

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents a conclusion and suggestion based on the research findings and discussion presented in the previous chapter.

A. Conclusion

Based on the research results that were described in Chapter IV, it can be concluded that there was a significant difference score in vocabulary of the students' taught by using Wattpad Application and those taught by using conventional method of the first grade of SMAN 1 Karanganyar in the academic year 2019/2020. Therefore, Wattpad Application was effectively used for teaching vocabulary. The effectiveness of Wattpad Application is shown in the following descriptions:

1. The students' achievement in vocabulary taught by using Wattpad Application was very good. Their mean score in pre-test was lower than in post-test. It can be seen from their mean score pre – test was 50.56 and their mean score of post-test was 77.36. The gained of the mean score of Experimental class between pre-test and post-test was 26.8. It means that Wattpad Application was effective to teach students' vocabulary.

2. The students' achievement in vocabulary taught by using conventional method was fair. Their mean score in pre-test was low than in post test. It can be seen from their mean score pre – test was 43.75 and

their mean score of post – test was 59.17. The gain of the mean score of Control class between pre-test and post-test was 15.42.

3. Based on the statistical analysis using independent t-test with SPSS 16.0 for windows at the significant level of 0.05, the result of the independent t-test showed that significant value (sig-2 tailed) was 0.00, and it was smaller than 0.05 ($0.00 < 0.05$). So, the alternative hypothesis (H_a) that states “There is significant difference mean score in vocabulary of the students taught by using Wattpad Application and those taught by using a conventional method at the first grade of SMAN 1 Karangas” is accepted, while the null hypothesis (H_0) that states “There is no significant difference mean score in vocabulary of the students taught by using Wattpad Application and those taught by using a conventional method at the first grade of SMAN 1 Karangas” is rejected.

B. Suggestion

The finding of the research shows that the used of Wattpad Application was effective in teaching students’ vocabulary mastery. Therefore, the writer tries to give some suggestion addressed for the teachers, students’, and future researcher, as follows:

1. For the Teacher

In order to succeed in teaching English, the teacher is supposed to stimulate and motivate students’ in vocabulary mastery while applying Wattpad Application because the students’ usually confuse to understand English, and sometimes they feel bored with monotonous method in

teaching vocabulary. Moreover, the teacher hoped to create a relaxed atmosphere, in order the learning process will be enjoyed.

2. For the Students

The students should be active in the classroom and pay attention more in understanding new vocabulary. Because, vocabulary is the basic component of language and it can help to improve the four skills (reading, speaking, listening, and writing) in English. In addition, this media can't only be used in the classroom, but they can also use it outside the classroom or at home. Because, it has been installed on their smartphones. So, that they can use it whenever and wherever when they want to get many new vocabularies.

3. For the Future Researcher

In this study, the researcher used Wattpad Application to examine students' vocabulary mastery. As this research is not perfect yet, it is suggested for the future researcher to conduct further research on the similar area, especially by using Wattpad Application to examine other aspects of skills in English such as, listening, pronunciation, and speaking at different levels.