

REFERENCES

- Almurashi, W. A. (2016). *The effective use of YouTube videos for teaching English language in classrooms as supplementary material at Taibah University in Alula*. International Journal of English Language and Linguistics Research, 4(3), 32-47.
- Braine, G., & May, C. A. (1996). *Writing from sources: A guide for ESL students*.
Mayfield Publishing Company.
- Brown, Douglas , (2001), *Teaching by Principles An Interactive Approach to Language Pedagogy*, New York:
Addison Wesley Longman
- Buscemi, Santi V. (1990). *A Reader for Developing Writers*.
New York: McGraw- Hill Companies, Inc.
- Celce-Murcia, M. (2000). *Discourse and context in language teaching: A guide for language teachers*. Ernst Klett Sprachen.
- David, N. (1991). *Language teaching methodology*. Printice Hall, New York, London, Toronto, Sydney, Tokyo, Singapore.
- Gebhard, J. G. (1996). *Teaching English as a Foreign Language: A Teacher Self- Development and*

Methodology Guide. Ann Arbor: The University of Michigan Press.

Grenville, K. (2001). *Writing from start to finish a six-step guide*. Harmer, J. (1998). *How to Teach English*. England: Longman

Harmer, J.(2002). *The Practice of English Language Teaching*. Third Edition. England: Longman

Harmer, J. (2007). *The practice of English language teaching 4th edition*. Harlow: Pearson Longman,.

Kern, R, (2000). *Literacy and Language Teaching*, New York: Oxford University Press

Maroko, G. M. (2010). *The authentic materials approach in the teaching of functional writing in the classroom*. In The new decade and (2nd) FL Teaching: The initial phase Rudolf Reinelt Research Laboratory EU Matsuyama (pp. 71 – 87). Japan.

McMahan, Elizabeth. (1996). *Literature and Writing Process*. New Jersey: Prentice Hall.

Noprianto, E. (2017). *Student's Descriptive Text Writing in SFL Perspectives*. IJELTAL (Indonesian Journal of English Language Teaching and Applied Linguistics), 2(1), 65-81.

- O'Malley, J. (1996). Michael & Lorraine Paldez Pierce, *Authentic Assessment for English Language Learners*.
- Oshima, A. & Hogue, A. 1997. *Introduction to Academic Writing (2nd Edition)*. New York: Addison Wesley Longman, Inc.
- Pardiyono. 2007. *Pasti Bisa! Teaching Genre-Based Writing*. Yogyakarta: Andi.
- Tarigan, H. G. (2008). *Menulis sebagai suatu keterampilan berbahasa (Edisi Revisi)*. Bandung: angkasa.
- Raymond, James C. *Writing*. New York: Harper and Row Publisher, Inc, 1980
- Sitorus, C. J. (2017). The Effect of Using YouTube Video on the Tenth Graders' Writing Procedural Text Achievement at SMA Corpatarin. *JET (Journal of English Teaching)*, 3(1), 1-10.
- Fleck, B. K., Beckman, L. M., Sterns, J. L., & Hussey, H. D. (2014). YouTube in the classroom: Helpful tips and student perceptions. *Journal of Effective Teaching*, 14(3), 21-37.
- Gerot, Linda and Peter Wignell, *Making Sense of Functional Grammar: An Introductory of Wordbook*, Australia: GerdStabler AEE, 1995