**CHAPTER VI**

**CONCLUSION AND SUGGESTION**

This chapter presents the conclusion and suggestion based on research findings and discussion on chapter IV and V.

* 1. **Conclusion**

This research attempted to study about the practice of English teaching in kindergarten. Teachers' roles played important part in students' foreign language learning. Giving simple yet meaningful activities, setting supportive learning environment, and giving feedback to the students' performance were some efforts to facilitate students' learning. This research had investigated those aspects. Based on the research findings, some conclusions could be drawn.

Firstly, the activities provided by the teachers to facilitate students' learning of English in Mardi Putra Kindergarten were various. The teachers had a sequence of activities that they had been planned before hand. Most activities presented were given to promote students spoken skills. Those activities were singing English songs, listen and repeat, straight copying, and fine motor skill activities.

Secondly, the teachers would also give feedback to the students' performance and works. The purposes were to correct students’ mistakes as well as to motivate them to learn the target language. The feedback given during the classroom activities were in the form or corrective feedback, strategic feedback, evaluative feedback, and positive feedback.

The last conclusion drawn was the learning environment, in this case the classroom, was also set to support students' learning of English. Both the teachers had agreed that learning environment plays crucial part in students learning. Some efforts done by the teachers to set supportive learning environment were by managing the seating arrangement, decorating the classroom walls, providing feedback, establishing routines, and also giving clear instruction for each task. However, their authority to change the classroom layout was limited. So they could not manage the physical environment as they desired.

* 1. **Suggestion**

These suggestions are presented for the English teachers at kindergarten level and for the future researchers.

* + 1. Suggestion for the English teachers

As we know, English is not included in kindergarten curriculum. However, to keep up with the development of modern era, English is being taught to younger and younger learners. Therefore, it is advisable for the English teachers of kindergarten level to keep on innovating interesting ways to introduced English to the students. Young learners are easily get bored, so being stay seat on their desk for several minutes without having something to focused on would make them lost interest in the lesson. Developing interesting media and material that is based on their preferences are also advisable.

* + 1. Suggestion for the future researchers

This research has a lot of flaws. The researcher could not explain more deeply on the aspect of learning environment. It is highly advisable for the future researchers who might interest in conducting similar studies on English for very young learners to do deeper investigation on the teaching practice done by English teachers of kindergarten level. In addition, since teaching practice has broad coverage, the future researchers may conduct other study to complete this research by investigating other aspects of teaching practice.