



Hanif Cahyo Adi Kistoro hanifcahyo.2018 &lt;hanifcahyo.2018@student.uny.ac.id&gt;

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**[specedreh][ID 28813] Editor Decision**

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**SCIndeks Asistent** <ceonces@gmail.com>

4 Desember 2020 16.44

Kepada: Hanif Cahyo Adi Kistoro <hanifcahyo.2018@student.uny.ac.id>, Badrun Kartowagiran <kartowagiran@uny.ac.id>, Eva Latipah <eva.latipah@uin-suka.ac.id>, Himawan Putranta <himawanputranta.2020@student.uny.ac.id>

Dear Hanif Cahyo Adi Kistoro, Badrun Kartowagiran; Eva Latipah; Himawan Putranta:

It is my pleasure to inform you that your paper entitled IMPLEMENTATION OF ISLAMIC RELIGIOUS LEARNING STRATEGIES IN CHILDREN WITH AUTISM IN INDONESIA is accepted for publication with minor corrections in our journal Specijalna edukacija i rehabilitacija. To prepare the final author version of the paper it is necessary:

(1) that you fulfill the requests of reviewer(s), below;

{PeerReviews}

(2) to make sure to rate each review; evaluation results are not available to reviewers; they are intended solely for the journal editorial board, as well as the web publisher, for deciding about the award and acknowledgments for reviewers.

[Reviewer 1](#)

[Reviewer 2](#)

Instructions for performing above operations are given in Help, when opened from a corresponding page of the application.

Dr Nenad Glumbić

Univerzitet u Beogradu - Fakultet za specijalnu edukaciju i rehabilitaciju

[nenadglumbic@gmail.com](mailto:nenadglumbic@gmail.com)

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Reviewer A:

Recommendation: Accept Submission  
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There is a reasonable doubt that the manuscript is in whole or in part plagiarized (by literally taking over the text of other authors, by combining one's own ideas with the ideas of other authors, or by paraphrasing the text, without citing the source).

No

There is a reasonable doubt that the manuscript is auto plagiarism.

No

There is a reasonable doubt that any graphic representation in the manuscript is taken from other sources without the permission of the copyright owner.

No

There is a reasonable doubt that, in case the sample includes human subjects, the research has been conducted without obtaining the informed consent from the participants or their parents (guardians).

No

There is a reasonable doubt that the paper uses terminology that insults or discriminates against certain social groups (with the exception of pejoratives or other controversial terms stated by other authors, with the obligatory indication that the use of such terms is currently considered unacceptable).

No

If the answer to any of the above statements is YES, the reviewer needs to provide further explanations.

The topic of the paper belongs to the field of special education and rehabilitation or other related fields.

5

The research problem, presented ideas, results or conclusions are important for the field of special education and rehabilitation.

3

The manuscript may have an impact on researchers.

3

The manuscript may have an impact on experts in this field.

5

The manuscript is innovative in terms of the choice of topic, methodological solution, new perspectives in the interpretation of previously known theories, etc.

5

The title is precisely and clearly formulated, consistent with the topic of the paper and contains words suitable for searching and indexing.

Yes

The abstract includes all necessary elements with regard to the type of article, it precisely reflects the content of the manuscript and contains words suitable for searching and indexing.

Yes

Keywords are relevant to the content of the paper, suitable for searching and indexing. Their number is in accordance with the instructions for authors.

Da

The research problem is clearly and precisely defined, adequately theoretically elaborated and presented in an appropriate scope.

Yes

Research aim, i.e. the purpose of elaborating a certain topic, is clearly stated.

Yes

The research sample is adequately formed and appropriately described.

Yes

Appropriate assessment instruments have been selected and precisely presented.

Yes

The research procedure is presented in a clear and concise manner.

Yes

Appropriate techniques for statistical data processing have been selected.

Yes

Research results are presented in a clear and concise manner. Tables and charts are precisely titled, adequately numbered and referenced in the text.

Yes

Discussion is based on the obtained results and in accordance with the appropriate theoretical frameworks. The results of other studies, both supporting or disputing the obtained results, are presented. Advantages and limitations of the research are stated.

