

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter presents the conclusion and suggestion to the further research based the finding presented in previous chapter.

#### A. Research Conclusion

This study examined the effectiveness of the implementation Give One Take One Strategy in improving the students' ability on writing report text on eight grade students of MTsN 2 Blitar. The implementation of Give One Take One strategy was gives more chance to the students to develops their own idea. The use of Give One Take One strategy, create an interesting class, increase the activities of the students in learning writing, and develope their creativ thinking in completing their friends idea and it will explore the students' knowladge about social experiences.

The result of this proved that the implementation of give One Take One strategy was effectives in imroving students' writing ability on report text. Which can be known by comparing the students' score before taught by using give one take one strategy in thr pre test and after taught by using give one take one strategy in the posttest.

From the data analysis it can concluded that the null hypothesis (Ho) was rejected and the alternative hypothesis (H1) was accepted. It was confirmed that the use of Give Take One strategy was effective in increasing students' writung report ability on eight grade studrnrs of MTsN 2 Blitar.

## B. Suggestion

Based on the result of this study, the researcher suggests :

1. For the students

To be mastery in writing ability, students should enrich their vocabulary, have to more practice, widen their own knowledge and information and developing their creative thinking.

2. For the teacher

Give One Get One strategy can be used to increase the students activities, explore the students knowledge, and developing the students creative thinking. The use of Give One get One strategy will make fun class and will make the students more interesting in teaching and learning English especially on writing skill.

3. For the next researcher

The researcher hopes this study can be used as the reference for the next researcher. The researcher suggest for the next researchers who use Give One get One strategy on their research they can find out a creative topic for the more interesting class.