

CHAPTER VI

CONCLUSION AND SUGGESTION

Regarding to the result of data analysis in the previous part it is concluded that the teacher employs various and constructive activities in motivating students learning. The teacher's activities to motivate students learning are (a) The teacher setting activities, (b) Reviewing the previous material, (c) Inviting students to demonstrate their speaking skill and knowledge, (d) Guiding the students, (e) Using teaching media, and (f) Giving students feedback.

Practically, the teacher's various and constructed activities positive results on students learning. In which the students becomes active in learning and they can memorize the material satisfactorily. (b) the students becomes more creative and they can participate their cognitive can practice using language maximally. (c) the students have a positive perception on the teacher's teaching and consequently they can learn better in the classroom. (d) the students becomes more interested in learning english in the classroom for they can learn the language from the different media. (e) the students becomes aware of how to use language correctly and they can improve their language proficiency under the given feedback from the teacher.