Yes

The conclusions are made on the basis of the research, and are clear and concise.

Yes

The paper is written in a clear and understandable language so that it can be understood by readers who are not narrowly specialized in the topic the paper deals with.

Yes

References are appropriately listed in accordance with the APA 7 standards. The references provided in the text correspond to the list of used bibliographical units. The list of references includes adequate and current sources. Credible sources were cited.

Yes

All elements of the paper are linked in a coherent way.

Yes

Comments, recommendations and suggestions for authors:

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Reviewer B:

Recommendation: Revisions Required  
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There is a reasonable doubt that the manuscript is in whole or in part plagiarized (by literally taking over the text of other authors, by combining one's own ideas with the ideas of other authors, or by paraphrasing the text, without citing the source).

No

There is a reasonable doubt that the manuscript is auto plagiarism.

No

There is a reasonable doubt that any graphic representation in the manuscript is taken from other sources without the permission of the copyright owner.

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No

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No

If the answer to any of the above statements is YES, the reviewer needs to provide further explanations.

The topic of the paper belongs to the field of special education and rehabilitation or other related fields.

2

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2

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Yes

All elements of the paper are linked in a coherent way.

Yes

Comments, recommendations and suggestions for authors:

Title: IMPLEMENTATION OF ISLAMIC RELIGIOUS LEARNING STRATEGIES IN AUTISTIC CHILDREN IN INDONESIA

Esteemed Editor-in-Chief, esteemed author(s),

I think that the text of the article has been significantly improved. Below are some additional suggestions:

- The abstract in Serbian should be proof-read.
- It is recommended that the numbers up to nine (including nine) in the whole text be written in letters, not numerals (for example: Meanwhile, the total number of principals and teachers in special schools is 963 people. Religious teachers in special schools are 97 or about ten percent of the total teachers; This condition illustrates that especially in religious lessons with a limited number of teachers and a small number of teaching hours, namely 4 hours a week, is a serious problem for schools to provide maximum religious subject matter...)
- It is not clear why the abbreviation for special school - SLB? Perhaps the authors could abolish this abbreviation. If they decide to leave SLB in the text, then they should delete the full name (special school) every next time (it is not recommended to use both the abbreviation and the full name at the same time).
- It is recommended that the authors add references to the following sentence: Religious education is the main basis for developing children's abilities and strengthening.
- Were teachers asked if they wanted to participate in the research? Could they have turned down this possibility? Were participants asked if they agreed to have the interviews recorded? Did they sign an agreement in that regard? If not, this should be added to the limitations.
- Were the results of the interview coded by two or more people? Has the inter-rater agreement between the researchers been checked? If not, this should be added to the limitations.
- The authors responded to almost all the requests from the previous review. However, I am copying a comment that they almost did not take into account at all. Authors are encouraged to consider some of the ideas from this comment: "The third topic is about the strategies the respondents from your research use. There is an impression that the professionals from this specimen use basic strategies based on drawing, colouring and reading. It is necessary that the authors critically comment on the presented results and suggest the way these teachers' work can be improved in the future." For example, the authors might point out that their teachers, although having good results, did not use strategies (evidence-based teaching practice) such as reinforcement, discrete trial teaching, extinction, modeling, scripting, visual support, or some others. Perhaps the effect of their work would have been greater or different had they used these strategies. This critical review should be added to the section: SUPPORTING AND CONSTRAINTS FACTORS OF ISLAMIC RELIGIOUS LEARNING IN CHILDREN WITH AUTISM. It should be supported by references. The ways in which these teachers work should be compared with the strategies used by other teachers in other, but similar research.

- It is necessary to state under the photos with the existing note that there is consent for their sharing (if there is; if there is no – photo it should be removed or masked).

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Ovaj mejl je poslat sa sistemskog naloga. Ako želite da odgovorite na njega, molimo Vas da koristite sledeću adresu e-pošte:

This e-mail is sent from system account. To reply, please use the following e-mail address:

"Dr Nenad Glumbić"

[nenadglumbic@gmail.com](mailto:nenadglumbic@gmail.com)