

TEACHER'S PERCEPTION ON THE STUDENT NEEDS IN
LEARNING ENGLISH AND ITS IMPACT TO THE TEACHING
STRATEGIES AT PASTRY STUDENT OF SMKN 2
TRENGGALEK

THESIS



By

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FACULTY OF EDUCATION AND TEACHERSHIP TRAINER (FTIK)
STATE ISLAMIC INSTITUTE (IAIN)
TULUNGAGUNG

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Presented to

State Islamic Institute of Tulungagung in partial fulfillment of the
Requirement for the degree of Sarjana Pendidikan Islam in English
Education program



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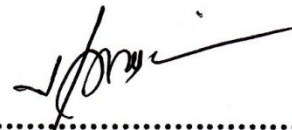
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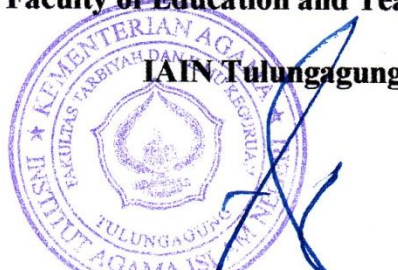
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MOTTO

Success is not a final and failure
is not an initial

Thus,

Success will never come if we stop trying

DEDICATION

I dedicate this thesis to:

My beloved mother Mrs. Sarmini (alm.), who always love me and beside me since I was borntill her last breath,

My beloved father Mr. Samidi, who always cherish and provide material, moral and prayer for me,

My brother and sister, who provides advice, support, and motivation,

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And for my boarding mates, classmates, friends, and for everyone who loves and cares on me.

DECLARATION OF AUTHORSHIP

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State that Thesis Entitled ” Teacher’s Perception on The Student Needs in Learning English and Its Impact to The Teaching Strategies at Pastry Student of SMKN 2 Trenggalek” was truly my original work that written as requirement for Islamic Education Degree. It did not cooperative any material previously written or published by another person, except those indicate in quotation and bibliography. One this fact, I was only person who take responsible for the thesis if there was any objections or claim for other.

Tulungagung, July 2014



Siwi Nurhayati

ABSTRACT

Nurhayati, Siwi. 3213103137. 2014. *Teacher's Perception on The Student Needs in Learning English and Its Impact to The Teaching Strategies at Pastry Student of SMKN 2 Trenggalek*. Thesis. Faculty of tarbiyah and teacher training. State Islamic Institute (IAIN) of Tulungagung.

Advisor: Ida Isnawati, M.Pd.

Keywords: Student Need, Target Need, Learning Need, Teaching Strategies.

Nowdays, the most of vocational school in Trenggalek have cooperated with a foreign company. Therefore, it takes a good English skill to communicate, so they were able communicate even though they were abroad. Theoretically, the material which was applied in vocational school is different from English in general schools. In vocational school, English teaching and learning influenced by theory of English for Specific Purpose, while in general schools were influenced by General English in English. Therefore, the researcher want to find out how the theory of ESP effect on English learning process in vocational school and find out the impact to the teaching strategies.

The fromulation of research problems were: 1) How does the teacher perceive the students' target need at pastry student of SMKN 2 Trenggalek?, 2) How does the teacher perceive the students' learning need at pastry department student of SMKN 2 Trenggalek?, 3) How does the impact of the perception on student need towards the teaching strategies at pastry student of SMKN 2 Trenggalek?

The purpose of the research was: 1) To know the teacher's perception on the students' target need at pastry student of SMKN 2 Trenggalek. 2) To know the teacher perception on the student learning need at pastry student of SMKN 2 Trenggalek. 3) To know the impact of this perception on the students' need toward the teaching strategies at pastry student of SMKN 2 Trenggalek.

Research method of the research was: 1) The research design was descriptive qualitative research, 2) The informant in this research was the English teacher of SMKN 2 Trenggalek that teach in first and second grade pastry classes, 3) Data in this research was obtained from lesson plan and the interview that conducted by the researcher to the English teacher of SMKN 2 Trenggalek that teach in pastry classes, 4) the data were collected using interview guide and lesson plan. 5) The data analysis in this research was inductive analysis.

The result was showed that the English teacher of SMKN 2 Trenggalek that teach in pastry classes was considered the language need of the student subconsciously. 1) The target need of pastry student were be able to communicates in the field of produced and served the cakes, cookies, and beverages. 2) The learning need of pastry student were the material that were required the degree of competences of pastry student in SMKN 2 Trenggalek. 3) The teaching strategies that the teacher used in her teaching and learning process were direct instruction strategy and cooperative learning strategy. Those two teaching strategy were derived from the teacher perception on the student need in learning English.

