

**VALUES FOUND IN “FRONT OF THE CLASS” MOVIE  
DIRECTED BY PETER WERNER**

**ARTICLE**



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# **VALUES FOUND IN “FRONT OF THE CLASS” MOVIE**

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## **ABSTRACT**

Nowadays, technology had become an important need of human being. Mostly, the technology are used include audiovisual technology and information media. Movie as a part of audiovisual technology has a power to provide significant influences in our life. It makes us will find out the knowledge and experience as well, without having to pass in a real life. Movie contains many values including moral, social, educational values, etc. That is why through inspiring movie, such as “Front of the Class” movie, audiences can get the value conveyed in the movie and apply them to get the better life. Thus, this study aimed at knowing the values found in the “Front of the Class” movie directed by Peter Werner and to elaborate the extent of the values build up the total story of the movie. The research design of this research was library research.

The researcher found out some values in the “Front of the Class” movie. All values found could be classified into: 1) moral value which covered high self-confident, persistent, serious, wise and righteous, independent, patient, optimist and courageous, and also humble. 2) social value included caring and kind-hearted, protective, communicative, respectful, humorous, calm, helpful, friendly, open-minded, and also wise and encouraging. 3) educational value consisted of innovative, sincere, heart-whole and inspiring. Meanwhile for answering the second research question, the researcher found out that all values; moral, social, and educational value perfectly build up the total story of the movie. Through some dialogues, prologues, and epilog, the wisdom of life could be seen directly. In addition, the intrinsic elements included plot, setting, character, conflict, characterization, etc had role to build up the total story of the movie. It made the audiences to be more easier to catch the messages.

**Keywords:** Literature, Value, Movie, Front of the Class.

## **INTRODUCTION**

Education is extremely important thing in our life and it becomes a basic need of every human in the world. Having an education leads us to better chance and it provides us with knowledge about the world. It paves the way for a good career. It helps build character. It leads to enlightenment. It lays the foundation of a stronger nation. Education makes a man complete.

According to Langgulong (1973:147), acquiring an education is not only get in formal education which is full of set of laws and norms, presenting a rather rigid curriculum as regard objectives, content and methodology, but it can be done in everywhere like as in home, in a garden, in a coffee shop, and soon, because in every places we can learn many things then filter and duplicate them to our daily life.

Unfortunately, in globalization era, there are a lot of thing which will influence people and brings them either to the something bad or good. One of the biggest reason is technology. The development of technology more over audiovisual technology and information media influence the life style and changing the society. In the past decade, radio, television, DVD, and some electronic tools were became a tertiary need, but the condition is quite different now. Those electronics become basic need to almost human in the world.

We should know that everything around us will build our character. Yusuf et. al, (2011: 27-31) states that there are two factors that will influence and build up character. The first is genetic factors and the second one is environment factors. Environment factors are classified into several kinds such as family's factor, school's factor, and culture's factor.

Kluckhohn in Yusuf (2011:30) states that cultural factors regulate our life from birth to death, either consciously or unconsciously. Culture influences us to follow a certain behavior patterns that have been made by others. In the culture itself, there are a lot of things that sometime are not fit to be applied to us. Technology, on the other hand, is a part of cultural factors, because it is made and used by the humans.

Everyday, almost of people in the world use technology, especially audiovisual technology and information media. It is really close to our life. While the essential of the education is build up the good value of the human, so that technology holds the important role to influence the human's life. All kinds of technology and everything around us such as television, internet, game, movie, the group of people, books, and soon have the values that can change the human's character. Values themselves are the guiding principles of life that contribute to the all round development of an individual. They give a direction to life and thus bring joy, satisfaction and peace. Values add quality to life. Values give meaning and strength to an individual's character by occupying a central place in his/her life. One of media using technology is a movie.

Nowadays, movies have been progressing rapidly along with the existence of technology development. A movie or motion picture is the only new visual art form created in the 300 years. It is a complex, exclusive art, difficult to define, but the element of the movies is instantaneous and universal. Motion pictures are in fact both an art form and medium of mass entertainment, and in the latter capacity they have a significant impact in a sociological sense. In addition, they have background rooted in science and technology (Webster, 2004: 305).

As stated by Lunggalung above that value can be taken in every place, so it also can be gained in Literature. Literature is simply another way we can experience the world around us through our imagination (Jones, 1968:1). Literature is also a source of knowledge. In his capacity as source of knowledge, works of literature would automatically act as a *teacher of life*. It is no exaggeration, because the other side of literature also serves as a power. Power here we can interpret as a driver or motivation that comes from outside (extrinsic). This power can provide a significant influence on the next journey of our lives. Because of this process, we will find the knowledge and experience as well, without having to pass in a real life journey.

Literature refers to compositions that tell stories, dramatize situations, express emotions, analyze, and advocates ideas (Webster, 2004:654). Beside the part of technology, movie also is a kind of literature. That's why, here, we can use

the way in literature to analyze the movie then get many values there. One of them is through psychology of literature. It is an interdisciplinary between psychology and literature which focus on the study of human from the inside (Minderop, 2011: 59). The appeal from the psychology of literature is it paints a portrait of a soul and the soul will represent the reader or the viewer soul. Soul here means the soul from every character in the movie in which their dialogues or their attitude contains of value.

One of the reasons why movie is chosen as the topic to be analysed in this study, because most of people like watching movies, not only those who live in big cities, but also those who live in small town. Nowadays, people can watch movies shown anytime and anywhere, both in the movie theaters and also shown in the TV programs. Not only by these two media, but lately movies are also produced in compact disc (CD) and digital video disc (DVD) that facilitate those viewers to be easier to enjoy their hobby. Watching movies can be said as one of the most enjoyable activity in human daily life. Moreover, movie is one of media that can be used by its producers to convey their visions and missions to public. By producing movies, they want to inform, educate, or just simply want to entertain people, and even just for arousing business interest after all.

From the explanation above, the writer believes that movie is considered as an important art form, a source of popular entertainment, and a powerful medium for educating and indoctrinating citizens. Movie is one of media with a huge of capability in helping educating people.

Movies produce an emotional response to audiences. They can be amused, frightened, and excited, but they also can experience tension, patriotism, sorrow, pity, and so on. By watching movies, the audience can get more imagination in their mind and get many values by catching the messages conveyed in the story. There are many kinds of movie, such as action, comedies, horror, trailer, drama, and so on. For the topic of the research, the writer prefers to choose drama family movies with fresh and logical stories, but it still can convey rich values of live that can help the audience improve their own personality.

