**A STUDY ON TEACHERS’ ACTIVITIES IN FACILITATING STUDENTS’ LEARNING OF ENGLISH OF “MARDI PUTRA” KINDERGARTEN IN BOYOLANGU**

**THESIS**



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July 2015**



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**THESIS**

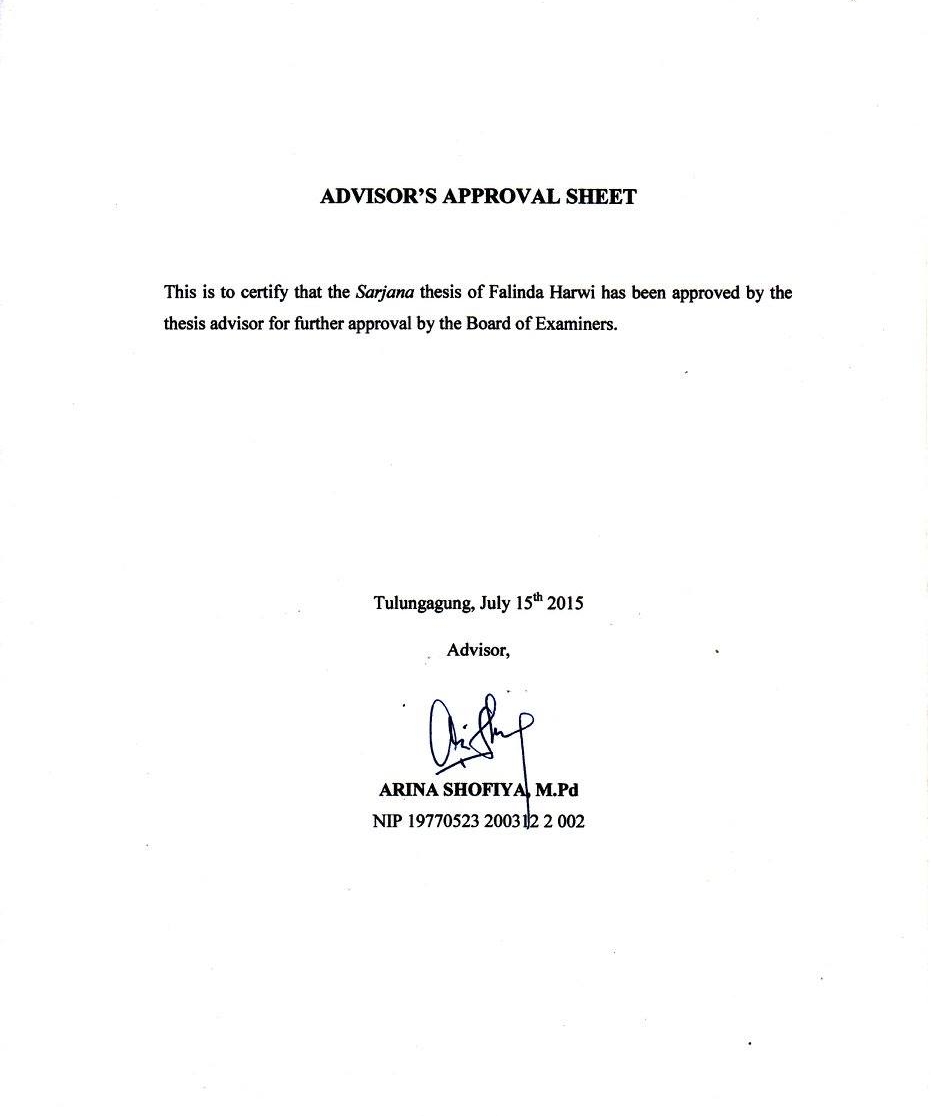
Presented to  
State Islamic Institute of Tulungagung in partial fulfillment of the requirements for the degree of Sarjana Pendidikan Islam in English Education



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**MOTTO**

**“Verily, with every difficulty, there is relief.”**

**-Quran (94: 5)**

**DEDICATION**

I would like to dedicate this thesis to:

* First and foremost, my parents, Dwi Pangastuti and Suharyanto. Thank you very much for everything you have done for me. For your prayers and the facilities provided to finish this thesis. I’m sorry for not being a better daughter.
* My sisters and brother, as well as all of my big family.
* All of my friends, especially my classmates, TBI-C.
* My best friend, who had helped me through all the process of finishing this thesis.
* The readers of this thesis. I hope this thesis will be useful for all of you.

