

CHAPTER I

INTRODUCTION

In this chapter, the writer discussed about the background of the study, formulation of research question, purpose of the study, significance of the study, and definition of key terms.

A. Background of the Study

English has important role in our life. English is one of essential means to communicate and express idea with the people from different countries. English is given and taught to the student from elementary school to university. Harmer (2007:13) states that -English is a language used widely for communication between people do not share the same first (or even second language)ll. English used to communicate each other, by using English with the foreigners that do not know our language, we can be easier. We can deliver what we think and they are understand what we mean. English not only used for communication between native speaker and nonnative speaker but also between nonnative speakers.

Basically, people need education in their life. Education is process of teaching, learning and training (Oxfords University, 2008:143). Education is very important in real life. By conducting education, the learners know about the teaching and learning process. Education itself give beneficial sciences to improve learners skill and ability. For those who can meet the intellectual and social pressure of the job, teaching offers a bright and rewarding career. It is expected that teachers are using best practices to support and motivate learners in the

teaching learning process. They can learn critical skills and knowledge. Teachers should prepare learning components such as goals, materials, methods, media, and evaluation before implementing teaching.

As the explanation above, some important elements in teaching is to guide, stimulate, and motivate students in the class. Motivation is not only applied in everyday life but in education world as well. Greenberg (1996) says that motivation is the process of generating, directing and stabilizing behavior toward a goal. Motivation is an important aspect of learning for teachers and students. Teachers must play a role in motivating students so that students are motivated in learning. The teacher's efforts in teaching must be able to provide motivation and ability to teach the material well.

Students must also be motivated to learn and enthusiastic about learning. This motivation will have an impact on students' interest in learning in class so that students can achieve learning targets.

In terms of knowledge, skills, attitudes, abilities, ideas, English teachers should support them. It would be to teach students to lead them to face an English confusion. English teachers should know the best ways to guide, motivate, and support students in the process of teaching and learning. The teacher should be able to make students more comfortable and active in the English language in the classroom. It is very important for teachers to create a more interesting, fun, and enjoyable to make an interactive English classroom.

Brown (2004:296) states: -interactive classroom is an engaging and personalized learning environment designed to optimize teaching and learning in

which the students are intellectually responsive to the teacher or vice versa. There is dynamic interaction that reflects the presence of two ways streets, and more critically, there is a quest on the parts of the students for understanding rather than knowledge, for wisdom rather than fact, for problem solving rather than an outline of fact and details. English teacher also help their students in learning process. Teacher's should give their efforts in ways they support the students in learning English.

There are some previous studies about this research, Ismah (2015) conducted a study entitled Teachers' Strategies in Teaching English at Muslim Wittaya Phuket School. The result of the analysis showed that is research can confirm that the theories from support. The researcher suggest to

1. Teacher must use suitable strategies in teaching them to help her students to support their students learning in order to become successful language learners. The teacher can combine the teaching strategies for better outcome and
2. For other researchers who want to conduct a research about teaching strategy, they can conduct on the selected skill about teaching strategy.

Another study was conducted by Puji (2013) in his thesis entitled Teachers' Strategies in Creating an Interactive English Classroom of Excellent Class at MAN Trenggalek. The result showed that to create an

Interactive English Classroom, the teachers should (1) Use authentic and commercial materials and develop material based on curriculum(2) Use some methods such as Direct method, Audio lingual, Total physical response, and

communicative language teaching, and learning situation in the classroom,

(3) Use printed, visuals, audio, (4) Use formative and summative techniques.

On the other hand, Himatus (2013) conducted a study entitled Teacher Strategies in Motivating Students in English Class at MTs Negeri Bandung. The result of this research revealed that the teacher's strategies which can motivate students of 7A Excellent Class were memorization, moving class and game.

The previous studies above explicitly show that in teacher learning process the teacher have a significant role so the teacher has responsibility to help the students in learning or in other word the teacher should perform his self to be effective teacher in which he can facilitate the students during the teaching and learning process. Based on the result of pre-eliminatory observation by asking the students the teacher of MTsN 9 Blitar have performed teaching English effectively. It can be showed from the students respon that during the teaching learning process when they were thought by the teacher, the students were participate actively in the classroom. They always keep on task or they always do what is instructed by teacher. Moreover, the students can participate the learning process by making cooperation or working together with their friends. This phenomenons, implicitly

that the teacher at MTsN 9 Blitar has perform good teaching practice, because he could directed the students to study well.

The students could participation during the teaching and learning process in the classroom indicated that they have high motivation in learning. In this context the teacher has perform his self to be a good teacher in motivating the

students during the teaching learning process and could motivate the students to contribute themselves in learning English. That is why this study is intended to investigate how the teacher effectively motivates the students to study English in the classroom. That is why the study is conducted under the title “*Teacher’s Efforts to Support Students in Learning English at MTsN 9 Blitar*”.

B. Formulation of Research Problems

Related with the background that have been explained before, the research question is formulated as the following:

1. How does the teacher motivate the students’ in learning English?
2. How are the teacher’s ways to motivate the students contributive to stimulate students’ English learning?

C. The Purpose of the Study

Based on the formulated the research problems above this study is intended to investigate the teacher’s ways in motivating students in learning English and to elaborate the contributions of the teacher’s ways in motivating the students in learning English.

D. Significance of the Study

The findings of the study can be contributive both theoretically and practically. Theoretically, the finding of the study inform the readers about the

theory of motivation dealing with how the teacher can motivate the students in learning English.

Meanwhile for practical significance, the finding of the study can be contributive to the teachers, the students, and the future researcher. For the teachers the finding of this study can be use asa reference how they can stimulate the students participation in learning English. The teacher can adopt the activities done by the teacher's in motivating students learning. Menwhile for the students, the finding can be contributive in guiding them inlearning English they need to improve their own motivation. They need to have high motivation in learning English. Finally for the future researcher, the finding of the study can be used as a refeence to conduct further study dealing with the teacher's practices in motivating the students in learning.

E. Scope and Limitation of the Research

This study is done to investigate the practice of English teacher at MTsN 9 Blitar in teaching English. Spesifically, this study is limited on elaborating the teacher's ways in motivating students in learning English and to elaborate the contributions of the teacher's ways in motvating the students in learning English.

F. Definition of Key Term

1. Teacher's Effort

Teacher's effort refers to teacher activities done in the classroom for the purpose of motivating students learning.

2. Students Motivation

Students inner drive which is reflected in their participation during the teaching and learning process in the classroom.

3. Teaching Activities

Activities are behavior, habitual, action, or effort that employed by the students to implement a plan of reaching a goal in maintaining in teaching English.