

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter presents the conclusion and suggestion. The suggestions were given to the English teachers, the students, and the other researcher.

#### **A. Conclusion**

The implementation of spelling and grammar checker in Microsoft word 2007 improved not only on the students writing skill but also on the students' motivation in writing process. The criteria of success had not been yet in meeting 2 or writing test 2 because there were only 46% students who passed the test in meeting 2. The criteria of success was 75% of the students with score  $\geq 75\%$  had been achieved in in meeting 3 or writing test 2, meeting 5 or writing test 3 because there  $\geq 75\%$  of the students who passed the test.

The students' motivation based on observation sheet, there was 90 % students gave good response in using spelling and grammar checker. There were 35 students or 100 % student brought laptop to learned spelling and grammar checker. It indicates that students' enthusiastic using spelling and grammar checker for improve their writing skill. The students' motivation based on questionnaire; there were 80% students that spelling and grammar checker helped them to improve their grammar and vocabulary. The compared with criteria of success that students motivation had been achieved because more than criteria of success or  $\geq 80\%$ .

In this research, the researcher used spelling and grammar checker to improve students writing skill of the XI Science 2 at MAN 2 Tulungagung. The procedure of teaching spelling and grammar checker consist of:

1. Teacher had more preparation before conducting research or teaching in the class, from preparing lesson plan, media, strategy and other instruments
2. The researcher introduces the lesson plan to the students before guiding them to implementation spelling and grammar checker in writing.
3. The researcher explained spelling and grammar checker in Microsoft word 2007.
4. The researcher explains the steps of using spelling and grammar checker. Begin the process of activates function spelling and grammar checker until applying spelling and grammar checker in writing.
5. The researcher gives practice and example of applying spelling and grammar when check text or writing process.
6. The students practice toward the using spelling and grammar. Students evaluated the problem of using spelling and grammar checker.
7. For the scoring, the researcher asks the students repairing hortatory exposition text using spelling and grammar checker.
8. The students submitted the text that was checked by using spelling and grammar checker.

## **B. Suggestions**

Spelling and grammar checker in Microsoft word is a good function that can be used to improve grammar, spelling and punctuation of the students writing skill. As the result, it can be known that spelling and grammar checker helped students to improve grammar, spelling, and punctuation in writing ability.

For increasing and developing instructional strategy, the writer gives suggestion to:

### **1. The English Teachers**

The English teacher in Senior High School should give attention to the English subject, especially emphasizing on writing. In teaching writing, the teacher should select the good technique and strategy to motivate the students in learning writing.

### **2. The Students**

The students should have a good motivation to learn English writing especially grammar. They also have to participate well in the class, so that their writing skill and grammar can improve maximally.

### **3. Other researcher**

The researcher realizes that there are many weaknesses in this research. However, the researcher still expects that the other researches can use this research as a reference to conduct the further research.