning process is unavoidable. Currently in many educational institutions using the internet media in learning activities called E-Learning.

The teaching and learning strategy is a very important component in teaching. The teaching strategy is a procedure used by the teacher that serves as a way to achieve a goal. In achieving these goals, the role of teachers is very influential on the success of students in learning activities. (Wassid and Sunendar 2013:25).

According to Suartama (2014:20), through E-Learning, the material provided to student can be accessed anytime and from anywhere, in addition to getting material that can be enriched or equipped with a variety of supporting learning sources including multimedia that can be supported by teacher. Furthermore, Alonso et al., (2005) states that E-Learning is the use of new multimedia technologies and the internet to improve the quality of

learning by facilitating access to resources and services, as well as remote exchange and collaboration.

In conducting an E-Learning system, it is highly interrelated with the notion of “internet” and technology as the support system, In this 4.0 era, a teacher is required to master technology and the internet, especially in a pandemic like this which does not allow face-to-face, especially in learning activities. therefore, learning is transferred to the telephone media with a variety of available applications. and in this case, the teacher is required to master these matters so as not to be left far behind by reforms.

There are some previous studies already conducted about teacher strategies. The first relevant study was done by Fitri Yani (2012), entitled “ Analysis of Teacher Teaching Strategies and Differences in Student Learning Style in the Teaching and Learning Process of English.” This study uses a qualitative research design. Then, the finding of study shows that there is a English teacher formulate and implement teacher strategies in the teaching and learning prosses of English regarding different student learning style. The teacher strategies used by the teacher include demonstration, videos, reading text, storytelling, discussion and games. Then the second study is by Nur Indah Liyaningsih, Gili (2017) entitled “ Teacher Strategies in Teaching English Vocabulary to Young Learners.” This study uses a descriptive qualitative. The teaching technique used by the teacher is translation, memorization, playing games and sing a song. The teacher states to increase students new vocabulary they used more strategies in learning, students were

not bored and feel happy. The third, from journal (Mardiah, Henny 2020), entitled “The Use of E-Learning to teach English in the Time of the Covid-19 Pandemic.” This study uses a descriptive qualitative research the result of this study there is e-learning strategy namely analysis, implementation, planning and evaluation. And the last previous study is by Putri Utami, Tari (2020) entitled “ An Analisis of Teacher’s Strategies on English E-Learning Classes.” This study uses a qualitative research at MTs Sudirman Getasan. The result of strategies used by teacher in writing are planning, drafting, and editing. Then the listening strategy the first step is listening to the song, write the lyrics, matching the lyrics, and sing a song.

In addition, there are similarities between previous studies and this study, namely finding the teaching strategies used in teaching English. In previous studies, researchers found various strategies used in classroom teaching. And in this study the researcher also described the teacher's strategy in learning English using E-Learning in class MAN 3 Tulungagung. However, the difference between the previous research and this research lies in the teaching using e-learning.

In this study, the researcher choose MAN 3 Tulungagung to conduct the research. This school has implemented learning using e-learning during the COVID-19 pandemic. Based on the conditions of MAN 3 Tulungagung which is also affected by the Covid-19 pandemic which requires holding limited face-to-face learning activities with a maximum of 50% and the remaining 50% online by using the madrasah e-learning application. By using

the online web-based e-learning application owned by MAN 3 Tulungagung, all teaching and learning activities are not only focused on one place and time, now students can get material or lessons given by the teacher anytime and anywhere. That's why e-learning is very effective at this time. Because e-learning does not require students to go to school and meet many people or have direct contact with other people, where it causes the spread of covid-19 transmission. With e-learning, students can develop knowledge and creativity just by staying at home.

Based on explanation above, the researcher is interested in observing and finding what strategies used by teachers in teaching English with the E-Learning method. Therefore, the researcher became curious and try to investigate this with a research entitled **“Teacher’s Strategies In Teaching English of Using E-Learning Class during Covid-19 Pandemic at MAN 3 Tulungagung”**

## **B. Statement of the Research Problem**

In line with the background of the study, the researcher statement of the research problem as follows : What are teacher’s strategies in teaching English of using E-Learning during Covid-19 pandemic at MAN 3 Tulungagung?

## **C. Objective of the Research**

Based on the statement of research problem, this study aims to describe teacher's strategies in teaching English of using E-Learning during Covid-19 pandemic at MAN 3 Tulungagung?

#### **D. Significances of the Research**

The Covid-19 pandemic has changed the entire order of human life, especially in education. The Government policy regarding lockdown and direct physical distancing, are requiring students to implement learning strategies at home online to meet educational needs. Teacher has find the effective strategy to be creative while teaching teaching and delivering material and be able to stimulate students interest. Therefore, teachers need to use effective strategies to support the teaching and learning process. This study gives some benefits and significance in both theoretically and practically.

##### **1. Theoretically**

This research is theoretically expected to make a good contribution to English teachers as a reference in making new strategies that will be used in English learning activities, for the community it is hoped that it will be able to provide wider information about educational information during the pandemic, and it is hoped that this research can be used as a reference for future researchers.

##### **2. Practically**

This study is expected can give an inspiration and able to become reference of the readers and the other writers especially for the students of English Department in State Islamic Institute of Tulungagung who are interested in analyzing the teacher's strategies on English e-learning classes. They will know kinds of teachers' strategies which from this strategy can provided facilities or assistance to students toward the achievement of learning objectives. Hopefully, this study can be useful for the researcher as the reference for doing similar research with the distinct object.

#### **E. Scope and Limitation of the Research**

In this research, the researcher focuses on the teacher's strategy in teaching English of using e-learning method during the Covid-19 pandemic at MAN 3 Tulungagung in the academic Year 2019/2020. The limitation of this research was only discussed about online web-based e-learning application owned by MAN 3 Tulungagung. The subject of this study were English teacher who taught in the middle of the Covid-19 pandemic and the students. The limitation of the research method and understanding about e-learning concept in this research has some weaknesses both in the terms of concept of result of the research.

#### **F. Definition of Key Terms**

1. Teaching strategy

Strategy is a method used to achieve pre determined goals. Therefore, there is conformity with the desired technique in achieving goals. In this case the teacher make plan and implement in the learning process aiming to make learning more attractive.

## 2. E-Learning

E-Learning is a teaching and learning system that uses information and communication technology. E-learning is a form of information technology applied in education in the form of a website. Thus, it can be accessed anywhere. And the learning system used as a means for the teaching and learning process carried out without having to meet face to face between teacher and students.

## 3. Covid-19

Coronavirus Disease (Covid-19) is an infectious disease caused by a virus. This virus infect the human respiratory tract and spreads very quickly. Therefore, the learning system in schools affected by this virus which the learning activities doing at home or online.

## **G. Organization of the Research**

Organizing this research paper aims to provide an understanding to the reader in the contents of the paper.

Chapter I is introduction which deals with background of the research, statement of research problems, objectives of research problem, significance



of the research, scope and limitation of the research, definition of key term and organization of the research.

Chapter II is theoretical background of review literature. It consist of definition of teaching strategy, type of teaching strategies, definition of e-learning, advantages and disadvantages of e-learning and covid-19 also previous study.

Chapter III is the research method. It covers research design, data and data sources, technique of data collection and data analysis.

Chapter IV deals with the result and discussion of the research. That is loaded of result that contain of data presentation, finding and discussion.

Chapter V presents of conclusion of the research and suggestion for further research.