REFRENCES

- Amita, Silvia et. al. 2014. The Effect of the English Club Program toward the Second Grade Students' Speaking Ability at SMPN 18 Padang. ELTS Journal.
- Anggraeni, Selvia Fitri. 2015. The Effect of English Club on Students' Speaking Ability at SMPN 2 Lembah Gumanti. Research in English and Education Journal.
- Cheng, Wei. (2019). Exploring the Development of English Club Activities in Junior High School English Language Learning. Research in English and Education Journal.
- Gunawan, Yudhie Indra. (2018). Community Language Learning Method to Develop Students Critical Thinking in Writing Skill. Globish (An English-Indonesian journal for English. Education and Culture Vol. 6, No.1.
- Halimah. (2018). Boosting Students' Speaking Ability through Community Language Learning. Studies In English Language And Education, 5(2), 204-216.
- Harmer, Jeremy. 2007. *The Practice of English Language Teaching*. Pearson Longman: Cambridge, UK
- Hanim, Imtiham 2016. *The Learners' Perceptions of Speaking English at Lia Pramuka English Club*. Research in English and Education Journal.
- Ibrahim, Muliaty & Mursyid, A.M.M. (2018). Improving the speaking ability of secondary school students through Community Language Learning (CLL) in the Indonesian context. International Journal of Humanities and Innovation (IJHI) Vol. 1 No. 3.

- Kardiansyah, Muhammad Yaseno & Qodriani, Laila Ulsi. (2018). English extracurricular and its role to improve students' English Speaking ability. Jurnal Ilmu Bahasa, Vol. 4.
- Melviza, Zulvy et. al. (2017). *Students' Perception Toward English Club Activities in Speaking at SMAN 3 Banda Aceh*. Research in English and Education Journal, 2(2).
- Miles, Matthew B et.al. (2014). *Qualitative Data Analysis: a methods sourcebook*. Arizona State Univesity.
- Ngadimun, Purwanti, Ratna et. al. (2019). Empowerment of 'English Club' to influence Students Achievement in Speaking. International Journal of Innovation, Creativity and Change. Vol. 5.
- Nurhasanah, Siti. 2015 . The Use of Community Language Learning Method to Increase the Students' Participation in Classroom Conversation at IAIN Salatiga.
- Pereira, Angel Helen, et. al. (2013). A Model for the Malaysian English Language Club Activities. 48-56. doi:10.1016/j.sbspro.2013.07.064.
- Samantary, Pravamayee. (2014). Use of Storytelling Method to Develop Spoken English Skill. Journal of Language and Linguistics. Vol. 1, No. 1.
- Thornbury, S., & Harmer, J. (2005). *How to teach speaking (Vol. 156)*. Harlow: Longman.
- Wahyuniati, Msrina Qolbiya, et.al. (2019) Improving Speaking Skill Through Speaking Club Viewed from Students' Perception. Advances in Social Science, Education and Humanities Research, volume 434
- Wulandari, S., Clarry Sada, & Zainal Arifin. (2016). The Effectiveness Of Dst To Develop Speaking Ability For English Club Students. Vol.5, 2.
- Yuliandasari, A., & Kusriandi, W. (2015). Students' Perception on English Club Extracurricular In Speaking Practices At Madrasah Aliyah Pembangunan Mandirancan. ELT Perspective 3(2).