

## **CHAPTER VI**

### **CONCLUSION AND SUGGESTIONS**

This chapter presented the conclusion and suggestion. The conclusion aimed to answer the research problem, and some suggestion for further researcher.

#### **A. Conclusion**

Based on the result of analysis, the researcher got the information about the implementation Extensive Reading at SMKN 1 Pagerwojo which aimed:

- 1) ER as additional learning. It means that, ER as an additional program to support language learning in SMKN 1 Pagerwojo.
- 2) To habituate the students to like reading. By fostering reading from an early age, it will enhance children's interest in reading which will lead students to become good readers. In addition, with a lot of reading the cognitive abilities of students will increase.
- 3) To embed the students that reading is fun. To instill the pleasure of reading, the Extensive Reading program is very suitable because here students are given the freedom to choose text, books or other reading that they like.

From the information above, the researchers concluded that the implementation of Extensive Reading in schools is based on several factors, one of which is the lack of allocation of learning time, where students cannot get the material maximally. And the implementation of Extensive Reading in general aims to increase students' interest in reading, so students can increase the portion

of the material in accordance with their interests. Therefore, the researcher revealed this conclusion answered the first research question.

Beside, the implementation of Extensive Reading in SMKN 1 Pagerwojo supported by school facilitation, teacher as role model which involved in this activity, and the students participation. From thus components, the Extensive Reading in SMKN 1 Pagerwojo run as well as ER priciple. Therefore, researcher concluded that the second research question answered well.

## **B. Suggestion**

After doing the observation and analyzing the data, the writer would like to give some suggestions. The suggestions are following:

From the results of research conducted by researchers, here researchers write suggestions or input that might be useful for institutions, teachers and students. certainly in terms of the implementation of extensive reading at SMK N 1 Pagerwojo, which include the following:

- a. For school principals.

Reading resource facilities such as libraries become very important media that support students' success in reading activities, from this stage so that they can improve the quality of existing facilities and infrastructures and are also able to improve the quality of learning continuously and better. If the outputs or graduates produced by the school are of good quality, they will certainly get a positive view from the point of view of society, especially the world of education.

Since extensive reading benefits take time to appear, it is hoped that extensive reading can be incorporated into the English learning curriculum to maintain perseverance, which is the key aspect of extensive reading. Teachers, school administrators, and government need to be informed about extensive reading benefits to convince the integration of this program in the curriculum.

b. For teachers.

Extensive reading that has been running is an effort to improve students' reading skills and also as an effort to make the spirit of a teacher in improving the quality of learning that will bring learning to achieve goals with maximum results. The professionalism of a teacher and his creativity are very crucial in planning and also the implementation of learning, so then the teacher must always improve his ability and also his creativity in the world of education.

The principle of extensive reading prisms can be studied more deeply so that it becomes a reference to further enhance existing extensive reading activities, the role of the teacher as a facilitator can provide different environmental situations in the practice of extensive reading, for example extensive reading can be done outside the classroom.

c. For student.

In the discussion section of this research, it has been discussed about the advantages of extensive reading, it is hoped that this can be a stimulant / stimulus and a basis for understanding the importance of reading, especially for students.

d. For parents

The results of this study can be a report as well as an overview of the process of extensive reading activities at school, so that they can provide insight into how this extensive reading activity has a good effect on the development of students' reading skills. so parents can have an idea of how to provide support for children's reading interests.

e. For future reseachers

There will be still shortage of this study and reseacher expected that the future researchers to accomplish some problems of similar topic more accurately by providing some solutions for school institution, English language education lectures and students who want to run extensive reading strategy more successfully. In addition, it is also important for the future reseachers to find another effective teaching learning strategy in order to make extensive reading become more attractive for the student so that they will be a good reader.