

CHAPTER VI

CONCLUSION AND SUGGESTION

This chapter presents the conclusion and suggestions related to the result of the research. Based on the research findings and the discussion as presented before, the researcher gets conclusion as follow:

A. Conclusion

The research was conducted to identify students' problems in learning namely students' anxiety in learning English remotely. The research purposes are to describe (a) the causes of students' anxiety in remote learning and (b) the strategy to cope it experienced by worry and nervous students of the second grade in MTs Sultanagung Jabalsari. Based on the result of the in-depth interview, the researcher obtains the conclusion that was drawn as below.

The result of this researcher shows the students' anxiety has resulted from some causes. The first is a deadline, it is related to many tasks that must be finished by students with little time. The second is a difficult question, it deals with the question that is very difficult for the students finished. The third is unfamiliar material, it relates to the material theme which very new for the student's ear. The fourth is limited internet-based data, it relates to the students who live in a place that has a minimum network. The fifth is the language test, it related to the test that students get.

To minimize the existence of anxiety due to the above factors, the students have employed some strategies to cope with it. There are five strategies implemented by students found by the researcher. The first is relaxation, relaxation is employed when the students get the difficult question, the deadline of the task, limited internet-based data, and so on. The second strategy is preparation, the students prepare their readiness before entering class or doing the test such as learning before or even just take a prayer first to obtain a positive feeling in order to minimize anxiety. The third is an open dictionary, an open dictionary is employed when students unknow the mean of a word or sentence. The fourth directly skip some points of question that they do not understand particularly about the question. The fifth strategy is peer seeking. In this case, students do discussions with their friends when they get an unfamiliar topic or get a difficult question. Meanwhile, one of the strategies, in order to minimize anxiety employed by nervous students only, is doing self-entertainment in form eating something or playing phone. This strategy is said to be a new strategy because the previous studies did not explain that self-entertainment is a strategy to minimize anxiety. The strategy by using technology as a play tool so that it can minimize anxiety and can also be used as a support strategy from the previous study.

From the detail of conclusion above, it can be a sum that most of all students have more and various strategies in order to minimize anxiety. It is because students experienced more causes of anxiety in remote learning.

B. Suggestion

According to the above conclusion, the researcher provides several suggestion are important for the other English lecture, and the future researcher.

a. For the lecture

By knowing those causes of students' anxiety in remote learning experienced by most students, the lecture expected to identify the students' conditions particularly which students are the most anxious in learning. Moreover, the lecturers improve the teaching and learning system to be more fun and joyful, so students can enjoy following the class and the lecture suggested encouraging the students to share their anxiety experienced.

b. For the future researcher

For the future researcher who wants to conduct a similar case such as this research about causes of students' anxiety in learning English and strategy to cope with it during remote learning, the result of this research is able to be applied as an additional reference to make the future research better.

However, it will be more precious if the next researcher conducts the research in different ways such as home learning or remote learning using new media to minimize anxiety.