CHAPTER I

INTRODUCTION

This chapter presents the researcher's reasons in conducting this research, to make them clear the researcher would like to explain research background, statements of research problems, objectives of the research, significance of the research, scope and limitation of the research, and definition of key terms.

A. Background of the Research

According to khairun Nisa (2009:7) said that "Language is one of the great God's bestowals for human. Through the language, peoples can share feeling and thought, peoples can communicate through writing and speaking. There are some functions of language, language as an instrument to express an idea, opinion, mind, and feeling." Furthermore, language can be used to communicate or to know the meaning from someone's utterance, to show the speaker's identity and language as entertainment through songs, poem, and story. Through songs, peoples can enjoy the voice of the singer and the lyric of song.

In recent time, song is not only as an entertainment for the listener to enjoy the music and following the song (singing), but also as a means of learning that contain full of knowledge. By listen and learn the song, peoples are able to learn sentence structure (grammatical), enrich the vocabulary, train to pronunciation etc. Because song's lyric is one of the written grammatical units that contain sentence, phrases, idiom, hence this can be analyzed from structure and literary work.

Certainly peoples need to study the component of language (grammar), because many advantages will be catched by studying English grammar, for example, it is clear for people to communicate. So that they can avoid misunderstanding, it is also easy for them to do English test, peoples are able to write and speak english correctly etc. Whereas, without studying grammar many problems will be faced in such times as communicate/ study english. So, grammar is important to be mastered by someone in order to better master English.

According to Subasini and Kokilavani (2013:57) "Grammar is important because it is the language that makes it possible to talk about the language. Grammar names the types of words and word groups that make up sentences not only in English but in any language". By studying the correct grammar, it is important to avoid misunderstanding and to help the listener understand the speaker easily. Language with errors will slow down the communication and conversations. Moreover, it finds harder to express the speakers ideas, thoughts clearly and concisely.

Studying grammar can be done not only by studying grammar's book, but each written text such as letter, poem, magazine, song's lyric etc, and it can be used as medium to learn English grammar. It is because a language of the written text contains sentences. Hence, it can be analyzed into small parts by linguists, students, or common people who are interested in it, and the analyzed language aspects that can be discussed in the written text is about: part of speech (verb, noun, adjective, adverb etc.), sentence building (phrase, clause and sentence), and micro linguistic (morpheme, phoneme, and affixation).

The aspect that is analyzed in this thesis is phrases in lyrics of Taylor Swifts' songs. The researcher interests in study linguistics especially study phrases because phrase is the basis of sentences building. Additionally, the researcher thinks that before learn about sentence more, it is better to learn about phrases previously, and according to the researcher this topic would be very important for people who learn English.

The researcher interest in study phrases because phrase learning is still rare studied, not because it is less important in sentence unit, but scholars consider that the phrase learning is complicated grammatical structure. Therefore, to relearn the phrases, this analysis is going to give simple understanding about them in the songs' lyrics of Taylor Swift. Phrase consists of a single word or a group of words that function as a single unit in syntax of a sentence.

According to Burton (1986:34) cited by Khairun Nisa (2009:8) he said that the students need to distinguish between the category and the functions of constituent, because most category of phrase has a variety of different function. Although, subject is always noun phrase, this does not mean that all noun phrase function as subject.

For example: **Some Doctors**   examine   **patients**

Subject   verb   object

(Noun phrase)   (VP)   (NP)

Furthermore, after looking for some previously conducted research and some references. Here, the researcher presents some previous research which are similiar with this research in some aspects that deals with especially studying phrases. There are previous conducted research that is used as proof the originality of this research, some of them are: (1) *An analysis of noun and verb phrase in d.h. Lawrence's novel "sons and lovers"* by Khairun Nisa (2009), (2) *An analysis of Prepositional Phrase Found in the Intertainment Articles of the Jakarta Post* by Suci Nur Amalia (2013), (3) *An Analysis on the Use of Prepositional Phrases in English Newspapers (Jakarta Post)* by Fahmi Daniati (2007). Three of the previous researches are different in method/technique of analysis.

