

CHAPTER VI

CONCLUSION, IMPLICATION, AND SUGGESTION

This chapter presents the conclusion, implication, and suggestion dealing with the finding and discussion as presented in the previous chapter of the study.

A. Conclusion

Based on the result of the study concerning the role of MGMP for teachers' professionalism development in English instruction, it can be concluded that:

1. It shows that MGMP is perceived as good program of teacher professional development because it is contributive and effective for teachers in developing their professionalism especially for their pedagogical competence. MGMP is also considered as important and helpful program for teachers' ongoing learning process to be able to be competent teachers and do the improvement for their practices on English instruction.
2. Meanwhile, regarding to the MGMP contributions that affect the teachers skill in teaching, based on the result of the study, it was found that there are some contributions deal with aspects of pedagogical competence that the teachers gain at most from the MGMP program, both routine and development program. It covers understanding the students' characteristics, managing learning activity (designing lesson plan, conducting learning activity, using technology as media of learning, conducting research, doing learning evaluation and self-reflection), and actualizing the students' potential through learning activity.

B. Implication

Based on the result of the study, the researcher proposes implication of the study, theoretical implication and practical implication. In term of theoretical implication, it

shows that MGMP is perceived as effective forum to help teachers developing their pedagogical competence. Then, the MGMP contributions in term of pedagogical competence contribute to the improvement of the teachers' teaching skill. Meanwhile, in term of practical implication, the findings of the study can be used as inputs for the committee of MGMP to optimize the MGMP programs in order to be able to meet the teachers' needs for their teaching practices. Then, it also increases the teachers' motivation to be more active in the MGMP forum since it is perceived as effective teacher professional development program.

C. Suggestion

The researcher has some suggestion for both members and the committee of MGMP in order to optimize the MGMP forum as one of the teacher professional development program to support teachers' professionalism and keep going improvement toward MGMP programs.

The researcher also has some suggestions for the readers. For the teachers, this study can be the motivation for the teachers to actively participate in professionalism development program such as MGMP and keep their ongoing learning process to be competent teachers.

Then, for the students (of education department), this study might help them understand that ongoing improvement is needed during the teachers' career phase. Formal education is not enough for supporting the improvement of the teachers' teaching skill.

For the other (further) researchers, this study draws a little aspect of teachers' professionalism that developed through MGMP. Therefore, it is expected that the other (further) researchers will not consider that the result of the study is the absolute one. So, they can investigate the other aspects of teacher professionalism or other aspects of teacher professional development program such as MGMP.