

CHAPTER I

INTRODUCTION

A. Background of the Study

The success of the students learning process is depending on their motivation. As Ormrod (2011) said that motivation leads to increase the effort and energy in pursuit them to reach their purposes. Therefore, motivation is the key to open their future success. Motivation has an important role to effect the power of studying activity, but the motivation is also influenced by the purpose. If there is a higher purpose, there is a bigger motivation to reach the purpose. As Sukmadinata (2011) stated that motivation also have functions to activate and improve the activity as an effort to reach the purposes or the goals. If the students have a good motivation, they will more enthusiastic in the learning process and surely they will get a better result than the students without motivation.

There are two bases motivations that have correlations with students studying process, intrinsic motivation and extrinsic motivation. In addition, there are another kind of motivation that also has close relation with student's language learning process. Those are integrative and instrumental motivation. But, in the cognitive perspective, the motivation that has more significant role is intrinsic motivation because it is more pure and eternal, without an effect from another. Interest that including in the intrinsic motivation, have a big influence in the students studying process. Feeling enjoying only happens when the students have an interest in the program which they really want to choose. If

the students do not feel enjoy the class, the material taught is difficult to be transferred. Students who are interest in a particular topic, will give more attention to it and become more engage in the material. As Ormrod (2011) explains that the learners who are interested in a particular topic devote more attention to it and become more cognitively engaged in it. Absolutely they will get a good achievement in their learning proces.

Meanwhile the students without interest in a learning activity, they can find many difficulties in their learning process. As Syah (2006) notes that the lack of motivation, both intrinsic and extrinsic motivation, will cause less enthusiastic of students to do learning activity both at the school or at home. It means that uninterested students would not get an achievement as better as students who have an interest in their learing activity. It will become a complex problem which hinder their motivation to grow up that will influence their future career. They will feel like trapped in the hurting world which they never imagine before. It is really possible if the uninterested students who forced to sustain their studying load will fail in their study, because they do not have motivation to defense themselves in the hard situatio of learning process. They do not have a willing to understand something they never expect. Unluckily it becomes the core problem which makes them give up before they finish their study. Surely it is a terrible situation form their future life success.

In this case, students need using a method in learning process to motivate them. Learning using different method has a great effect in education system to explore students' motivation. Teaching studying activities in the classroom have

used learning other method to improve students' motivation. In addition, learning using a method must be suitable with the lesson plan that is used by teachers. Teachers, as the facilitators, must be well prepared to teach students in front of the class. Then, teachers give a motivation and interesting things to support students learning activities, especially when teachers teach writing.

There are many methods that can be used in learning writing. However, there are some advantages and disadvantages in every method. It is necessary for anyone who concerns in teaching English to find out the easier technique of the method, which can improve student's motivation for improving their writing. Teaching writing methods usually help the students to improve their ability in writing, and give the opportunity for students to self assess their progress in studying about writing. The teacher hoped that to be smart to choose an approach and method of teaching that is suitable for the condition and the need of the students, so the purpose of teaching and learning can be achieved.

In Indonesia, however, there are still many schools that still rely on traditional teaching method such as teaching English only using textbook and whiteboard, so it makes students feel bored and do not pay attention to the lesson. In addition, Rahmatullah (2015) stated that students taught through textbook and white board often do not pay attention during learning process since the students get bored and regard it less fun. He further states that the existence of textbook as a medium of teaching was still not optimal yet to be implemented. In line with this, Munir (2008) also stated that learning should not depend on textbook as only material resource since teaching process was not about accomplishing presentation

of books but helping learners to attain competence. Thus teachers should apply as many material resources as possible in teaching.

Learning to write short stories using the chain writing method can provide motivation for students to learn so that it influences their learning outcomes. Fun and not boring learning atmosphere can be felt by students. In the teaching and learning process, there are many methods that can be used by the teacher that can be implemented in the class. One of them is by using chain writing method. This can be applied through activities and games in learning process. Erben and Sariyeva (2013) define that chain writing as a method in which stories are written by more than one writer, each writer makes a sentence then forwards the paper to their partner in a group. In the chain writing method, students work in their groups. Each group member puts his feelings into one paragraph with the same theme and title. This is done in chains until the specified time limit ends. The success of a group member will affect the success of the group. Therefore, the writer proposes to use chain writing method to teach a recount text to junior high school.

Applying interest method in the class makes students motivated and interested in the lesson. Saragih and Rabbani (2017) explain that chain writing method as a method which requires students to be active in the learning process and which has the purpose to make the students enjoy with the learning process in the class and which gives them a chance to write a certain topic together with their classmates. It is used to help students in language learning process especially in writing. Moreover, it encourages students to give more attention to the learning process, because when the students enjoy their learning process, they

will be more focus on the process of learning. As a result, students will be successful in writing especially writing a Recount Text.

. In line with the problem dealing with the unmotivated students in learning English especially writing, the researcher finds in reference to the teacher's experience in practicing chain writing method to improve students' writing motivation at MTs Sultan Agung. In order to know if the chain writing can improve the motivation of student's writing of recount text or not, the writer conducting a research entitled "Using Chain Writing Method to Improve Students' Writing Motivation of Recount Text in MTs Sultan Agung".

B. Formulation of Research Problem

Based on the background of the study discussed above, the problem of the study that becomes the concern of the research is:

1. How is the implementation of chain writing method in learning writing at second grade of MTs Sultan Agung?
2. Can the chain writing method improve students' writing motivation at second grade of MTs Sultan Agung ?

C. Research Objective

Based on the research problem, the objective of the research as follows:

1. To know the implementation of chain writing method in learning writing at second grade of MTs Sultan Agung

2. To know whether the chain writing method can improve students' writing motivation at second grade of MTs Sultan Agung

D. Significance of the research

The result of the research is expected to give a contribution to the teaching and learning process of writing in English as a second language.

1. For the English teacher

The result of the study will help them to improve the teacher's ability to help students in improving students' writing motivation especially in writing recount text in the class and the teacher can use the interesting method to improve the students' leaning motivation in writing.

2. For the Students

The result of the study is to inform that this research study can be used to help students in their writing ability and also it can be used to motivate their learning in the class, especially in writing of a recount text.

3. For other researchers

The result of the study that this research study can be useful as the reference for other researchers who want to conduct a research in the same topic and purpose. It can be used to show that using chain writing method is effective.

E. Limitation of the Research

The scope of this study was students in second grade at MTs Sultan Agung. The writer limits the study in teacher reasons using chain writing method. Furthermore, to determine the reasons for using chain writing method the researcher adapted from Saragih and Rabbani (2017).

F. Definition of Key term

To avoid misunderstanding and misinterpretation among the readers, it is necessary to clarify some of the terms used in this study as follows:

1. Students' Writing Motivation

Students' writing motivation is required by the students in order to supported them in learning writing process. Teaching writing using method can help teacher easy to convey material and more enjoy for the students. One of method was chooses by researcher to teaching writing is chain writing method.

2. Recount Text

Recount text is one of the types of writing skill. A recount is a piece of text retells past events, usually in the order in which they happened. The purpose of recount text is retelling story that happened in the past.

3. Chain Writing Method

Chain writing method is a method which requires students to be active in the learning process and which has the goal to make the students enjoy the learning process in the class. It is used to help students in language learning process especially in writing recount text.