Movies with motivational themes are the best of all to be seen and be investigated by the writer. One of the inspiring movies is “Front of the Class” movie produced in 2008 which was belonged to drama movie and adapted from the book of real life story by Brad Cohen, *Front of the Class: How Tourette Syndrome Made Me the Teacher I Never Had*, co-authored by Lisa Wysocky. Since the movie taken from real life story, so that it is seen more touchable instead of imaginative movie. In other hand, the movie is rich of values that can encourage the audiences not to give up in facing any situation in their life. No wonder, in some websites this movie is also received many good responds and good references from the audiences as one of the best inspiring movies that also got a prestigious Voice Award given by the Department of Health & Human Services.

“Front of the Class” movie tells about the disability of Brad Cohen who had Tourette Syndrom. He always produced silly noises. In the same time, Cohen had a high desire to be a teacher. It seemed almost impossible, because being a teacher Brad must explain the material to his student and his Tourette will disturb it. It is like we have to run, but we do not have any legs. Here, Cohen faced internal and external conflicts. How Cohen faced his problem inspire us to never give up of reaching our desired job. Meanwhile, the “Front of the Class” movie relates to education, because it contains of many educational values and teaching methods that can be applied by teachers, moreover when they have ‘special treatment students’. It also will inspire us that teacher is prestigious and awesome job.

From the reason above, the writer conducted research about analysing values found in “Front of the Class” movie to know the kinds of values found and to elaborate to what extent the values build up the total story of the movie.

## **METHODOLOGY**

This study was library research in which all possible information and literary review were collected from the printed material as source of the data. In this study, the data were the dialogues among the movie player of “Front of

the Class” movie containing value. It also helped by movie script and movie subtitle. Due to the fact that the data were in the form of text, the analysis were called a documentary analysis. Besides, the data source is source in which the data taken. According to Sugiyono (2012: 225), there are two categories data based on its sources, primary data source and secondary data source. Because of this research uncovered the values in *Front of the Class* movie, so that the primary data was taken by the writer from the screenplay of the *Front of the Class* directed by Peter Werner. To support the primary data, the secondary data were taken from others resources. Since this is a library research, the secondary data source were collected from many printed materials which supported the research conducted such as the value theory proposed by K. Bertens (2005), literature theory from Jones (1968), and psychology of literature theory from Minderop (2011) and Wellek and Warren (1949) and many others book relevant to the research.

Since the design of the study belonged to library research, documentation method was used to collect the data. Documentation is one of the best ways of establish dependability to use an audit trail. Audit trails provide a mechanism by which others can determine how decisions were made and the uniqueness of the situation (Ary et al, 2010:502). In this study, the ways of collecting the data by using noting technique of screenplay. It means that the writer gave big attention to every dialogue among the movie characters and matched it to the screenplay and movie subtitle to know the values reflected

In this study, the key or the main instrument of this research was the writer herself. It means that, the writer used *human instrument* as the primer instrument. The positions of the were a planner, implementer, data collector, analyst, interpreter of the data, and reporter the results of the research. It helped by documentation sheet such as field note to get the data clearly (Moleong, 2011:9). Besides, another instrument used is electrical media in the form of computer.

Here, to check the trustworthiness in analyzing the “Front of the Class” movie, the writer used theories triangulation. Theories triangulation used by matching one theory to another and combined the result of them to know whether it is the same or not. It seemed important, because if there was ambiguous result, it was re-checked by using another theory. The theories used here were the Literature theory from Jones (1968), the concept of values in education’s theory from Fitri (2012), the kinds of values’ theory from Trusted (1987) and Cooper (1986).

The last, in analyzing values in “Front of the Class” movie, the researcher did the following step such as: watching “Front of the Class” movie, transcribing the dialogues, identifying the value, grouping the values to moral, social, and educational value, displaying and interpreting data, and drawing the conclusion.

## **FINDINGS**

### **1. Finding on Values Found in “Front of The Class” Movie Directed by Peter Werner**

Based on the documentary analysis, the finding on values found in “Front of the Class” movie directed by Peter Werner can be classified into three categories; moral, social, and educational values.

#### **a. Moral Value**

Moral is thing that related with skill to decide right and wrong of behaviours accepted by citizen. Morality contains belief about the nature of man, belief about ideals, what is good or desirable for its own sake, rules laying down what ought to be done, and motives that incline us to choose the right or the wrong course. with inner thoughts and feelings controlling his or her actions (Trusted: 1987: 1).

From the “Front of the Class” movie directed by Peter Werner, the moral values are characterized by the following traits:



## 1) **High-self confident**

The trait of having high self – confident is presented in the following dialogues and contexts:

### **Data (a)**

Performed at: 00:03:25 – 00:03:43

Police : Sir, 've you been drinking?  
Brad : No...no sir, I have a Tourette syndrome.  
Police : Take it easy, son. I'm gonna need you to sign. **So, what kind of job are you looking for?**  
Brad : **Teaching. I'm gonna be a teacher.** (Aha. I get this look a lot but I never let it get to me).

### **Context**

Brad rides car speeding and and the police asks his identity. Brad says strange voice because of Tourette Syndrom. When the police asks his job, he says confidently that he gonna be a teacher. It shows us that even though Brad has the weakness, he still has high self-confidence to reach his dream and make it comes true.

## 2) **Persistent**

The trait of having persistent is presented in the following dialogues and contexts:

### **Data (b)**

Performed at: 00:17:10 – 00:17:23

Brad : I don't care if they expell me. I hate that school!  
Ellen : Well, it's that school or another school.  
Brad : **I hate all schools. Why are we going here?**  
Ellen : **To find some answers.**  
Brad : **I can't go in the library. They'll throw me out. Please, Mom.**  
Ellen : All right. Come here. Sit over here. Well, maybe we're just going down the wrong track.

### **Context**

Brad's mother, Ellen gets mad at the headmaster who make Brad down by saying that the silly noises which made by Brad bother the other students. It makes her looks for the answer of Brad sickness. Those conversation above presents us that a mother will fight all the best for her kid and not

willing if her kid is insulted by others people. It advice us to never give up on the condition and never let anyone make our family down.

