

CHAPTER V

DISCUSSIONS

This part present a discussion about the result of the research. The discussion is given based on the presented finding covering the English teacher strategy toward E-Learning. The discussion of the findings, as follow:

A. Teaching Strategies that Used by the English Teacher in Teaching English toward E-Learning.

This study found that the strategy used by the English teacher is independent teaching strategy. This strategy designed to enhance and support as instructional activities. as instruction for students in e-learning. This statement is supported by Haidir and Salim (2012:99) states the word strategy is often interpreted by technique or method, which is a way to convey a message in this case subject matter to students to achieve the stated learning goal. Meanwhile according to Seels and Richey (1994:31) strategy as specifications for selecting and sequencing event and activities within a lesson. The researcher conclude that strategy is ways to be selected and used by a teacher to convey learning materials that will make it easier learners received and understood learning materials.

From several data that researcher also found the strategy that use English teacher for teaching in writing. This strategy are planning, drafting and editing. Among them the strategy practiced by the students. Richards (2002: 316-310) stated that the teaching writing approach process has four basic stages, namely planning, composing, editing the final draft.

B. The Role of Teacher in E-Learning Based on English Teachers' of MAN 3 Tulungagung Experience.

After doing interview, it can be seen that the teacher has a role as a motivator for students to learn independently. This was supported when the teacher first gave the material that must be studied by students themselves in the form of PDF file sent via e-learning without any direct explanation from the teacher. It should be that make students progress at their own rate. And if there any questins related to material that students do not understand, they will ask the teacher through personal messages and the teacher will help the students. If there is one student who is less active in the e-learning class, the teacher also find out or ask the students reasons clearly and encourage students to study harder even though independently.

C. Strategy of English Teacher of MAN 3 Tulungagung in Giving Assignment

After there are no questions asked by students, the teacher will continue to provide assignments related to the material. But the teacher provide a grace period to do the assignment. If one of the students is late in submitting an assignment, the teacher will try to remind the student by contacting via private message. However, if the student who is contacted has no response, the teacher will tolerate the student's condition. There were also students who responded well by giving reasons why they were late or did not submit their

assignments. An example of the reason could be that e-learning cannot be opened and could be difficult to identify/access appropriate materials.

The example of teacher strategy in giving assignment about writing

1. Planning, drafting, and editing

Based on this study planning, drafting and editing, this strategies used by the teachers in teaching because it is effective in improve students writing skills. Through activities that have been carried out by students during the holidays during pandemic, students can remember the most impressed things they have done. This help teacher in teaching through e-learning classes. Therefore, this strategies make it easier for students to study writing by using English.

D. The strategy of English Teacher of MAN 3 Tulungagung in giving Score

In evaluating the students, during the semester the teacher calls the students one by one then gives a list of the scores achieved by the students. The teacher will ask why your score is low or empty. Then the teacher provides advice or motivation for these students. By giving this motivation, it is hoped that students will be more enthusiastic and active in learning. Not only that, the teacher will give students the opportunity to work on remedial to correct poor grades.

Teacher give motivation to the students. In this case, growing motivation to learn is one technique in developing students' learning abilities and willingness. The importance of the teacher in increasing motivation is a role to

encourage students to do something that fosters learning motivation, especially for independent learning.

According to the explanation above, it can be concluded that there are advantages and disadvantages in e-learning class. The advantages is the student can develop their thinking skills from learn independently. Therefore that some students cannot understand the material without an explanation from the teacher.