**REFERENCES**

Anita, W., 2004, *Educational Psychology*, Boston: Pearson Educational

Arikunto, S., 2010, *Prosedur Penelitian, Suatu Pendekatan Praktik*, Jakarta: Rineka Cipta

Armadani, E., 2013, *A Study on The Teaching of English at PADU Perinting Karangan Trenggalek,* Skripsi, Tulungagung: STAIN Tulungagung

Ary, D., Jacobs, Lucy C., & Razavieh A., 1972, *Introduction to Research in Education*, New York: CBS College Publishing

Cameron, L., 2001, *Teaching Language to Young Learners*, Cambridge: Cambridge University Press

Catuno, A. T., 2015, *Reflection on Theory and Pedagogy of Challanges in Facilitating Children's Dialogues in the Community of Inquiry*, International Journal of Whole School, 11, 1, p. 1-15

Creswell, John W., 2008, *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research*, New Jersey: Pearson

Dryden, G. & Vos, J., 1997, The Learning Revolution, Auckland: The Learning Web

Ellis, R., 1997, *Teaching and Research: Options in Grammar Teaching*, TESOL Quarterly, 32, p. 39-60

Ersöz, A., 2007, *Teaching English to Young Learners*, Ankara: EDM Publishing

Ferguson, G., 2006, *Language Planning and Education*, Edinburgh: Edinburgh University Press

Ferreira, A., Moore J. D., & Mellish C., 2007, *A Study of Feedback Strategies in Foreign Language Classrooms and Tutorials with Implications for Intelligent Computer-Assisted Language Learning Systems*, International Journal of Artificial Intelligence in Education, 17, p. 389-422

Harmer, J., 2007, *The Practice of English Language Teaching*. Edinburgh Gate: Pearson Education Limited

Hattie J. & Timperley H., 2007, *The Power of Feedback*, Review of Educational Research, 77, 1, p. 81-112

Iskandarwassid & Sunendar, D., 2013, *Strategi Pembelajaran Bahasa*, Bandung: Remaja Rosdakarya Offset

Kindsvatter, R., Wilen W., & Ishler M., 1996, *Dynamics of Effective Teaching*, New York: Longman Publisher

Kotulak, R., 1996, Inside the Brain, Kansas City: Andrews and McMeel

Lodico, Marguerite G., 2006, *Methods in Educational Research*. San Fransisco: Jossey Bass

Miles, Matthew B. & Huberman, A. M., 1994, *An Expanded Sourcebook Qoalitative Data Analysis*, California: Sage Publication

Millington Neil T., 2011, *Using Songs Effectively to Teach English to Young Learners*, Language Education in Asia, 2, 17, p. 134-141

Santrock, John W., 2004, *Child Development*, New York: McGraw-Hill

Scott, Wendy A. & Ytreberg, Lisbeth H., 2004, *Teaching English to Children,* New York: Longman

Sinclair, J. & Coulthard, M., 2002, *Toward an Analysis of Discourse*, in: Coulthard, M. (Ed), Advance in Spoken Discourse Analysis, London: Routledge, p. 1-34

Ur, P., 1991, *A Course in Language Teaching Practice and Theory*, Cambridge: Cambridge University Press

Yule, G, 2006, *The Study of Language*, New York: Cambridge University Press