### 3) Serious

The trait of having never serious is presented in the following dialogue and context:

#### Data (c)

Performed at: 00:21:43 – 00:21:57

- Principal : Well, I see you only have your Bachelor's degree. Are planning to get your Masters?
- Brad : Yes, sir. As soon as I can.
- Principal : **We don't require for entry level.. But if you're serious.**
- Brad : **I'm very serious. I want to make teaching my life. I.. I make these noises because I have a Tourette syndrome.** I'd like to tell you about it. It's a neurological disoreder, where my brain sends mixed signals to my body. It's like sneeze, it's irrepressible.
- Principal : Three weeks, and..to get off.
- Brad : Ok. Thanks very much.
- Principal : Take care

#### Context

The moment of those dialogue happens when Brad is interviewed by the first principal. It can be seen that Brad is really serious to do what his passionate about. He really do many efforts to make it comes true. It stimulates our mind to do everything seriously and with a whole of heart.

### 4) Wise and Righteous

The trait of having wise and righteous are presented in the following dialogue and context:

#### Data (d)

Performed at: 00:27:40 – 00:27:40

- Girl : Don't look now. Ok. Don't look now. There is this guy behind us, and I don't knowwhat his problem is. Keeps staring.
- Brad : **Ah.I actually get that look a lot. It's a look of envy. He is thinking: how can I make cool noises like that guy.**
- Girl : **You have such a great attitude about your.**

#### Context

When Brad and the girl talk about sports in a bar, some visitors keep staring on Brad because of his silly noises. The girl tells to Brad about it, but Brad sees it with different perspective. He tries to see the good in everything. He takes it wisely and tries to stay positive thinking. Brad Cohen success to show us to always keep our though positive, because positive though generate positive feeling and attract positive life experience.

### 5) Independent

The trait of having independent is presented in the following dialogue and context:

#### Data (e)

Performed at: 00:29:20 – 00:29:58

- Norman : Dianne is wondering when you're gonna come by. Guess you've been pretty busy with the job-hunting. Any luck?
- Brad : **Still interviewing.**
- Norman : How's that going? Are they giving you any trouble with your...
- Brad : **You can say the word, Dad. Tourette's. Some of them are, some of them aren't.**
- Norman : How's your money holding out?
- Brad : **I'm not asking you for money.**
- Norman : I know that. You never ask me for anything.
- Brad : No.
- Norman : But if ever you do get short, you know you get a job with me
- Brad : **I'm gonna teach, Dad. Ok? I can't let anything get in the way of that.**
- Norman : Ok. I'm just saying there is nothing wrong with keeping your options open, in case things don't work out. **You know, there are other things besides teaching.**
- Brad : **Not for me.**

#### Context

Those are dialogue between Brad and his father. Even though Brad have no job yet, and the money begins to run out, but he does not want to give up on those condition, especially asks money to his father. He stands up strongly and keep believing that he will get job as a teacher soon. He shows us that he is not a spoiled child. Brad introduces us to be an

independent person and never rest hope to the others, because we have to believe that God put us to this Earth to be an extra.

## 6) Patient

The trait of having patient is presented in the following monologue, dialogue and context:

### Data (f)

Performed at: 00:39:32 – 00:40:34

**So, I decided it wasn't tourette's. I just hadn't found the right school yet. I'd keep barking and I wasn't quitting until I found that principal. I made a map of every school where I hadn't interviewed. If the principal wasn't in, I'd give my resume to a secretary, or a janitor, and ask them to drop it off when the principle returned. I didn't care. I needed a job. I wasn't gonna stop, until I had.**

### Context

24 times Brad has been turned down from his interviews of his dream job. It is not a short time, he has to go here and there to catch the interviews, until he runs out of time and money, but it has no result. But he still keep trying to apply the same job to be a teacher. It perfectly inspires us to always be patient on what we want, because there will be no awesome things come instantly.

## 7) Optimist and Courageous

The trait of having optimist and courageous are presented in the following dialogues and contexts:

### Data (g)

Performed at: 00:49:29 – 00:49:38

Norman : I guess you never heard from that school.  
Brad : **No, not yet. They are still interviewing. I'm not worried.**  
Norman : Ok.  
Brad : What's that supposed to mean?  
Norman : I just said "Ok".  
Brad : I know what you mean. You don't think anybody would hire me, if they had a choice.  
Norman : So you're a mind-reader now?  
Brad : **You know what, Dad? This is gonna be my last day here.**

Norman : Why don't you wait and see if you got the job first?  
Brad : **I'm gonna get the job, Dad. I just have to stay focused.**  
Norman : Why can't you stay focused and realistic at the same time?  
What's wrong with that?

### Context

As Brad runs out time and money, he has an initiative to work in his father's building company while he waited for another interviews. But Norman's attitude makes him to be dare to state his courage to stay focus in hunting his dream job. From that moment, we get the valueable thing that sometimes we have to leave the job that make us uncomfortable and keep being optimist of desired job.

### 8) Humble

The trait of having humble is presented in the following dialogue and context:

#### Data (h)

Performed at: 00:54:36 – 00:55:00

Brad : Yeh, Mom, it's phenomenal, but you know, it took me so long to get here, I still have to remind myself that I'm just at the beginning.  
Ellen : Honey, that is...that is wonderful news. Wonderful!  
Brad : Yes, Mom, it is absolutely wonderful, but you know: **they 're going to give me a contract for a year, ok? I still have to prove to them that they've made the right choice.**  
Ellen : Honey, listen. Just take a moment to enjoy this. Oh, my Gosh! Did you call your father? He's gonna be so proud of you.

### Context

Brad calls his mother to tell her that he is accepted as a new teacher in Mountain View Elementary School. Her mother is so extremely happy, but Brad does not want to boast himself. He still preserves himself to be humble and takes it as just a beginning. He uses the opportunity was given as the way to prove that he will be a great teacher and teach using different method in teaching. Brad's attitude teaches us that even we can reach our dream, we should keep being down to earth.

## b. Social Value

Social value is an important part of culture in a society. Values account for the stability of social order. They provide the general guidelines for social conduct.

From the *Front of the Class* movie directed by Peter Werner, the writer displayed the found of social values as follows:

### 9) Caring and Kind-hearted

The trait of caring and kind-hearted are presented in the following dialogues and contexts:

#### Data (i)

Performed at: 00:08:43 – 00:08:46

Ellen : Norman.  
Norman : Yeah.  
Ellen : **They are not gonna hold that plane for you.**

#### Context

This moment happens when Norman (Brad's father) still give advices to Brad and Jeff, suddenly Brad's mother then calls Norman to immediately go to airport to keep up plane. It describes that Ellen (Brad's mother) still respect and care to her ex husband even though they had divorced. It persuades us to never hate someone and always care although they are not part of our lives again.

