

## **CHAPTER V**

### **DISCUSSION**

This chapter presents the discussion related to the findings of the study. Specifically, this chapter focused on the activities of English club at SMAN 1 Gondang Tulungagung in improving students' speaking ability, the teacher strategies in developing the activity of English club, and the contribution of English club in improving students' speaking ability.

#### **A. The Activities of English club in Improving Students' Speaking Ability**

Based on the research finding done by Interview. The researcher found that English clubs helped the students to improve their English ability, especially speaking. The researcher interpreted the activities of English club activities in improving students' speaking ability. English club is a place for students who have the same interest in English and learn without any hesitancy. As cited in Angel Pereira et. al (2013: 49), English club is a group of people that has the same interest in English which has a structure, a constitution, rules and regulations, and a student leadership. In SMAN 1 Gondang Tulungagung, the English club is well structured which has rules and student leadership. Those leadership are the leader and the vice leader who work together to organize the club and other members help them as well.

According to Harmer (2007: 348), there are a number of widely-used categories of speaking activity which can be applied in improving speaking skill. Those are acting from a script: playscript, acting out with dialogue;

communication games: information gap games and television and radio games; discussion such as buzz groups, instant comment, debates, unplanned discussion, reaching a consensus; prepared talks/ oral presentation; questionnaires; simulations and role-play. The subjects of the study also applied such activities mentioned before. As evidence, they have applied communication games, discussion simulation and role-play. Moreover, they also did storytelling and speech in English clubs.

1. The interpretation of speaking activities done by the members of English club in SMAN 1 Gondang Tulungagung was stated briefly as followed:

Speech is one of the activities in English clubs. This activity forced the students to briefly perform in front of the class. Cameron (2001: 40) states that speaking is about making people understand about the speaker's feelings and ideas by communicating using language. Likewise, the members of English club prepared some activities before performing to speak. All the students did preparation before they started to speak up in order to make listeners understand what they said during their speaking. The students were asked by the teacher to read and understand the text that was already given. Finding the clue was to help them easier in the speech's practices. They learned how to arrange the sentences into a good paragraph to be spoken. They also learned how to use the appropriate grammar for their speech's text. Then they will speak with their own words.

The following activity is storytelling. In this activity, the students had to perform and practice in front of their friends and teacher. Samantary (2014: 44) believed that storytelling technique is one of the entertaining techniques which can be used by learners to develop their English Language skill. This activity gave good impact. They conducted a kind of activity which helped them to develop their speaking skill. Abdulla (2012), Cameron (2001), Mac Naughton and Williams (1998) states that storytelling is an oral activity that is designed to be told in many situations through conversation between storyteller and listener so that the story is created in imagination. Therefore, the students did this activity as interesting as possible to make it interesting. The students creatively told a story in front of their friends and tutor by using their own words. Additionally, Maynard as cited in Samantaray (2014: 41) defined stories as the way people communicate experience, understand the experience of others, liberate their imagination, make sense of the world and their own position within it. From the definition, the researcher found that storytelling activity in SMAN 1 Gondang to develop their creativity to understand each character in the story to be conveyed to the listener to understand and enjoy the story. Then the speaker and listener can take the moral value from the story. This activity is expected to improve their self-confidence in speaking English.

Furthermore, one of activities stated by Harmer (2007: 348) was conducted in English club SMAN 1 Gondang Tulungagung is discussion.

Unplanned discussion means that it happens in the middle of the lesson. It is an unprepared discussion which is running smoothly because of their students' thoughts. (Harmer, 2007: 351). Here the members did a discussion about everything they wanted to know. it encouraged the members to speak up freely with their friends.

Conducting group-discussion can also give some advantages as mentioned by Harmer (2001) that group-discussion benefits for students to increase the amount of talking for each student, encouraging cooperation and negotiation, and as rehearsal to increase students' problem solving. Group discussion is not only rehearsing students' speaking skill as they are demanded to interact with others in the group but also it can train students' cooperation and confidence.

Moreover, the tutors also used drilling and reading aloud to help the students accustomed to speak clearly. The tutor used both of them in the beginning of the meeting and at the end of the meeting. It used in the beginning of the meeting for warming up and building the comfortable environment and it used at the end of the meeting for doing evaluation. The tutor tried to avoid direct evaluation or correction. Because of direct correction decreased the students' self confidence the students to had fluency in speaking. They read a text by their self loudly. It decreased the students' hesitation during practicing speaking.

