

## **CHAPTER V**

### **DISCUSSION**

This chapter presented the discussion of the research findings. There are two research question proposed in this study. The discussion will focus on the findings of the two proposed research questions. The two research questions in this study are: 1). The implementation of chain writing method in learning writing at second grade of MTs Sultan Agung. 2). Improving students' writing motivation at second grade of MTs Sultan Agung by using chain writing method. So, the discussions will be divided into two points of the research questions. The first discussion is about how the implementation of chain writing method that the teacher use in learning writing at second grade of MTs Sultan Agung. The second discussion is about the use of chain writing method can improve students' writing motivation at second grade of MTs Sultan Agung.

#### **A. The implementation of chain writing method in learning writing at second grade of MTs Sultan Agung.**

The first discussion is about how the implementation of chain writing method that the teacher use in learning writing at second grade of MTs Sultan Agung. By the result of interviews in this research, the informant explain to the researcher how the implementation using chain writing method in learning English writing in the class which has been taught by their teacher. The teacher in MTs Sultan Agung used this method

to teach recount text. As in Firtiyani (2019) in teaching and learning process, there are many methods that can be used by the teacher to teach recount text, one of them is by using chain writing method. In used this method the teacher's reason was to give them some confidence and motivate students to write, because students need an attractive learning method to make them more enthusiastic in learning English writing. Chain writing method is one of the attractive learning methods, so this method can motivate them in learning recount text.

The implementation of chain writing that the English teacher at MTs Sultan Agung used is the teacher divide a class into small group, a group consist of 5 up to 6 students. It is adapted from Syathariah (2009) that the teacher needs to divide the students into some groups, a group consist of 5 or 6 students. It is different from Dorowanti (2011) states that the teacher divides 6 or 7 students in a group when applying chain writing method. This difference does not change the way of implanting chain writing method, because the division of students in a group can be caused by the number of students in those class.

In applying chain writing method, after teacher divide the class into 5 up to 6 students in a group and make a circle with their group, then teacher gives them one blank paper for one group and asked them to write down about recount text in those paper by chain with their friends in their groups. While Dwi Sari (2018) also argue that after teacher make five groups, learners work in groups are asked to do a theme that will be developed become a composition by chain with their friends in a group. This activity

is one of the purposes of chain writing, that is to make students does not feel bored in learning process, because chain writing method used by teacher to help the students' participate actively by expressing one's ideas after another continuously based on the theme that has been given by the teacher.

The last process of implementing chain writing method is students present the result of the writing group in front of their friend. As stated from Fitriyani (2019) finally, the teacher asks one of the students to present the result of the story in front of class which then the teacher with students correct the mistakes of the story. This activity has purpose to evaluate together the students' mistakes in writing recount text, and to show the work results of other groups to all of their friends in the class.

#### **B. Improving students' writing motivation at second grade of MTs Sultan Agung by using chain writing method.**

Based on the findings of the interviews at MTs Sultan Agung, it could be said that teaching by using chain writing method has some steps in applying material in the classroom such as which has explain in the previous. This activity purposes to express the improvement of students' motivation in learning English writing of recount text after used chain writing method in learning process. From the finding of this research, the researcher presented the discussion these are:

## 1. Chain Writing Method to Improve Students' Writing Motivation in Exciting Students' Enthusiasm to Write

As Ormond (2003) said that motivation is something that synergizes, directs behavior; it gets students moving. It is suited with Harmer (2007) said that a person might be motivated by the enjoyment of the learning process itself or by desire to make themselves feel better. It shows that to improve students' writing motivation, teacher needs a method that can make students more enjoy in the learning process, so the students' writing motivation more improve. To improve students' motivation in learning English writing of recount text, the teacher of MTs Sultan Agung using chain writing method as a method which can give motivation to the students in learning English writing especially recount text.

In group, the students have opportunity to use English among themselves and practice each other with their writing and they can feel more enjoy study using chain writing method. Therefore, students preferred to have a chain writing method in writing class while they have a learning English writing especially recount text. In addition, the students said chain writing method in writing class can bring the class more active and make them more actively participate in writing learning process. So, chain writing method can improve students' writing motivation and makes students more exciting and very enthusiasm in the learning process.

## 2. Chain Writing Method to Improve Students' Writing Motivation Can Increase Students' Score

The teacher hope that by using chain writing method, students of second class in MTs Sultan Agung can improve their motivation in learning English writing especially recount text, so can make their score or value of English writing are increasing. It is suited with the research of Fitriyani (2019) about her study, she was found that by using Chain Writing method can make the students' score are increasing. It helps the students improve students' motivation in learning English writing. So, chain writing method to improve students' writing motivation can increase students' score of second grade MTs Sultan Agung in writing of recount text.