

ABSTRACT

This thesis was written by Zahroil Batul Puji Lestari, NIM. 3211113182, Islamic Education Department, Faculty of Tarbiyah and Science Teaching, Institute for Islamic Studies (IAIN) Tulungagung, with the title "Learning Strategies on Students Islamic Education mentally disabled in SDLB-C Kemala Bhayangkari 1 Trenggalek", which is guided by Dr. Prim Masrokan Muthohar, M. Pd., NIP. 19720608 200212 1001.

Keywords: Learning Strategies PAI, Students mentally disabled

The background of this research is the importance of Islamic education that will give students knowledge about the guidance in prayer and pious charity. Reality see now is still a lot of rampant crime such as assault, sexual harassment, fighting between students, even nature to underestimate obligations to God. This shows that the results of Islamic education in schools is not in accordance with the objectives of education learning Islamic. For that Islamic education into urgency to be taught thoroughly, both in the public schools or in special schools especially here mentally disabled without any distinction. In the hope that students can practice their religion as being able to do good and especially persons with mental retardation, so its presence in the community to be well received. Sure to make it happen required a good learning strategies. For good learning strategy will give good results. Related to it all, the researchers took the title Learning Strategies on Students Islamic Education mentally disabled.

The focus of research in this thesis are: (1). How to approach learning the Islamic Education in mentally disabled Students in SDLB-C Kemala Bhayangkari 1 Trenggalek? (2). How the methods and techniques used in Islamic Religious Education Learning on mentally disabled Students in SDLB-C Kemala Bhayangkari 1 Trenggalek? (3) How to learning the evaluation of Islamic Education in Students mentally disabled in SDLB-C Kemala Bhayangkari 1 Trenggalek?

Based on the focus of the research above, the purpose of this research are: (1) To analyze the approach adopted in the learning teacher of Islamic education to mentally disabled students in SDLB-C Kemala Bhayangkari 1 Trenggalek. (2). Analyzing the methods and techniques of teaching Islamic education to mentally disabled students in SDLB-C Kemala Bhayangkari 1 Trenggalek. (3). Knowing evaluation of learning in mentally disabled students of Islamic Education in SDLB-C Kemala Bhayangkari 1 Trenggalek.

This research is a descriptive qualitative research. Sources of data obtained from the person, place, paper. The data was obtained through observation, interview, and documentation. Then to check the validity of the data is done through the extension of observation, perseverance researchers, triangulation, peer examination through discussion, and refiew informant.

The results showed that: (1) approach learning Islamic education to students tunagrahita habituation approach, exemplary, experience, rational and emotional. The approach shown in the daily learning activities. (2) Methods and

techniques of teaching Islamic Education to the learning of students with intellectual challenges, due to the limited ability of the learner. Methods and techniques that can be applied to mentally disabled students SDLB Kemala Bhayangkari 1 Trenggalek, which are empirical, problem solving, understanding, wirid, diachronic, inductive, praises, and awareness. As for the technique, namely lectures, discussion, assignments and field trips. (3) Evaluation of learning Islamic religious education teacher at the mentally disabled student in SDLB-C Kemala Bhayangkari 1 Trenggalek as summative evaluation, formative, and placement. By using written and non-written test, in which the judge used that evaluaci3n qualitative and quantitative.