CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter presents two points, conclusions and suggestions. This conclusion is based on the results of the descriptive data presented in the previous chapter. Then suggestions are given to teachers, students and other researchers who want to use the U-Dictionary application in learning pronunciation.

A. Conclusion

From this research findings that have been discussed, the researcher obtained the mean or average pretest score for the experimental class and the control class, the mean posttest score for the experimental class and the control class, and a significant value for the t-test. The mean score for the pretest in the experimental class was 61.00 and the mean score of pretest in the control class was 56.08. This indicates that students' English pronunciation has no significant increase when taught using conventional methods. Then, the experimental and control class posttest mean score are 73.71 and 57.69. This means that there is a significant improvement in students' English pronunciation when taught using the U-Dictionary. The researcher also obtained the t-test results. The score is 0.00, which means that Ho is rejected and Hα is accepted.

B. Suggestions

Based on the results of this study, the researcher has some suggestions for:

1. Teacher

Researchers suggest to the English teacher to apply the U Dictionary application as a learning medium in teaching learning process so student can have a better English pronunciation. In addition, the advantage is that users can use the U-Dictionary application even though the user is not connected online so that the teacher must be given a lot of practice using U-Dictionary so that students can get used to speaking with correct and good pronunciation.

2. Students

Researchers suggest that students practice more about pronunciation and pay attention to the words they speak to avoid misunderstanding between the speaker and listener. The researcher also expects students to apply the U Dictionary application as their motivation to speak English well and be able to pronounce English words correctly.

3. Further researchers

Researchers realize that this research is not quite perfect. So that the researcher hope for further research can develop in conducting other research related to the achievement of pronunciation or application of the U-Dictionary. Future researchers can also carry out this research at various levels of students.