ABSTRACT

Nurhayati, Siwi. 3213103137. 2014. *Persepsi Guru Terhadap Kebutuhan Siswa Dalam Belajar Bahasa Inggris dan Pengaruhnya Terhadap Strategi Mengajar pada Siswa Jurusan Patiseri SMKN 2 Trenggalek*. Skripsi. Fakultas Tarbiyah dan Ilmu Keguruan. Institusi Agama Islam Negeri (IAIN) Tulungagung.

Pembimbing: Ida Isnawati M.Pd.

Kata Kunci: Kebutuhan Siswa, Kebutuhan Target, Kebutuhan Belajar, Strategi Mengajar.

Saat ini, sebagian besar SMK di Trenggalek telah bekerja sama dengan perusahaan asing. Oleh karena itu, dibutuhkan kemampuan berbahasa Inggris yang baik untuk tetap dapat berkomunikasi meskipun sedang berada di luar negeri. Secara teoritis, materi bahasa Inggris yang diajarkan SMK berbeda dengan bahasa Inggris di SMA/MA. Di SMK, pengajaran bahasa Inggris dan belajar dipengaruhi oleh teori English for Specific Purpose, sementara di SMA/MA dipengaruhi oleh General English. Oleh karena itu, peneliti ingin mengetahui bagaimana pengaruh teori ESP pada proses pembelajaran bahasa Inggris di SMK dan mengetahui implikasinya terhadap strategi pengajaran.

Rumusan masalah dalam penelitian ini adalah: 1) Bagaimana persepsi guru terhadap target need pada siswa jurusan patiseri di SMKN 2 Trenggalek, 2) Bagaimana persepsi guru terhadap kebutuhan belajar pada siswa jurusan patiseri di SMKN 2 Trenggalek? 3) Bagaimana pengaruh dari persepsi guru terhadap kebutuhan bahasa siswa terhadap strategi mengajar pada siswa jurusan patiseri di SMKN 2 Trenggalek?

Tujuan dari penelitian ini adalah untuk: 1) Untuk mengetahui persepsi guru terhadap target need siswa jurusan patiseri di SMKN 2 Trenggalek. 2) Untuk mengetahui persepsi guru kebutuhan belajar siswa jurusan patiseri di SMKN 2 Trenggalek. 3) Untuk mengetahui pengaruh dari persepsi tersebut terhadap strategi mengajar di kelas patiseri SMKN 2 Trenggalek.

Metode penelitian: 1) Desain penelitian ini adalah penelitian deskriptif kualitatif, 2) Informan dalam penelitian ini adalah guru bahasa Inggris dari SMKN 2 Trenggalek yang mengajar di kelas patiseri, 3) Data dalam penelitian ini adalah informasi yang diperoleh dari rencana pembelajaran dan wawancara dilakukan oleh peneliti terhadap guru bahasa Inggris SMKN 2 Trenggalek yang mengajar di kelas patiseri, 4) Pengumpulan data menggunakan pedoman wawancara dan rencana pelajaran. 5) analisis data dalam penelitian ini adalah induktif.

Pada hasil penelian dapat diketahui bahwa guru bahasa Inggris yang mangajar di jurusan patiseri di SMKN 2 Trenggalek telah mempertimbangkan kebutuhan belajar siswa. 1) Target need pada siswa jurusan patiseri adalah untuk dapat berkomunikasi yang berkaitan dengan produksi dan penyajian kue, roti dan minuman.2) Kebutuhan belajar siswa jurusan patiseri adalah materi bahasa Inggris yang disesuaikan dengan level mereka, kemampuan mereka, kemampuan guru, ketersediaan sumber melajar, media belajar, dll. 3) Strategi mengajar yang digunakan oleh guru yang mengajar di jurusan patiseri adalah strategi pembelajaran langsung dan strategi pembelajaran kooperatif. Kedua strategi mengajar tersebut merupakan strategi yang merupakan strategi yang dipengaruhi oleh kebutuhan belajar pada siswa.

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Finally, the writer realized that this thesis was not perfect. Therefore, the writer still needs any constructive criticism and suggestion from the readers and the writer hopes this thesis would be useful for the readers who want to develop the English Teaching.

Tulungagung, July 2014

The writer

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