**DECLARATION OF AUTHORSHIP**

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States that the thesis I wrote to fulfill the partial of the requirement for the degree of Sarjana Pendidikan Islam entitled:

“A Study on Teachers’ Activities in Facilitating Students’ Learning of English of Mardi Putra Kindergarten in Boyolangu” is my original work. It does not corporate and plagiarize any material previously written or published by another person, except those indicate in quotations and references. Due to the fact that I am the only person who takes responsibility for the thesis if there is any objection or clam.

Tulungagung, July 15th 2015

**FALINDA HARWI**

**ABSTRACT**

Harwi, Falinda. Student Registered Number: 3213113070. 2015. *A Study on Teachers’ Activities in Facilitating Students’ Learning of English of “Mardi Putra” Kindergarten in Boyolangu*. Sarjana Thesis. English Education Department. Faculty of Tarbiyah and Teacher Training. State Islamic Institute (IAIN) of Tulungagung. Advisor: Arina Shofiya, M.Pd.

**Keywords**: teaching activities, facilitating learning

In order to keep up with the development of modern era, English is being taught to the younger and younger learners. Children in their kindergarten years have been introduced to English even though it is not included in the curriculum. High dedication to teach English is required for the teacher of young learner, because teaching English to young learners is different to the adult. Since children have certain characteristics, the practice of English teaching in kindergarten level should be appropriate to their interest.

This research proposed several questions based on the statement above. Those research questions were formulated as: 1) What are the activities to facilitate learning process? 2) How do the teachers give feedback to the students' performances? 3) How do the teachers’ effort to create supportive learning environment for the students?

Based on the research questions formulated above, the purposes of this research are: 1) To describe the activities to facilitate learning process. 2) To investigate how the teachers give feedback to the students’ performances. 3) To know how the teachers’ effort to create supportive learning environment for the students.

The design of this research is descriptive qualitative. The subjects of this research are two English teachers of “Mardi Putra” Kindergarten in Boyolangu. The data collected were in the form of interview transcripts and field notes. In order to collect the data for the research problems, the researcher applied two methods of data collection: observation and interview. The data then were analyzed using Miles and Huberman theory of Qualitative Data Analysis.

The finding of this study showed that to facilitate students learning of English, the English teachers of Mardi Putra Kindergarten provide some activities to the students. Those activities were singing English songs, listen and repeat, straight copying, and fine motor skill activities. The teachers would also give feedback to the students' performance and works. The feedback given during the classroom activities were in the form or corrective feedback, strategic feedback, evaluative feedback, and positive feedback. And the finding on the last research problem is the teachers manage the seating arrangement, decorate the classroom walls, establish routines, and also give clear instruction for each task as their effort to create supportive learning environment.

**ABSTRAK**

Harwi, Falinda. Nomor Induk Mahasiswa: 3213113070. 2015. *Studi tentang Aktivitas Mengajar Guru dalam Menfasilitasi Pembelajaran Bahasa Inggris Siswa di TK Mardi Putra Boyolangu*. Skripsi S1. Jurusan Tadris Bahasa Inggris. Fakultas Tarbiyah dan Ilmu Keguruan. Institut Agama Islam Negeri (IAIN) Tulungagung. Pembimbing: Arina Shofiya, M.Pd.