The first title analyzes noun and verb phrase by using theory of Transformational Generative Grammar (TGG). The Transformative Generative Grammar is a generative grammar that approach towards language, in 1957 by Noam Chomsky, and the method of analysis that is used by the researcher is a descriptive quantitative analysis method. Descriptive quantitative method is a method of research which is limited counted data and numbering.

Furthermore, the second title analyzes about prepositional phrase in the Entertainment articles of the Jakarta Post. The design of this research is descriptive qualitative research, and in this research there are two objectives of the research. They are to find out the types of prepositional phrase found in the entertainment articles of the Jakarta post and to find out the function of the prepositional phrase in the entertainment articles of the Jakarta post.

Meanwhile, the last of previous study is written by Fahmi Daniati. This research has the main purpose it's to find out the prepositional phrases in especially the forms, meanings and functions that commonly occur in the newspaper language namely the Jakarta Post.

This research is a qualitative research by involving a quantitative presentation model. In analyzing the data, the researcher uses a qualitative data analysis technique that uses non-numeral data in the form of prepositional phrases. This technique describes all fact and characteristics of the writing form the objects. Beside, using a qualitative data analysis, the researcher also uses the descriptive analysis to analyze the prepositional phrases.

The result of the research shows that the form of prepositional phrases which are found in Jakarta Post are preposition + pronoun, preposition + noun/noun phrase, preposition + noun clause, preposition + gerund/gerund phrase. Concerning the meanings of prepositional phrase, there are 10 meanings. Finally, prepositional phrases have three main functions.

While, this research is analysing kinds of phrases in lyrics of Taylor Swift's songs. The method of analysis that is used by researcher is descriptive qualitative method, because the data in the form of words which is gotten from written documents. Here, the researcher using purposive sampling to limit the analyzing data, because there are many of phrases found in the lyrics and some of the phrase has a similar structure and function, so that the researcher would use purposive sampling to put the data.

According to Rubies, 1997, Cited by Salcedo (2002:20) in her dissertation says that enjoy the music is designed as a short course using song as the fondation for second language teaching. And Hancock 1998 as Cited by Salcedo (2002:21), he agrees based on music, this second language course for learning english dissects each song according to its syntactic structure. Each unit has a song as the basis for the lesson, however all the songs were familiar.

Here, the researcher expected by using songs' lyric in teaching English the learner will more enjoy and easy to catch the lesson. It needs to know that lyric is the text of a popular song which consists of a lyricist's emotion about their experience, knowledge, feeling etc. Then, the songs' lyric has writen by a lyricist, it is a concrete material that can be seen, touched, reread and analyzed.

According to Salcedo, Claudia smith (2002:38) "song is interesting and fun as a language learning tool in teaching and learning English because while the learners studied the lessons through songs' lyric, the learners can enjoy the song".

Furthermore, the researcher chooses the topic about phrases in Taylor Swift's song because it is interesting since it contains positive impact for someone who listens to this music, and for the teachers who teach english can use this music as tool for teaching, because many advantages of using song/music in teaching English. Using songs as a language learning tool will provide practice in vocabulary, verb forms, pronouns, pronunciation, and the acquisition about sentence structure (grammar).

Moreover, the researcher analyse phrases in Taylor Swift's song because some reasons those are; Taylor Swift's song is beautiful in lyric and also in the voice. It is a popular song in the society, many of the people like to hear it, and so the researcher becomes very interest on it. As the researcher knows the Taylor Swift's biobibliography from Wikipedia by Lindenhurst Liberty (last edited 1st June 2015) as bellow:

"Taylor Alison Swift was born on December 13rd 1989, she is an American singer-songwriter and actress. Raised in Wyomissing, Pennsylvania, Swift moved to Nashville, Tennessee, at the age of 14 to pursue a career in country music. She becames the youngest songwriter ever hired by the Sony/ATV Music publishing house. The release of Swift's self-titled debut album in 2006 established her as a country music star. Swift is known for narrative songs about her personal experiences, she is one of the best selling artists of all time".

