

## **CHAPTER III**

### **RESEARCH METHOD**

The most significant aspect in a research is research method. This chapter the writer describes research design, subject of the research, research instrument and data collecting method, source of data, and data analysis.

#### **A. Research Design**

Research design in this study was to seek the data needed and to be able to answer the question of the study. This study was designed to improve students' writing motivation of Recount Text using chain writing method at MTs Sultan Agung Jabalsari.

In doing so, researcher used descriptive qualitative research, the researcher used design of descriptive method which is a method of research that attempt to describe and interpret the objects in accordance with reality. The descriptive method is implemented because the data analysis is presented descriptively. This data analyzes about students' writing motivation especially recount text and the use of chain writing method as a way of teacher to improve students' writing motivation through instrumental phenomenological study. Thus, type of qualitative research with descriptive approach was used in this research with aims to investigate the phenomenon about using chain writing method

to improve students' writing motivation of recount text at MTs Sultan Agung Jabalsari.

Descriptive qualitative research was a research that described a natural phenomenon. In line with that definition, the researcher would describe the real situation and condition that the researcher faced in the field of using chain writing method to improve students' writing motivation especially recount text. The researcher used some techniques to collect the data. Those techniques were interview with students in MTs Sultan Agung and English teacher. This kind of technique had been taken in this research.

#### **B. Researcher Involvement**

The role of researcher in this qualitative research is as planners, data collectors, analyzers, and finally as the founder of the research. In this qualitative research emphasizes that the researcher itself or with the help of others who are means of collecting main data. Therefore, researchers are the key of doing the research. Researcher did not only act as data collectors, data processors, and founder of research data. But the researcher would also to be a friend for the subject. So the result would be more accurate and valid because when the subjects believed with the researcher, it would make easier for them to tell the truth and minimize faking.

#### **C. Subject of the Research**

The research was conducted in MTs Sultan Agung. The teacher who interviewed is the teacher that has been teaching by using chain writing method. And the students who interviewed taken from the second grade of MTs Sultan Agung which have learned using chain writing method. In purposive the subject, the researcher considered some suggestions from the English teacher who know well the subject is appropriate to be chosen.

In this research two students were interviewed. They were included a student who have high motivation in learning English writing and a student who have less motivation in learning English writing. The subjects of this research were the students of second grade at MTs Sultan Agung.

#### **D. Data and Data Source**

##### **1. Data**

In conducting a research, the researcher needs data to answer the research questions. Data is everything found by the researcher in the field of the study which can be used to answer the research question of the study.

The data were qualitative data considered of information and description about using chain writing method to improve students' writing motivation at MTs Sultan Agung Jabalsari. In this study, the researcher took the data from the interview with the English teacher and the students of MTs Sultan Agung. These data is the important aspect in conducting the qualitative research.

## 2. Data source

A data source is a person, something, or places that provides information for a piece of research. In this research the researcher take the data primary by conducting depth interview with the students and record it with recorder and doing analysis of the data base on Saragih and Rabbani theories about the use chain writing method. So, the researcher can get the data from the sources. In this study, data source were derived from interview to the teacher and students of MTs Sultan Agung Jabalsari.

## **E. Data Collecting Method**

The important step of conducting the research is collecting data. The collecting data contains the necessary information of the research problem. Instrument is used as the tool to collect data. In this research, the researcher used interview as an instrument to collect the data.

Interview is a data collection method technique by way of interviewing selected individual as a respondent. Furthermore, it is a direct face to face attempt to obtain reliable and valid measures in the form of verbal responses from one or more respondents. According to Bungin (2007), in-depth interview is a process to obtain information for the purpose of research by face to fac questioning between the

interviewer and informant or interviewee, with or without the use of an interview guide.

Before conducting the interview, the researcher looking for the teacher and students who ever experienced in teaching and learning using chain writing method in English writing class. The researcher also contacted the teacher for referrals of students who have high motivation and students who are less motivated in learning English writing. The two students selected to be interviewee include one female student and one male student. In this study, interviews are conducted with the students in second class of MTs Sultan Agung Jabalsari. To collect the data from interview, the researcher uses the procedure as follows:

- a. The researcher prepared the concept of questions that would be asked to the teacher and students.
- b. While the interview is running, the researcher records the process of interview, especially the informant's answer with participants' permission.
- c. The researcher wrote the interview transcript based on the audio recording.