### 10) Protective

The trait of having protective presented in the following dialogues and contexts:

#### Data (j)

Performed at: 00:10:10 – 00:10:32

Buyer : **He is barking like a dog, for Goodness sake!** Now look. Don't take this a wrong way, you know I wouldn't say this to you, if we weren't friends. But have you considered an exorcist?  
Ellen : **You know, I think you might face the fact that you are size 12.** I can cut the label out to make you feel better.

#### Context

Those moment happens in the boutique of Brad's mother. A buyer sees and hears that Brad makes a strange voice and saysto Brad's mother that Brad barks like a dog. It makes Brad's mother gets angry. She gives the protection of her beloved kid by driving away the buyer softly. She does not want anyone in the world mocking her kid. It introduces us know that whatever the condition of our family, we should take it gracefully and mother's love is unlimited and never fades.

### 11) Communicative

The trait of having communicative is presented in the following dialogues and contexts:

#### Data (k)

Performed at: 00:13:33 - 00:14:00

Norman : I've been seeing somebody.  
Jeff : What do you mean seeing somebody?  
Norman : Her name is Dianne, and she ... Brad, please! Stop doing that!  
Brad : I can't  
Norman : mean, nothing has happened yet, but how'd you guys feel about having a step-mom?  
Jeff : No way.  
Brad : We've already got a Mom.  
Norman : **Well, now you're gonna have two.I've talked to your mom about it, and she is fine with it.**

#### Context

Those conversation occurs in the car on the way home. Father tellsBrad and Jeff that he will do marriage again with the woman named Dianne. Brad and Jeff disagree with their father's plan. They get mad, but the father persuades them by saying that their mother agrees with it. It proves us that the mother is a communicative and a wise person. It shows us that whatever the bad past story is, we have to make our heart and brain always open.

### 12) Respectful

The trait of having respectful is presented in the following dialogues and contexts:

### **Data (l)**

Performed at: 00:25:17 – 00:25:25

- Principal 2 : **You seem to have been very successful inspite of your Tourette's.**  
Brad : I worked very hard to become the best teacher I can be.  
Principal 2 : Thank you for coming in, I'll let you know.  
Brad : Thanks.

### **Context**

When Brad does the second interview, the principal who interviews him seems so respect to Brad even Brad has Tourette Syndrom. Those idea suggest us to always respect and tolerance for the diversity, because it will make people are becoming more and more closely interconnected.

### **13) Humorous**

The trait of having humorist is presented in the following dialogues and contexts:

### **Data (m)**

Performed at: 00:27:18 – 00:27:28

- Brad : **I hear that because I wish I was good enough to be him**  
Girl : Who?  
Brad : Him. **(Pointing Homer, Braves' mascot in television)**  
Girl : **Oh, you wanna be a mascot.**  
Brad : His name is Homer. And it's a life long ambition.  
Girl : **Don't look now. Ok. Don't look now. There is this guy behind us, and I don't know what his problem is. Keeps staring.**  
Brad : **Ah. I actually get that look a lot. It's a look of envy. He is thinking: how can I make cool noises like that guy.**  
Girl : **You have such a great attitude about your.**

### **Context**

When Ron asks Brad to hang out for reducing his stress, Brad meetsup with a nice girl. They talks about sports, because both of them are sports-fan. Even though Brad has Tourette Syndrom which makes him spreads out silly noises, but Brad are successfully make those girl feeling comfort by giving her fresh jokes. It suggest us to always be friendly, and humorist because it will bring the happiness to someone beside us.

### **14) Calm**



The trait of having calm are presented in the following dialogue and context:

**Data (n)**

Performed at: 00:51:18 – 00:51:42

Joe : **I'm sorry, sir. I'm going to ask yo to stop making those noises.**  
Jeff : Pal, he's not doing this because.....  
Brad : **No, no, I can handle it, Jeff, I got it.**  
Joe : **It's just not fair to the other golfers.**  
Brad : **No, I understand. I can't help making these noises. Because I have Tourette syndrome. It's a neurological disorder. I'd like to tell you about it.**  
Joe : **You gonna have to leave the course. I've got to think about the other members.**

**Context**

Young Brad Cohen grows up becomes a person with positive attitude and has a good self control. When he goes to a golf course with his brother, Jeff, the owner in the golf course chases him away. He scares Brad's tics will bothe other members. Brad just goes away without complaining and arguing. Brad has inspiring attitude makes us know that good self-control is needed in every situation and positive thinking will lead us to the positive words and action.

**15) Helpful**

The trait of having helpful is presented in the following dialogue and context:

**Data (o)**

Performed at: 00:54:18 – 00:54:33

Staff : **We thought you might need these**  
Staff : **Hey, everybody, come in. Just put them down anywhere, we'll get them arranged.**  
Brad : Here, let me help you with that. Thank you.  
Staff : **(Give Brad flower) Welcome to Mountain View.**

**Context**

After Brad is accepted in Mountain View Elementary School, some staffs help Brad in preparing his class. They never consider Brad as someone who has disability, but they consider Brad as someone who had a

kindheart, so that they help Brad sincerely. It leads us to be nice and help everyone, because a simple act of caring will create an endless ripple.

### 16) Friendly

The trait of having friendly is presented in the following dialogue and context:

#### Data (p)

Performed at: 00:55:42 – 00:56:43

Nancy : You must be Brad.  
Brad : You must be Nancy. Hi, I'm Brad.  
Nancy : I know.  
Brad : **Right, of course. I guess, we are a little nervous. Please... This is my first time computer dating, so...**  
Nancy : Me, too. My Mom thinks it's dangerous  
Brad : **Well, yeah. You never know what kind of weirdo you might meet. But you look pretty normal, so...**  
Nancy : **Good, I'm glad.**  
Brad : **Actually, you look much better than normal.**  
Nancy : Thank you.  
Brad : **So, I guess we're supposed to tell each other our life-stories, or...**  
Nancy : **Ok, do you think you could get a cup of coffee first?**  
Brad : Cup of coffee?  
Nancy : Yeah.  
Brad : Right. Of course, coming on.  
Nancy : Thanks.  
Brad : Do yo want, like a...muffin?  
Nancy : I'm on a diet. But I would love a muffin.

