

CHAPTER VI

CONCLUSION AND SUGGESTION

In this chapter the researcher presents the conclusion of the research based on the research problem concerning phrase, IC analysis, the function, meaning, and also presents some suggestion for the teachers/riders and the next researchers.

A. Conclusion

Based on the research finding and the analysis of phrases in the lyrics of Taylor Swift's songs, the conclusion of this research is drawn as follows:

1. Phrase

In this research, the researcher analyzed 4 lyrics of Taylor Swift's songs. From the analysing of phrases, the researcher conclude there are five kinds of phrase that found in the lyrics, they are: noun phrase, verb phrase, adjective phrase, adverb phrase, and prepositional phrase, all of them are not always appear in the lyric, there are two kinds of phrase that is rarely turn up, these are adjective phrase and adverb phrase. The adjective phrase found in the lyrics are: *too crowded*, *the lucky one*, *running wild*, *right there*, and *worrying so much*, whereas the adverb found in the lyrics is only one: *a few years later*.

2. Functions

Function is the actions or activities assigned to or required or expected of a person/group; the purpose for which something is designed. Each of phrases has function to clarify the use of phrase in the sentence or clause. Based on the theory, phrase can be used as subject, predicator, direct object, indirect object, adverbial, subject complement, object complement, modifier of other phrase and so on of a sentence or a clause.

3. Meaning

Meaning is what is expressed by the song's writer or speaker, and what is conveyed to the reader or listener, provided that they talk about something. Meaning of phrase in the songs' lyrics of Taylor Swift has been interpreted by the researcher based on the context and the dictionary, it is to know the meaning that is on file in the song's lyric. The meaning is important to be known by the reader or listener to know what the aim of the songs which is listened, and it will be easier get the meaning of songs by interpreted each of phrases than interpreted in each of words.

B. Suggestion

Referring to the findings of study the researcher has some suggestions for readers/teachers and the next researcher.

1. For the teachers / the readers

This study is expected to give worthy contributions, furthermore, the researcher hopes this study can give advantages for the teacher to teach English by using songs as media, because this media is interesting to increase the students' skill, and it has a positive impact for the students and it is contain full of knowledge about linguistics, Syntax, and grammar etc. Also, this result of study contains many examples about 5 kinds of phrases, so that the researcher hopes the teacher/ the reader can understand this study easily, and may this study enriches the students' knowledge about Syntax especially about phrases.

2. For the next researcher

The result of this study is hopefully can be used as source or references in conducting further studies about Syntax concerning of phrases, because this study contains of knowledge about phrases. In addition this study can help and become alternative reference to the next researcher to explain more about Syntax especially phrases.