## **CHAPTER VI**

## **CONCLUSION AND SUGGESTION**

This chapter presents conclusion and suggestion related to the result of the research. The conclusion and suggestion showed based on the findings and discussion as presented in the previous chapter. This is last chapter which served the research of phonological processes occurred in the Aladdin Soundtracks' Lyrics. The conclusion is as the answer based on the formulated research question.

## A. Conclusion

From the result of data analysis and findings of the study by using the theory of Fromkin (2014), it is concluded that there are various phonological processes that occur in the lyrics of Aladdin soundtracks. The phonological processes are assimilation, dissimilation, insertion, and deletion. Deletion is process deleting phonemic segments in certain context and in this lyrics it occur 218 times. Deletion is the most identified phonological process that occurs in this lyrics song. Meanwhile insertion is process of inserting a consonant or vowel and it is found 69 times of insertion in this lyrics. Dissimilation also found in this lyrics. Dissimilation is process of a segment becomes less similar to another segment and it appear 37 times. The last phonological processes occurs in this lyrics is assimilation. Assimilation is the adaptation of a phoneme to another under the phonemic conditioning. In this lyrics, assimilation appears 19 times.

## **B.** Suggestion

After the writer getting the result of analysis about the phonological processes occurred in the Aladdin soundtracks' lyrics, the writer wants to give suggestion as considerations which are important for reader and the other writer as follows:

1. English Learners

It is expected that it can be a material that easy to be understood to English Learners. This study is useful as the reference to know and understand the phonological processes that occurs in each word they found. It will help them in pronouncing the word correctly.

2. English Teacher

Hopefully, the teacher can use the research as the reference to be more creative in the way to teach the students about phonological processes and pronunciation.

3. Other Researchers and Future Researcher

It can be used to be reference in conducting further research to develop their knowledge in phonological processes and also hopefully it will be useful as a linguistic reference which will assist them to understand and appreciate works of linguistic, especially in phonology to make some progress of this study.