#### Context

Brad is a very friendly and polite person. He never discriminates other people. He always be friendly and polite to them. His gentle and humorist attitude are very succssesful bring the people around him to the happiness. One of them is Nancy, the girl whom he meet in online dating. He meets up with Nancy at the first time in a coffe shop and talks interesting topic. Those idea persuade us to be nice to everyone even we only meet them once.

### 17) Open minded

The trait of having open minded is presented in the following dialogue and context:

#### Data (q)

Performed at: 01:00:16 – 01:00:58

Brad : **Did your teachers warn you that Mr Cohen makes funny noises?**  
Students : Yes...  
Student : **She said you have Tour..Tor...**  
Brad : Tourette syndrom. **Ok. Anything you wanna know about it, I want you to ask.**  
Student : **Is it catching?**  
Brad : **No, absolutely not.** You have to be born with it, like I was.  
Student : **Does it hurt?**  
Brad : Well, sometimes, when my neck jerks, but noises do not hurt at all. These are great questions. Keep in coming. **And it's ok to ask me anything about Tourette's.**  
Student : Can you go to movies?  
Brad : Yes, I can go to movies, but sometimes I get kicked out and that makes me sad.

### **Context**

It is the first day Brad taught the second grade. Before he explains the material, he makes his students familiar with his Tourette. He lets his students ask him about his Tourette. He is really open mind to all questions are given. Through the conversation among Brad and his students, we directly see that Brad keep his mind always open. It makes him have positive attitude. It shows us that narrow mind is not needed in any situation, because it will make us grow up being a sensitive person. In addition too, we get the lesson that one day, if we become teachers, we must love our students and never blame them.

### **18) Wise and Encouraging**

The trait of having wise and encouraging are presented in the following dialogue and context:

#### **Data (r)**

Performed at: 01:08:11 – 01:08:34

Hillary : **He's concerned about Amanda's ability to concentrate. He just thought that you'll make it a little harder for her.**  
Brad : Can he just give me a chance? We've only just started.  
Hillary : **I pointed that out.**  
Brad : And?  
Hillary : **He said he's sympathetic, but Amanda needs, as he put it, a "normal" teacher. Don't take it to heart, Brad.**

### **Parents are the hardest part of the job.**

#### **Context**

Brad gets disappointed at Amanda's father, because he moves Amanda to another class with bad excuse that Amanda can not concentrate because of the Tourette. It makes both Amanda and Brad sad. Brad tries to convince Amanda's father, but it seems useless. Hillary, the assistant of principal who know it tries to make Brad calm down. She advises Brad wisely that Brad should see it from parent's perspective. Parents will give all the best for their children. Hillary keep supporting Brad to do not take the Amanda's father's excuse to the heart. Hillary tells us that as a friend or work partner, we should give encouragement and help our friends to never lost their confidence and never make our friends down.

#### **c. Educational Value**

Educational value is the concept of value and rule that leads how to teach proper concept of a person, or an understanding that other people count or grasp of other people emotion. Educational value related to develop other aspects: personality, morals and ethics, etc that has relation to the education.

#### **19) Innovative**

The trait of having innovative is presented in the following dialogue and context:

#### **Data (s)**

Performed at: 00:25:26 – 00:25:35

Brad : Each week I like to send home a progress report to my students' parents I like to give my students a voice in learning, to be hands-on and interactive in the classroom But also to keep the parents closely involved.

#### **Context**

When Brad is interviewed by the third principal, he explains the new method that will be used if he becomes a teacher. He tells that he will use personal approach in which it focuses on what students need. He also will keep the parents of the students involved to know the progress of their children. It makes us know that as a teacher, we should improve the

education method and being the innovative, and creative teacher, because the teacher should takes a hand, open a mind, and touches a heart.

## 20) Sincere

The trait of having sincer is presented in the following monologue, dialogues and contexts:

### Data (t)

Performed at: 00:35:00 – 00:35:20

**A few words, a little education, and it was like opening a door to a brand new world. Now, some day, some way I knew: Tourette's or no Tourette's, I was going to be a teacher.** I had no choice but to prove Tourette's would never get the best of me. If I quit, I will be agreeing with everyone who had ever told me I was barking up the wrong tree.

### Context

Principle Myer's power in changing the audience's insight about him has made Brad determines and dedicates himself as a teacher. Though, the way to achieve his dream is not easy, but he is still keep fighting on his desired job as a teacher. As seen in the movie, Brad himself works very hard to pursue his dream, to be a teacher. It directly touches our brain and heart as the student in teaching department to be a teacher and make the innovations in education, because education is the most powerful weapon to change the world.

## 21) Heart-whole

The trait of having heart- whole is presented in the following context:

### Data (u)

Performed at: 01:01:31 – 01:02:05

Brad : **All right, guys, any more questions about Tourette's?**  
Anyone.  
Student : Are they ever gonna make you well, Mr Cohen?  
Brad : **Well, right now there is no medicine that can cure Tourette's. But it's ok, I've learned to accept it and I don't let it run my life.**  
Students : What can't you do? Like...can you not eat?

Brad : **I can eat. I eat a lot. In fact, I can do anything that anybody else can do, except... there is one thing that Mr Cohen can never do.**

Students : What? What is it?

Brad : No, I just can't.

Students : Tell us!

Brad : **Mr Cohen can never play hide-and-go-seek.**

### **Context**

After making his students to be familiar to his Tourette, Brad teaches them to accept their physical appearance without any complain. Through the conversation above, he directly answers the worries of some Principals who do interview to him that he can not be an amazing teacher because of his Tourette. He also use personal approach by using some fresh jokes to touch his students' heart, like as let them guessing what can never do because of his Tourette. It makes the students are curious to know the answer. Finally, Brad answers that he can never play hide and seek as his bad experience in his childhood. When he plays it with Jeff in his mother's boutique, a customer said that he is barking like a dog, and it completely makes his mother gets mad at her customer. It is like a fresh joke for his students. In the first day, Brad was successfully brought them to the happiness. Brad directly teaches us that if we want to be accepted by others, the first thing is we have to accept and love ourselves and love others, so they also give their love to us.

### **22) Inspiring**

The trait of being inspiring is presented in the following dialogues and contexts:

#### **Data (v)**

Performed at: 01:02:08 – 01:02:29

Student : Why can't you play hide-and-seek?

