

CHAPTER VI

CONCLUSSION AND SUGGESTION

A. Conclusion

Based on the research finding and discussion, it can be conclude that WhatsApp is an effective media to force students reading ability and their motivation. Using WhatsApp has significance effect on students reading ability and their motivation for seventh grade student of MTs Salafiyah Margomulyo Tuban in the academic year of 2018/2019. WhatsApp group have better achievement on reading ability and have higher motivation than non WhatsApp group. Therefore, WhatsApp is recommended media in English teaching learning activity.

B. Suggestion

1. For the teachers or lecturers
 - a. The teachers or lecturers can apply WhatsApp to teach reading to improve students reading comprehension.
 - b. The teachers or lecturers ought to consider that up to date technology is one of factors that may effect on the students' achievement in the teaching and learning process especially in reading comprehension and also improve students' motivation.

2. For the students

a. The students are suggested not to consider their lecturer as the only source for them to learn. They have to be more active in class academically. They must not depend their intellectual improvement on the lecturer.

b. Students having high achievement in reading are suggested to help their friends having low achievement, so the teaching and learning process will run well.

c. Students having low achievement in reading are suggested to be more active and feel more challenged in learning, so they could have better achievement in reading.

3. For the other researchers

This experimental research is not the end for the improvement of the teaching technology used. Although the data analysis shows that WhatsApp is effective to teach reading for junior high school students, it does not mean that other technology or other methods are worse. Furthermore, this research can be developed into wider point of view. This research is only the beginning for others' deep researches.