

CHAPTER VI

CONCLUSION AND SUGGESTION

This chapter presents the conclusion of the research and the suggestion to certain parties that are related to this research. The conclusion and the suggestion are presented as follows:

A. Conclusion

Based on the research finding, it can be concluded that students' learning style and students' anxiety toward students' achievement have no correlation each other in relationship. The detailed conclusions are as the followings:

1. There is no correlation between students' learning style and students' achievement in SMK PGRI KRAS. The level of probability (p) significance (sig.2-tailed) was .906
2. There is no correlation between students' anxiety and students' achievement in SMK PGRI KRAS. The level of probability (p) significance (sig.2-tailed) was .842
3. There is no correlation between students' learning style and students' anxiety toward students' achievement in SMK PGRI KRAS. The level of probability (p) significance (sig.2-tailed) was .974

The research concludes that there was no correlation between students' learning style and students' anxiety toward students' achievement in SMK PGRI KRAS. It implied that students' English achievement does not depend on

the students' learning style and students' anxiety. Many factors affect on the students' English achievement.

B. Suggestion

1. Teacher

Based on the result of this research, it is suggested especially for teachers of English. This finding can imply that the teachers do not pay much attention to the students' learning style and students' anxiety in teaching and learning since students' learning style and students' anxiety are not the only factors affecting students' english achievement. Therefore, teachers should give more encouragement to the students. Beside giving or transferring knowledge, teachers should be more creative in giving a lesson and using various teaching techniques or strategy especially in teaching English. So, the students can be more comfortable and more interested in learning English.

2. Students

Considering the characteristics of students' learning styles, there are some advantages for the students. If the students can reinforce those characteristics, it can be helpful for them. Event there was no correlation about students' learning style and students' anxiety, they have to be aware and explore themselves in certain learning so that they can achieve more in learning. not only in the English subject but also for all of the subjects. Then, the students should practice English and make it as a habit. The most important one is they must have a big desire to learn English in order

to help them easy to understand the materials and increase their knowledge.

3. Researcher

Finally, it is suggested for further researcher. They were expected to conduct research with similar type which should be done with a greater population in order to gain a wider generalization.