Thomas : Because **they'll hear him, stupid!**

Brad : **Well, that's the right answer, but it's the wrong words, because there won't be any name-calling in Mr Cohen's class. Excuse me, where are you going?**

Thomas : Bathroom.

Brad : What's your name?

Thomas : Thomas

Brad : **Ok, well, Thomas, if you want to leave your seat, you**

**have to ask for permission.**

### **Context**

When Brad tells his students about his Tourette, suddenly a student named Thomas answers in his sharp words. Brad directly corrects it and asks all students to use polite word. Then when Thomas tries to leave the class without permission, he reminds Thomas to never do it again. Brad teaches good attitude to all students. Through those conversation, he shows us that classroom is not only place to teach, learn skill and get good scores, but also to teach them positive attitude.

## **2. Finding on To What Extent The Values Build up The Total Story of “Front of the Class” Movie Directed by Peter Werner**

Meanwhile, to elaborate the extent of the values build up the total story of the movie, can be seen through the good combination of the dialogues amongs the movie characters. “Front of the Class” movie is an inspiring movie directed by Peter Werner which is tells about the true story of Bradley Cohen, a kid who lives in Missouri with his divorce mother, Ellen, and his younger brother, Jeff. He has a Tourette Syndrom. In his childhood, he is accused of being a troublemaker in school due to the tics he suffered from. His mother is compassionate of it, but his father, Norman, does not understand why his son does such like those things. Norman often gets frustrated and punishes him for making noises or other physical tics that he thought his son might be know how to control it.

In this childhood, Brad has bad experience due to his Tourette. He was ignored by his friends and his teachers which make him commit to be a teacher and promise to himself that he would be good teacher for all his students. For Brad, every student has their own uniqueness and they are

different from each other. Brad feels like he was born to teach. He put teaching as his passion and life goals. He attends in alot of interview even Tourette always ruin his expectation

Fortunately, all the bad things in the past that have been passed by Bradly Cohen made him grow into a man with all the good attitudes, such as high self – confident, persistent, serious, wise and righteous, independent, patient, optimist and courageous, and also humble. All of those attitudes can be classified as moral value. When he is adult, Brad lives with his house mate, Ron, in Georgia. He is looking for a job as an elementary school teacher. However, it is not easy to get a job he dreamt. No one was willing to give him a chance despite he has an impressive college record and many recommendations. In some dialogues and monologues, we can see that Bradly Cohen never give up of his condition. He never let Tourette win as the monologue performed at 00:39:32 – 00:40:34

So, I decided it wasn't Tourette's. I just hadn't found the right school yet. I'd keep barking and I wasn't quitting until I found that principal. I made a map of every school where I hadn't interviewed. If the principal wasn't in, I'd give my resume to a secretary, or a janitor, and ask them to drop it off when the principle returned. I didn't care. I needed a job. I wasn't gonna stop, until I had.

It shows us that Bradley Cohen is a tremendous patient person. He is turn down for 24 times from his interview. He almost give up, because he runs out of time and money, but he never asks money from his father, Norman or his mother, Ellen. He is really an independent person. He keep being optimist and trys to see everything from wise and positive perspective. Finally, on his 25<sup>th</sup> interview, he was accepted as a 2<sup>nd</sup> grade teacher in Mountain View Elementary School.

His good attitudes are inspired from his mother, Ellen. She never give up to get the best cure for his son Bradly Cohen. She goes to the library to know the Brad's sickness and also bring him to attend a Tourette



syndrome support group for the first and the last time, as the members of support group seems like lost their courage to be accepted by the society and to live normally like any other people.

Besides, some good attitudes which are classified into social value also shown by Brad and some movie players. Those good attitudes are: caring and kind-hearted, protective, communicative, respectful, humorous, calm, helpful, friendly, open-minded, and also wise and encouraging. The trait of caring and kind-hearted are shown by Ellen. She cares and always give infinite support to Brad even when Brad called her because he has the worst interview. She says that one day Brad will be a great teacher. In addition, some of characters show their respect of diversity of Brad's Tourette. One of them is Principal Myer. At the eighth grade of his middle school, Brad is sent to the principal's office for disrupting the class. Then, Principal Myer invites him to see the school concert in the afternoon, instead of giving him punishment. Brad refuses the invitation, because he himself is not interested with the musical concert, and scared of making trouble in the concert.

Finally he comes to the concert in the afternoon, even though he knows he will not be able to control his noises, that will make the audiences feel upset hearing his noisy tics during the concert. At the end of the concert, Principle Myer calls Brad up to the stage and asked some questions to Brad about his Tourette syndrome. He tells the audience about his sickness that there is no cure of it, and he conveyed his desire to be treated like everybody else when the principle asked him what they can do to help his problem. Brad gets back to his seat, and the audiences give applause him.

Another respect also shown by Principal Ovbey and Hillary who give Brad the opportunity and belief to teach the second grade. Some of the teachers in Mountain View Elementary School also respect of Brad's sickness, they help Brad in preparing his class and gave the super warm

welcome. Meanwhile, Bradley Cohen himself also be nice and polite to people in his life. He never discriminated other people. He is always friendly and polite to them, even though he just meet one person at the first time, such as when he meet the friend of Ron's girlfriend in the bar, meet Nancy in the coffee shop, and also meet Maxine, a fat Indian lady working as the big truck driver, and also each time he attended an interview.

Many social values found in "Front of the Class" movie. Another example is how Brad treated his students. He is very open mind to all his students. He lets his students ask him about his Tourette. But his easy-going manner and gentle humor quickly win over his young students. In addition, the students also learned valuable lessons in tolerance and acceptance of differences. Bradley Cohen also grows up with pretty amazing self control. It can be seen when he goes to golf course with his young brother, Jeffery, the owner of the golf course, Joe, chases Brad away because he is afraid that Brad's tics will bother other members. Brad just goes away without any complaining and arguing.

The last value found in "Front of the Class" movie is educational value. It includes innovative, sincere, heart-whole, and inspiring. In the conversation between Brad and the third principal Brad really want to make the parents of the students include in the education and know the progress of their students. It was a kind of innovative and fresh idea. Through some dialogues between Brad and his students, we also know that personal approach that is used by Brad makes the students love him. We also know that Brad dedicates his life for education and teaching. It is quite awesome. Brad really takes the difficulties in his life as a challenge, not as a problem, so that he can face it well.