Based on the findings of the study it can be said that the teacher used some strategies in developing English club activities in improving

students' speaking ability From the many different strategies, there are many options from which learners consciously select in order to maximize students chances of success in achieving their goals in learning and using the language. Learners applied language learning strategies consciously when processing new information and performing tasks. These strategies help them to comprehend better and quicker. Therefore, language learning strategies are fundamental to success in learning a foreign language.

In this English club the teacher applied some methods in teaching English club activities, there were lecturing methods and role-play. These methods were used because it was easy to apply and understandable. Hyland (1993) states that most teachers realize that the best strategy to encourage communication in a classroom is removing the classroom. By creating a good learning situation, the constraint of the classroom is weakened. For instance, it is needed to build a place like English Language Club (ELC). In the same manner, SMAN 1 Gondang English club was built because the teacher felt that the ability of the students would increase if there is an appropriate environment for them to learn English deeply with those who have the same interest in English. Creating a good learning situation for the students helped them to encourage themselves enhancing their English, especially in speaking skill.

## **B. The Contributions of English club Activities in Improving Students' Speaking Ability**

There were a lot of contributions to English club activities in improving students' speaking ability. There were some aspects that the students got from the activities of English club at SMAN 1 Gondang Tulungagung. Those are the students building up their self-confidence, increasing of their grammar mastery, increasing of vocabularies mastery, increasing of pronunciation ability, increasing of fluency and also make them accustomed to organizing ideas fast.

The best way to make students gain their self-confidence is through making them present oral works in front of their classmates (Adaba, 2017: 5). English clubs conducted various activities that asked the students to present oral work in front of people. Moreover, according to Harmer (2007: 346), the best way that makes students be confident in speaking up is having rehearsals. The rehearsal done by the members before having competition was required in order to have good preparation and build self-confidence.

Besides, the members of English club SMAN 1 Gondang could increase their grammar mastery as they often got grammar material from the teacher. The teacher taught them the grammar structure and asked students to arrange text for speaking practice like speech activity, they asked to make

their own text before it was corrected by their main tutor. Then they practice speech using their own text with appropriate grammar. For the next meeting they asked to practice other activities. The regular activities of English club were supported by Putra as cited in Yanti (2016: 6) stated that it is a good thing to have a club in which the students meet regularly to practice their English.

Mastering vocabularies were also found as the contribution of English club in improving students' speaking ability. Here, the students got vocabularies everywhere. It could also be their friends' utterances, their tutor's explanation or other literature. The students also habituated to play games related to vocabularies. They played the games while enjoying learning vocabularies. It enhanced them to get a lot of ones and learn speaking as well. Moreover, the students got an increase of pronunciation ability through conducting a lot of activities. The tutor gave corrections to the students' performance in the evaluation section, and the tutor gave examples of the true pronunciation of the student's wrong pronunciation. Then the students were drilled to repeat some words correctly. The students agree that after joining English club activities their pronunciation is getting better.

The members of English club be in agreement that they got a lot of benefit by joining English club. The activities in English clubs help them to speak English fluently by doing a lot of speaking practices activities. The students who want to be able to speak fluently in English, they need to be able to pronounce correctly, use the appropriate stress and intonation patterns

and speak in connected speech (Nurhayati, 2016: 60). Fluently speaking is important, because the listener does not get our ideas if we do not speak fluently.

In this study, the researcher found that the students were forced to have speaking practice. Feeling shy and having hesitation were common happening when they began to practice speaking for the first time with others who were not their classmates. However, the students felt enjoy after habituating to gather practicing with their friends as time flew. Farid (2018: 49) stated that sometimes the students found difficulties, felt shy, or lack of vocabularies, but they tried to keep calm and speak up. In the same manner, the students also felt a lack of vocabulary for the first time. Although, by habituating, speaking up made them get used to organizing ideas fast while speaking without requiring a longer time to think.

According to Ur (1999: 120), the characteristics of success in speaking are that every member has the same opportunity to speak up. The activity should not be dominated by talkative participants. Then, Learners have high motivation in learning speaking. It means that they are excited to speak because they are interested in the topic and have something new to say or they want to contribute to achieve a task objective. Then, learners express themselves in utterance that is relevant, easily comprehensive to each other and of an acceptable level of language accuracy. Those characteristics were found in the subjects of this study. This club facilitated the students to improve their speaking ability in enjoyable class. Here, every member got the



same chance to practice their speaking. It contributed a lot toward the students' speaking improvement.