Table 3.5

**Questions of Interview With The Students**

Number	Questions

1.	Bagaimana perasaan kamu saat belajar menulis dalam bahasa Inggris?
2.	Apa menurut kamu belajar menulis dalam Bahasa Inggris itu susah?
3.	Apakah gurumu memang sering menggunakan metode-metode lain dalam pembelajaran Bahasa Inggris?
4.	Apakah gurumu juga pernah menggunakan metode menulis berantai/chain writing method di kelasmu?
5.	Apa materi yang diajarkan oleh gurumu pada penggunaan metode chain writing ini?
6.	Bagaimana teknik penerapan chain writing yang dilakukan oleh gurumu?
7.	Bagaimana pendapatmu tentang penggunaan metode chain writing dalam belajar menulis khususnya menulis teks recount? Jelaskan!
8.	Menurutmu bagaimana jika chain writing method ini juga dilaksanakan dalam pembelajaran materi descriptive text, yang satu kelas dibagi menjadi 4-5 orang setiap groupnya, lalu dalam pengerjaannya diberikan waktu 20-30 menit?
9.	Apakah kamu merasa lebih bersemangat dan lebih termotivasi dalam belajar menulis khususnya menulis teks recount? Jelaskan!

10.	Apakah kamu lebih memahami materi pelajaran yang diajarkan guru dengan menggunakan chain writing method? Jelaskan!
11.	Bagaimana dengan hasil nilai kamu setelah belajar dengan metode ini?
12.	Menurutmu apakah teman-teman kamu juga dapat menerima metode belajar seperti ini dengan baik?

### Questions of Interview With The Teacher

Number	Questions
1.	Apakah benar ibu menggunakan chain writing method ini dalam pembelajaran recount text?
2.	Apa alasan ibu menggunakan metode ini dalam pembelajaran recount text?
3.	Bagaimana teknik penerapan chain writing yang anda lakukan?
4.	Menurut Anda apakah ada perbedaan pada siswa setelah menggunakan metode ini?
5.	Apakah metode ini juga dapat mempengaruhi nilai belajar siswa?

### F. Data Analysis

In analyzing the data, the researcher takes some steps as follows:

### 1. Classifying or Tabulating Data

After the data were collected, the next step was analyzing. The first step was transcribing the interview. The second step, the researcher classified the data based on the dimension of research questions. There are two points of research questions (1) The implementation of chain writing method in learning writing in class. (2) The effect of chain writing method in improving students' writing motivation. The collected data were sorted into the focus of this research that is using chain writing method to improve students' writing motivation of recount text in MTs Sultan Agung Jabalsari.

### 2. Data Reduction

Data reduction is the process of electing and simplifying data of field observation. In this research, data reduction is the process of selecting about which data would be the initial focus of the researcher. To analyze the transcript the researcher just selects the data which are focused and suitable for the research problems being investigated in this research. In other words, the irrelevant data should be discarded while the relevant data had to be included

### 3. Data Display

Data display is a form of analysis that describes what is happening in the natural setting so that it finally can help the researcher to make



final conclusion. Displaying data means the researcher display all the data or only several parts of the data. Displaying data is done in order to easy to understand. In this study the data which will be displayed were the result of interview. The same as the process of reducing data, in displaying data will be based on the formulation of research problems. At this point the researcher provided more information. The researcher served the data that the researcher gets from the source in order to make the researcher become easier for making conclusion.

#### 4. Concluding and Verifying

In the concluding and verifying the researcher conducting a verification of the data obtained. The researcher make conclusion and verified the data collection. The data will apply in data conclusion and verified. So that will make simple and clear data in order to the researcher can understand easily.

#### **G. Trustworthiness of the Data**

The researcher needs the truth value to add the section trustworthiness. To maintain the data the researcher add some aspect of truth value those are credibility, transferability, dependability, and confirm ability. Trustworthiness of data provides the researcher with the real research finding on the use of chain writing method to students at MTs Sultan Agung.

Trustworthiness involves establishing that the results of the research are credible or believable. In this research, triangulation was needed to ensure the data. There are source, theory, and methodology triangulation. The researcher used methodology of triangulation in this research. Also, give clearly research findings with reality to demonstrate the truth of the research study's finding. The application is the researcher compared the result data interviews from the students with the teacher's said. Therefore, what is obtained from the source data can be verified whenever compared to data obtained from other sources different.