

TABLE OF CONTENT

Cover.....	i
Advisor's Approval Sheet.....	ii
Board of Thesis Examiners' Approval Sheet	iii
Certificate of Authorship	iv
Motto.....	v
Dedication.....	vi
Acknowledgment.....	vii
List of Tables	viii
List of Appendices	ix
Abstract.....	x
Table of Content	xiv

CHAPTER I: INTRODUCTION

1.1 Background of The Research.....	1
1.2 Statement of The Study	7
1.3 Objective of The Study	7
1.4 Significance of The Study	8
1.5 Scope and Limitation of The Study	8
1.6 Definition of Key Terms.....	9

CHAPTER II: REVIEW OF RELATED LITERATURE

2.1 Definition of Textbook.....	11
2.2 Textbook Analysis	14
2.3 Tomlinson's Theory of Material Evaluation.....	16
2.4 The 2013 Curriculum	23
2.5 Domains of 2013 Curriculum	28
2.5.1 Cognitive Domain	29

2.5.2 Psychomotor Domain.....	32
2.5.3 Affective Domain.....	37
2.6 Student English Textbook “When English Rings A Bell”	44
2.7 Previous Studies	45

CHAPTER III: RESEARCH METHOD

3.1 Reseach Design	48
3.2 Object of The Study	49
3.3 Data of The Research.....	49
3.4 Source of Data.....	49
3.5 Research Instrument.....	50
3.6 Data Collection Method	51
3.7 Data Analysis	51
3.8 Trustworthiness of The Data.....	54

CHAPTER IV: RESEARCH FINDINGS AND DISCUSSION

4.1 Data Presentation	57
4.1.1 The Relevant Materials to the Cognitive and Psychomotor Domain	
4.1.1.1 The Relevant Materials to The Cognitive Domain	60
4.1.1.2 The Relevant Materials to The Psychomotor Domain	72
4.1.2 The Relevant Materials to The Tomlinson’s theory of Material Evaluation..	82
4.2 Research Findings	87
4.2.1 The Relevant Materials to the Cognitive and Psychomotor Domain	
4.2.1.1 The Relevant Materials to The Cognitive Domain	87
4.2.1.2 The Relevant Materials to The Psychomotor Domain	89
4.2.2 The Relevant Materials to The Tomlinson’s theory of Material Evaluation .	90
4.3 Discussion	93

4.3.1 Relevancies of English textbook “When English Rings A Bell” (2017 Revised Edition) for grade VII on the Cognitive and Psychomotor domains of 2013 Curriculum	94
4.3.2 Relevancies of English textbook “When English Rings A Bell” (2017 Revised Edition) for grade VII on the Tomlinson’s theory of material evaluation	94

CHAPTER V: CONCLUSION AND SUGGESTION

5.1 Conclusion	104
5.2 Suggestion	105

REFERENCES **108**

CURRICULUM VITAE **182**