

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter present conclusion and suggestion. The conclusion is described based on the formulation of research questions. Whereas the suggestion is intended to give information to the next researcher who are interested in analyzing data using the same theory. Therefore, after analyzing the research finding and discussing the data, the conclusion and suggestion are described in this chapter.

#### A. Conclusion

Based on research findings of analysis deixis on *Ashabul Kahfi* story in *Surah Al-Kahf*, then it can be concluded that all the types of deixis according to Anderson Keenan (1985) are found in the English translation of *surah Al-Kahf* especially on *Ashabul Kahfi* story published by Abdullah Yusuf Ali. Those types of deixis are person deixis, place deixis and time deixis. The most dominant type is time deixis that appears 19 times. The second is person deixis. It is classified into three types. Those are first person, second person and third person. Each types also can be categorized into singular and plural. First singular person deixis appears 4 times. Next, first plural person deixis appears 3 times. After that, second singular person deixis happens once. Then, second plural person deixis happens once. There is also, third singular person deixis that appears 3 times. Lastly, third plural person deixis that appears 4 times. Therefore, the total of person deixis is 16 times. The third type used is place deixis. It appears 10 times by showing

clearly defined boundary, place deictic words, and indicating directional verbs or movement.

Time deixis becomes the most dominant type that used in *Al-Kahf* chapter translation especially on *Ashabul Kahfi* story published by Abdullah Yusuf Ali because this *surah* is historical or story that happened in the past. Therefore, the use of verbs are the most commonly found. Time deixis can be seen by the use of tenses (past tense), and adverbials time.

#### B. Suggestion

This part is delivering about the suggestions. After getting the findings deixis analysis used on *Ashabul Kahfi* story in *Surah Al-Kahf*, then the researcher wants to give suggestions as follows.

##### 1. The English Teachers

The first suggestion is for the English teacher. Through this research, the writer is expected that it can be a reference that easy to be more creative for the entire English teachers. This will make the students can easily comprehend the deixis theory. By analyzing the deixis theory, the teacher will understand about the meaning of the reference so that can create fun learning method to the students. Moreover, as Moslem students, they can understand the meaning of Al-Qur'an so that can take a good lesson from that.

##### 2. The English Learners

For the learners, this research is expected to be a material in order to enrich the knowledge about deixis. It is important because by knowing about deixis

students can easily understand the meaning of an utterance. Spoken or written form are the kind of utterance that can be used to gain more knowledge about deixis. In addition, learners should have understanding well and comprehensively of the context and also the contents of English translation. Therefore, there will be no misunderstanding and misinterpreting. Moreover, teacher can also explain the meaning of the *surah* in Quran.

### 3. The Next Researcher

The researcher is in a big hope that this research can be used as a reference to the next researcher in analyzing deixis theory. Therefore, it is recommended to the next researcher who interest in doing the same theory to analyze deixis. In this case, the theory is coming from Anderson and Keenan. The next researcher can use vary data such as another *surah* in Qur'an, another text translation and literary work.