

## REFERENCES

- Barley S. R., Tolbert P. S. (1997). Institutionalization and structuration: Studying the links between action and institution. *Organization Studies*. New York: Cornell University ILR School
- Brown, H. D. (2000). *Principles of language learning & teaching*. (4th ed.). New York: Longman.
- Brown, H. Douglas (2004). *Language assessment: Principles and classroom practices*. White Plains, NY: Pearson Education.
- Gerot, Linda; Wignell, Peter. (1994). *Making Sense of Functional Grammar*. Cammeray, N.S.W. : Antipodean Educational Enterprises.
- Griffiths, Patrick. (2006). *Introduction to English Semantics and Pragmatics*. Edinburg: Edinburg University Press Ltd.
- Guillaume, Andrea. (2007). *50 Strategies for Active Teaching: Engaging K-12 Learners in the Classroom*. New Jersey: Pearson Education, Inc.
- Harmer, J. (2001). *The Practice of English Language Teaching* (3rd ed.). Harlow: Longman.
- Harmer, Jeremy. (2004). *How to Teach*. England: Pearson Education.
- Hughey, Jane B. (1983). *Teaching Esl Composition: Principles and Techniques* (English Composition Program. Newbury House Pub.

Hughey, Jane B. (1983). *Teaching Esl Composition: Principles and Techniques*  
(English Composition Program. Newbury House Pub.

Marzano, R. J., Pickering, D. J., & Pollock, J. E. (2001). *Classroom instruction  
that works: Research-based strategies for increasing student achievement.*  
Alexandria, VA: ASCD.

Preszler, J. (2005). *On target: Strategies to help struggling readers.* Boulevard,  
SD: BHSSC.

Slavin, R. E. (1995). *Cooperative learning Theory, research, and practice.* Boston:  
Allyn & Bacon.