**Kata kunci**: aktivitas mengajar, memfasilitasi pembelajaran

Dalam rangka menyesuaikan dengan perkembangan era modern, Bahasa Inggris diajarkan kepada peserta didik pada usia yang semakin muda. Anak-anak TK telah diperkenalkan kepada Bahasa Inggris meskipun tidak termasuk dalam kurikulum. Dedikasi tinggi untuk mengajar Bahasa Inggris diperlukan oleh guru pembelajar muda, karena mengajar bahasa Inggris kepada pembelajar muda berbeda dengan orang dewasa. Karena anak-anak memiliki karakteristik tertentu, praktek mengajar bahasa Inggris di tingkat TK harus sesuai dengan kepentingan mereka.

Berdasarkan pernyataan diatas, peneliti merumuskan beberapa pertanyaan. Pertanyaan-pertanyaan tersebut dirumuskan sebagai berikut: 1) Apa saja kegiatan untuk memfasilitasi proses pembelajaran Bahasa Inggris? 2) Bagaimana guru memberikan umpan balik kepada hasil kerja siswa? 3) Bagaimana upaya guru untuk menciptakan lingkungan belajar yang mendukung bagi pembelajaran siswa?

Berdasarkan rumusan pertanyaan di atas, tujuan penelitian ini adalah: 1) Untuk mendeskripsikan kegiatan untuk memfasilitasi proses pembelajaran Bahasa Inggris. 2) Untuk menyelidiki bagaimana guru memberikan umpan balik kepada hasil kerja siswa. 3) Untuk mengetahui bagaimana upaya guru untuk menciptakan lingkungan belajar yang mendukung bagi siswa.

Desain penelitian ini adalah deskriptif kualitatif. Subyek penelitian ini adalah dua guru bahasa Inggris dari TK Mardi Putra di Boyolangu. Data yang dikumpulkan adalah dalam bentuk transkrip wawancara dan catatan lapangan. Dalam rangka untuk mengumpulkan data, peneliti menerapkan dua metode pengumpulan data, yaitu observasi dan wawancara. Data tersebut kemudian dianalisis dengan menggunakan teori Miles dan Huberman tentang Kualitatif Analisis Data.

Temuan penelitian ini menunjukkan bahwa untuk memfasilitasi pembelajaran Bahasa Inggris siswa, beberapa kegiatan dilakukan. Kegiatan-kegiatan tersebut adalah menyanyikan lagu Bahasa Inggris, mendengarkan dan mengulangi, menyalin, dan beberapa kegiatan keterampilan motorik halus. Para guru juga akan memberikan umpan balik terhadap kinerja dan karya siswa. Umpan balik yang diberikan selama kegiatan kelas adalah dalam bentuk korektif, strategis, evaluatif, dan umpan balik positif. Dan temuan pada masalah penelitian terakhir adalah guru mengatur posisi duduk siswa, menghiasi dinding kelas, membuat rutinitas, dan juga memberikan instruksi yang jelas untuk setiap tugas sebagai upaya mereka untuk menciptakan lingkungan belajar yang mendukung pembelajaran Bahasa Inggris.

**ACKNOWLEDGEMENT**

In the name of Allah SWT The Most Beneficent and The Most Merciful. All praises are to Allah SWT for all His bless so that the researcher can finish this thesis. In addition, may peace and salutation be given to the prophet Muhammad (pbuh) who has taken all human being from the Darkness to the Lightness.

The researcher would like to express her genuine gratitude to:

1. Dr. H. Abd. Aziz, M.Pd.I, as the Dean of Faculty of Tarbiyah and Teacher Training.
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Hopefully, may Allah SWT always blesses those mentioned above and all their sacrifice becomes their merciful deeds to help them gain a success in their future life. The researcher realizes that this research is far from being perfect. Therefore, any constructive criticism and suggestion will be gladly accepted. Finally, it is expected that this thesis will be beneficial for the readers.

Tulungagung, July 15th 2014

Writer

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