All of those value presents above: moral, social, and educational value perfectly build up the total story of the movie. Through some dialogues or even monologues, we can see that the wisdom of life can be

seen in the “Front of the Class” movie. From the first until the last scene, it is totally understood how Bradly Cohen fight againts for his dream. He never let his Tourette win. Moreover, Brad and his mother are like a perfect combination which support and love each other, so all problems appears can be faced easily. All of the characters in the movie, include major and minor characters are quite successful in buiding the story of the movie which can touch the audiences.

The moral, social, and educational values are presented orderly, so that it is easy for the audiences to catch the messages. All of the values have a role and build up the total story. It stimulates the audiences feel the feeling of characters in the “Front of the Class” movie.

## **DISCUSSION**

“Front of the Class” movie is an inspiring movie adapted from the true story of Bradly Cohen, a man who has Tourette Syndrom, but has a big and priceless dream to be a teacher. Three kinds of values in the “Front of the Class” movie have been discussed by the researcher. As Nurgiyantoro (2010:322) cited in *Pengkajian Teori Fiksi* that value or lesson learned which is gotten by the readers or the listeners is always in a good sense. That is why, the researcher analyzed the worth of a thing or the positive quality from the “Front of the Class” movie. Here, the values themselves classified into three kinds of group, there are moral value, social value, and educational value since they are the dominant one.

Further, there are some kinds of moral value found in the “Front of the Class” movie such as high self-confident, persistent, serious, wise and righteous, independent, patient, optimist and courageous, and also humble. As stated by (Trusted: 1987: 1), these values contains belief about the nature of man, belief about ideals, what is good or desirable for its own sake, rules laying down what ough to be done, and motives that incline us to choose the right or the wrong course.

There are many dialogues or even monologue which are contain of moral value, such as a monologue performed at 00:39:32 – 00:40:34

So, I decided it wasn't tourette's. I just hadn't found the right school yet. I'd keep barking and I wasn't quitting until I found that principal. I made a map of every school where I hadn't interviewed. If the principal wasn't in, I'd give my resume to a secretary, or a janitor, and ask them to drop it off when the principle returned. I didn't care. I needed a job. I wasn't gonna stop, until I had.

It inspires us to be tremendous patient person like as Bradly Cohen. In addition, Brad also a man who has high self-confident even though he has Tourette Syndrom. It can be seen in a dialogue between Brad and the police performed at 00:03:11-00:03:43. When the police asks Brad what kind of job that is look for by Brad, he answers confidently that he will be a teacher. It is strengthened by Brad's utterance in every interview he follows that being a teacher is all he wants to do. In a dialogue between Brad and recruiter performed at 00:04:12 – 00:04:30, the researcher found Brad's statement *I feel like I was born to teach*. It reminds us to keep fighting on what we are passionate about and never shy to reach it although seems almost impossible because of flaws.

Another moral values shown by Brad when he is turn down for 24 times from his interview and he runs out time and money, but he never asks money from his parent. He takes the initiative to work part time in his father company while waiting for the next interview. It introduces us to be an independent person. In another dialogue between Brad and his father, when his father asks Brad to work permanently in his company, Brad does not take it by saying *I'm gonna be get job, Dad. I just have to stay focus* performed at 00:49:29 – 00:49:38). It teaches us to keep being optimist of desired job.

Besides Brad, another character in the “Front of the Class” movie, such as Brad's mother, Ellen shows us her pretty amazing attitude. She never lets other persons mock on Brad because of his Tourette, like as the principal in Brad's middle school who wants Ellen to move Brad to special school because the Brad's voice is considered bothers the other students.

She never gives up to know the Brad's sickness. She goes to the library and finds out the dreadful fact that Brad suffers Tourette Syndrom. Moreover, she is immensely sad when the psychiatrist says that there is no cure for Tourette Syndrom. The super dramatic dialogue between Ellen and psychiatrist and Ellen's statment *yeah, but they are still looking for a cure, right? I mean, they will find one, won't they? They have... have to...* performed at 00:19:38 – 00:19:53, really touching. Ellen believes that there will be a miracle for Brad. She is very persistent and never gives up to look for the best cure and treatment for Brad. She brings Brad to the Tourette Syndrom support group. Unfortunately, the members seem like lost their courage to be accepted by the society and to live normaly like other people.

Meanwhile, some good attitudes which are classified into social value also shown by Brad and some other characters. These good attitudes are: caring and kind-hearted, protective, communicative, respectful, humorous, calm, helpful, friendly, open minded, and also wise and encouraging. As stated by a note of social value briefing (Compact Voice: 2012), social values is an important part of the culture of the society. Values account for the stability of social order. It means that social value relates to the human relationship with other human being in a social environment.

In the "Front of the Class" movie, the social values can be seen of a character and their ways to treat the others. Being care and kindness are shown by Ellen. She cares and always gives infinite support to Brad even when he calls her because he has the worst interview with Principal Fowler. Ellen always says that one day Brad will be an inspiring and awesome teacher. Ellen also gives the protection to Brad. Her endless love makes Brad's life easier. In a dialogue between Ellen and her customer in Ellen's boutique performed at 00:10:10 – 00:10:32, Ellen gets mad at her customer who says that Brad barks like a dog. It makes Ellen chases away the customer softly.

In addition, some characters show their respect of human diversity toward Brad's Tourette. One of them is Principal Myer. In school orchestra, Principal Myer calls Brad to the stage and asks some questions to Brad about his Tourette. Brad tells to the Principal Myer and also the audiences that there is no cure for Tourette and he conveys his desire that he just want to be treated like everybody else. Principal Myer has succeeded teaching the audiences how to be tolerant to others. Another respect also shown by some characters such as Principal Oybey and Hillary who give Brad the opportunity to be a teacher for second grade in Mountain View Elementary School. Some teachers there also very respect to Brad and really helpful. They give warm welcome to Brad and help him in preparing his class.