In this research, the researcher is going to focus on the fourth album of Taylor Swift's song that is in Red Album, which is established in 2012. The lyrics of *pop* songs by Taylor Swift, the researcher finds there are many phrases build a good sentence arrangement in her songs. So, in this research the researcher focuses on lyrics of album "RED" Taylor Swift's songs.

According to Greenbaum, Sidney (1991:39) in his book *An Introduction to English Grammar,* he mentions that there are five types of phrases that are often appear to build a simple sentence. The five of phrases are: (noun phrase, verb

phrase, adjective phrase, adverbial phrase, prepositional phrase)". For this opinion the researcher would be analyze phrase into 5 kinds of phrases because only one reference mentioned that there are 9 kinds of phrases. So, the researcher decided on analyzing 5 kinds of phrases. For the examples are:

1. The night = malam ini (Noun Phrase) 22 'Taylor Swift's song'

2. Don't know = tak tahu (VP) 22 'Taylor Swift's song'

3. Too crowded = terlalu sesak (AdjP) 22 'Taylor Swift's song'

4. In the foyer = di pintu masuk (PP) the lucky one 'Taylor Swift's song'

5. A few years later = beberapa tahun kemudian (AdvP) the lucky one 'Taylor Swift's song'

Related to the description above, the researcher investigates phrases carried in selected songs of Tailor Swift. The researcher intends to find some kinds of phrases by using tree diagram and interpreted the function and also the meaning of the phrases found in selected songs of Tailor Swift in her fourth album "Red".

B. **Statement of Research Problems**

1. What kinds of phrases used in the lyrics of Taylor Swift's songs?

2. What is the function of each phrase in the lyrics of Taylor Swift's songs?

3. What is the meaning of the phrases found in Taylor Swift's songs?

C. **Objectives of the Research**

1. To identify kinds of phrases found in the lyrics of Taylor Swift's songs.

2. To find out the function of each phrase in the lyrics of Taylor Swift's songs.

3. To know the meaning of the phrases find in lyrics of Taylor Swift's songs.

D. **Significance of the Research**

This research is expected to give advantages for English teacher and future researcher. The researcher hopes the result of this research findings can give advantages in linguistic learning, understanding about phrases because in this research presents many examples of 5 kinds phrases. This also can give inspiration for the teacher that songs can be used as media in teaching and learning English which is interesting to increase the students' skill in learning English. Then, the result of this study can hopefully be used as source/ reference in doing the next thesis for future researcher.

E. **Scope and Limitation of the Research**

The scope of this research includes the analysis Taylor Swift's songs lyrics. Amount of the songs in (*Red album*) are 16 titles these are: *State of Grace, Red, Treacherous, I Knew You Were Trouble, All Too Well, 22, I Almost Do, We Are Never Ever Getting Back Together, Stay Stay Stay, The Last Time, Holy*

Ground, Sad Beautiful Tragic, <u>The Lucky One</u>, Everything Has Changed, <u>Starlight</u>, Begin Again.

In order to make the source of data concise, the researcher did not take all the titles, but, the researcher chooses 4 lyrics randomly. Firstly the researcher divides the titles into several: odd number (1, 3, 5, 7, 9, 11, 13, and 15) and even number (2, 4, 6, 8, 10, 12, 14, and 16). Secondly, from these divisions, the researcher chooses 1 title from odd number and 3 titles from event number. So, amount of songs' title which is selected are 4 titles, these are: *22, holy ground, the lucky one* and *starlight* (6, 11, 13 and 15).

Furthermore, the limitation of this study is analyzing the phrases in 4 lyrics of Taylor Swift's songs in Red album. In analyzing phrases, the researcher used IC analysis, and the researcher interpreted the function of phrase and the meaning of phrase found in lyrics of Taylor Swift's songs.

F. Definitions of Key Terms

To avoid misunderstanding the part in this research, the researcher defines the definition of key term related the term in this research, as follow:

- Phrase is a sequence of two or more words arranged in a grammatical construction and acting as a unit in a sentence.
- Songs' lyric is a set of words that make up a song, usually consist of verses and choruses.