

## CHAPTER VI

### CONCLUSION AND SUGGESTIONS

This chapter presents about conclusion towards the result of the research, conclusion and suggestion.

#### **A. Conclusion**

Based on the data analysis in the previous chapter which covers research finding and discussion, the researcher gives some recommendations in relation with CLTas follow:

1. Teachers' belief at KMI Gontor can be indicated by 4 factors: The first, *Religious Norm Belief*. It related with the religious norm belief islam very important. It was the prophet's orders everything that is in the behaviour must be based on religious values. *Attitude toward the Behavior*. It was determined by beliefs about the consequences of a behavior, a person believed that something is true. *Subjective norm*. It related with individual perceptions from the expectations or action person who influence toward their lives and *Perceived Behavioral Control*. It related with individual's perception of how easy or difficult it is to manifest certain behaviors. They became intention then turns into behavior to be believed. So, The Teachers of KMI at Pondok Gontor had a strong belief about the Existed of the Spirit of CLT at Pondok Gontor. They also believed that the CLT offered positive result on students eagerness to practice use English in their daily activities. Language is the crown of the cottage guideline for language preservation in KMI Gontor. English also became the official language at KMI Gontor.

2. CLT at Pondok Gontor was implemented in various activities done by the members of pondok Gontor. Each of the activity required all members of Pondok Gontor to use English directly, or it looked like the application of direct method. Various language development creations had been carried out at KMI Gontor for a long time. Teacher and students worked together. They helped each other.

### **B. Sugestion**

Based on the result of the research and conclusion above, the researcher also gives the suggestion that will be useful for reader related to the teachers' belief about CLT at KMI Gontor and implementation of CLT at KMI Gontor. The researcher hopes, it can at least become guidance in implementing CLT at KMI Gontor. The suggestions are as follows:

#### 1. For The Teacher

The Teacher Belief in implementation of CLT in KMI Gontor required not only the efforts of teachers, but also KMI Gontor students' behaviour. The English teacher at KMI Gontor is accustomed to communicating in English must also improve their written language. The teacher must create a learning environment. Routine in using English will improve KMI Gontor student's communicative skills. Daily communication is aligne with the CLT approach. The examination format is based on oral and written examinations that are consistent with CLT to be maintained.

#### 2. For KMI Gontor

KMI Gontor as an educational institution guarding the preservation of English language teaching in Indonesia. It has to continue to innovate and facilitate all Indonesian citizens to access knowledges.

3. For the reader

The researcher believes that this thesis is far from being perfect, therefore the researcher will accept good and constructive suggestion to make this thesis perfect. The researcher also hopes that this thesis will be useful and contribute some valuable thing to the researcher himself and all readers in general. The next researcher also can discuss the effect of KMI Gontor students organization activities at Pondok Gontor in improving English.