Aside it, other social values such as friendly, open minded, calm, wise and encouraging also shown by Brad and other characters. Brad is always friendly, polite and always gives fresh jokes to everyone he meets, like as friend of Ron's girlfriend in the bar, meets Nancy in coffee shop, and Maxine, a fat Indian lady working as the big truck driver and each time he attends an interview. He never discriminates other people. Brad also keep his brain always open to all questions of his student. He lets his students ask him his Tourette to make them be familiar with it. His easy-going manner make him win over his students. Brad considers his Tourette as the best teacher and best companion. It makes Brad grows up being a gentle and calm man with amazing self control. It can be proved through the dialogue between Brad, Jeff, and Joe, the owner of golf course ( can be seen in data f.f). Brad goes to golf course with his young brother, Jeff. Then Joe, the owner of the golf course chases Brad away. He considers that Brad's tics will bother other members. Amazingly, Brad just goes away without complaining and arguing. It is strengthened by the dialogue performed at 00:52:05 – 00:52:22 between Brad and Jeff outside the golf course. Jeff gets mad at Joe who is so ignorant. Brad always see

everything from different perspective. It proves that being patient and having wise thinking will drive us to the positive attitude.

The last value is educational value. As stated by Cooper (1986:15) that educational value is the concept of value and rule that leads how to teach proper concept of a person, or an understanding that other people count or grasp of other people emotion. Educational value related to develop other aspects: personality, morals and ethics, etc that has relation to the education. The kinds of educational values found in the “Front of the Class” movie are innovative, sincere, heart-whole, and inspiring.

In some scenes of the “Front of the Class” movie, it is clearly seen the new innovation that will be used by Brad if he is given an opportunity to be a teacher. Quote from Brad’s statement from his third interview performed at 00:25:26 – 00:25:35,

Each week I like to send home a progress report to my students'parents. I like to give my students a voice in learning, to be hands-on and interactive in the classroom but also to keep the parents closely involved.

Those method uses rarely by the other teachers. Brad really wants the parents of his students involve the teaching learning process. It also will make the parents know the progress of their students, so that they know their children’s needs.

Brad is quite successfully put himself not only as a teacher, but also as a nice friend for his students. Brad treats them equally. He thinks that all students have their own uniqueness. His super bad experience in the middle school makes him grow up as the inspiring teacher. When he knows that he has “special student” like as Thomas who can not read yet, and often leave the class without permission, he uses personal approach to keep in touch with Thomas. Brad tells Thomas that when he was a kid he was quite difficult to read because his Tourette disturb his concentration. Firstly, Thomas ignores it. He does not believe in Brad’s story. Then Brad tries to show Thomas the difficulties by asking him to read. Finally, Brad’s

fresh jokes and patience pay everything. He is not only success to make Thomas like reading, but also win Thomas' attention (performed at 01:15:47 – 01:17:38).

Brad makes all his promises come true. He teaches use different method from other teachers. Inside the classrom, Brad creates a funny environment to catch the students' attention. He lets his students learn scientifiactly. Through the scene performed at 01:23:57 – 01:26:09, it clear to see Brad permits his students to go outside to see big red of Maxine. His method is really different, because the usual method is teaching and learning only do inside the classroom and only transferring knowledge without teaching valuable thing.

Finally, all pretty amazing attitudes of Brad pay all mocks that were gotten in his childhood. Brad is choosen from amongs all new educators in the State of Georgia to be Sally Maze First Year Teacher of The Year. Since awesome moment that have been created by Principal Myer when he was in the eight grade of middle school, Brad is really a sincer person. He dedicates his life for education. In a monologue performed at 00:35:00 – 00:35:20,

A few words, a little education, and it was like opening a door to a brand new world. Now, some day, some way I knew: Tourette's or no Tourette's, I was going to be a teacher. I had no choice but to prove Tourette's would never get the best of me. If I quit, I will be agreeing with everyone who had ever told me I was barking up the wrong tree.

In the stage, when he gives the speech, Brad says thank you to his Tourette that has taught him the most valueable lesson that anyone can ever learn and never let stop us from chasing our dream.

All of those values presented above: moral, social, and educational value completely build up the total story of the movie. Through some dialogues, prologues, and epilogues, the wisdom of life can be seen directly. The intrinsic elements includes plot, setting, character, characterization, etc have role to build up the total story. All of the values in the "Front of the Class" movie also presented orderly, so that it is easy



for the audiences to catch the messages. Moreover one value to another has close relation and make perfect combination to present quite amazing movie which full of laughs, tears, love and infinite struggle.

## CONCLUSION

Based on the findings and discussion, the conclusions are drawn as follows:

1. Related to the values found in the “Front of the Class” movie expressed by all characters, the values are classified into three kinds as follows:
  - a. Moral value. It related to skill to decide both right and wrong behaviours accepted by citizen. Morality contains belief about the nature of man, belief about ideals, what is good or desirable for its own sake, rules laying down what ough to be done, and motives that incline us to choose the right or the wrong course. There are some kinds of moral value found in the “Front of the Class“ movie, such as high self-confident, persistent, serious, wise and righteous, independent, patient, optimist and courageous, and also humble. These values are presented through some dialogues among the characters and monologues by mayor character, Bradly Cohen.
  - b. Social value. It is a part of culture in society. It relates to human relationships with other human beings in a social environment. There are some kinds of social value found in the “Front of the Class” movie like as caring and kind-hearted, protective, communicative, respectful, humorous, calm, helpful, friendly, open- minded, and also wise and encouraging. Different from moral value that could be seen in monologue, social value is only seen through dialogues between two or more characters.
  - c. Educational value. It related to how to teach proper concpet of a person, or an understanding that other people count or grasp of other people emotion. All of them had relation to the education. There were some educational values found in the “Front of the

Class” movie covering innovative, sincere, heart-whole and also inspiring. These values are mostly presented in dialogues and even monologues when the setting of place occur in the school.

2. Related to what extent the values built up the total story of “Front of the Class” movie directed by Peter Werner, all values belong to moral, social, and educational value successfully build up the total story of the movie. Through some dialogues among the characters, prologues, and epilogues, the wisdom of life can be seen directly. The intrinsic elements includes theme, plot, setting, character, conflict, characterization, etc have role to build up the total story of the movie. All of the values in the “Front of the Class” movie are also presented orderly, so that it is easy for the audiences to catch the messages. Moreover, one value to another has close relation each other and make perfect combination to present quite amazing movie that being patient and persistent in pursuing our dream, would be the key of success in our life. It makes the “Front of the Class” movie written by Brad Cohen adapted from his book entitled *Front of the Class: How Tourette Syndrome Made Me the Teacher I Never Had*, won the Independent Publisher Book Award for Best Education Book for that year. In addition, the “Front of the Class” movie gets a prestigious Voice Award given by the Department of Health & Human Services. It proves us that “Front of the Class” is tremendous awesome and inspiring movie.

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