

CHAPTER I

INTRODUCTION

In this chapter, the researcher presents about the background of the research, research problem, objective of the research, significance, and definition of key terms.

A. Research Context

Education is a conscious effort done so that students or students can achieve the goal (Pidarta, 2009: 1). Education has a very important and inseparable role in life. Human process into a figure of potential and quality can be achieved through a long educational process. Education is essentially a transformation of knowledge toward the improvement, strengthening, and perfection of all human potential. Education does not recognize space and time, meaning education lasts throughout life and can be done anywhere and anytime as long as humans are willing and able to do the educational process (Roqib, 2009: 15). Therefore education is a capital for every human being to improve the quality of his life for the better.

The teacher is a profession, which means a position that requires special skills as a teacher and can't be done by any person outside the field of education (Uno, 2008: 15). Those who are destined to become a teacher are the chosen people of God who carry an important task in human civilization. Teaching, educating, and training learners is a teacher's job. This task should not be ruled out

let alone forgotten by a teacher. How the teacher performs this task, is the thing that needs to be planned as well as possible needs are there.

Teachers must fulfill their responsibility to bring learners to a certain maturity or level of maturity. Teachers are not merely as teachers who transfer knowledge, but also as educators who transfer the values and as well as mentors who provide direction and guide students in learning (Sardiman, 2012: 125). So that the teacher who is one component in the teaching and learning process must play an active role in the effort of the formation of potential human resources and place his position as professionals in accordance with the needs of society will the demands of the growing era.

There is a discourse that teachers are conditioned in the vanguard position and very central in the implementation of the learning process. People who know the graduate school is not qualified, the main highlight will lead to the inability of teachers in the implementation of teaching and learning process (Nature, 2009: 131). From the discourse can be seen how important the profession of teachers in this life. There is a proud side to being a teacher but there is a heavy side because a teacher must have the precision and caution in delivering learners towards a bright future. Teachers should not be negligent in educating learners. A teacher's negligence can result in a rush for the growth of the learner. So, every time teachers need to improve themselves.

Teachers in carrying out their duties must have four competencies namely pedagogic competence, personality competence, social competence and professional competence (Nature, 2009: 141). This research leads to professional

competence. With the reason that in the process of teaching and learning in the classroom, teachers must be able to transfer knowledge. The teacher can transfer knowledge well if he or she has a broad insight into the material to be conveyed.

Not only has the capital has a broad insight, but also consideration of how insights that teachers have able to convey well, absorbed by learners in the memories of learners. When the teacher able to fulfill all those components in teaching, that is called as teacher's professionalism.

Teachers' professionalism is not easy to be implemented eventhough it is very important thing to do. As written in the Law of Teacher and Lecture No. 14/2005, "Teacher is a professional educator who has major to task to educate, teach, guide, direct, assess, and evaluate the learner on education starting from pre-intermediate, intermediate and intermediate to advance through the formal education". To be professional, teacher should fulfill the qualification to be a teacher which is proved by the certificate of educator. This statement in line with the statement written in National Education Law Indonesian Republican No. 14/2005 on Teachers and Lecturers described in chapter IV of the first part of article 8 and 9, "Teachers are required to have a qualification in academic, competence, certification of educators, healthy physically and mentally, and ability to realize the goals of National Education. In concluding, teachers have to make an effective teaching and learning activity, so they can be called as professional teacher.

Professionalism in the field is required, especially the professionalism of teachers. Knowing that in this globalization advances where science and

technology are increasingly sophisticated and experiencing rapid development, teachers have to follow the globalization era. Teacher must be sensitive and responsive to changes, renewals and science and technology that continue to grow in line with the needs of society and the development of the times. This is where the teacher's duty to constantly improve the knowledge of science, improve the quality of education so that what is given to learners not too lagging behind the progress of the times (Usman, 2008: 3). In conclusion, teacher has to follow what news in this world, learn about it, and share it to be taught for students. If it is needed to teach by using technology, teacher must be able to operate the computer system.

Eventhough the professionalism of teachers has been done, the implementation is still faced a lot of problems. Problems related to professionalism of teachers need to be completed comprehensively concerning all related aspects of welfare, qualifications, coaching, professional protection and administration (Syarifudin, 2002: 12). It is very influential on the professionalism. However, teacher must accept and face the problems as challenge and do their best to prove that teacher deserves to be called as professional teacher with all of the competences like professional, pedagogic, personal, and social.

Based on the results of my initial observation, that in Islamic Junior High School 1 Tulungagung is one of the schools that are quite advanced and growing rapidly from year to year. But in terms of learning tend to be monotonous and less attention to students so that less effective learning in accordance with the purpose. Islamic Junior High School 1 Tulungagung, that the problem of professional

competence of teachers is a matter of concern. This involves the quality and effectiveness of the teaching and learning process. Departing from the importance of professional competence of teachers in learning, researchers will look for problems - the problem of classroom teachers in Islamic Junior High School of Tulungagung related to the mastery of classroom teachers on learning materials using methods and techniques in implementing learning. That way, then the above problems can be overcome by the classroom teachers in the school.

Based on the above exposure, the researcher is interested to get in-depth information, understanding and get an overview of each experience related to teacher's professional competence. We know that in the process of learning the teacher must have a broad insight related to the material to be delivered using various methods and delivery techniques to improve the quality of student learning. Therefore, the researcher wanted to study about "A STUDY ENGLISH TEACHER'S PROFESSIONALISM AT ISLAMIC JUNIOR HIGH SCHOOL 1 TULUNGAGUNG".

B. Research Problem

Based on the background of the study, this study give information on how English teachers of evolve their professionalism in their teaching performance at Islamic Junior High School 1 Tulungagung. The problem in this study can be formulated as follows:

1. How is the professionalism of classroom teachers in the mastery of the material to improve the quality of student learning at Islamic Junior High School 1 Tulungagung?
2. How is the professionalism of classroom teachers in using teaching methods and teaching techniques to improve the quality of student learning at Islamic Junior High School 1 Tulungagung?
3. What is the kind of teaching method and media used by the teacher in teaching students at Islamic Junior High School 1 Tulungagung?

C. Objectives of the Research

Based on the formula of the research problem above, the main objective of this research are as follows:

1. Describe the professionalism of classroom teachers in the mastery of the material to improve the quality of student learning at Islamic Junior High School 1 Tulungagung.
2. To describe teacher professionalism in using teaching method and teaching technique to improve student's learning quality at Islamic Junior High School 1 Tulungagung.
3. To describe the kind of teaching method and media used by the teacher in teaching students at Islamic Junior High School 1 Tulungagung.

D. Significance of the Research

In the significance on the research, the result of this study is expected to be any use follow:

1. For English Teacher

The English Teacher especially at Islamic Junior High School 1 Tulungagung can understand and know how to be professional teacher in teaching performance and the result can become a consideration to reflect their teaching, so that they can improve their teaching in order to make effective teaching and the purpose of education can be reached.

2. For Student

For students it can help them to learn English maximally because everything is well prepared to facilitate them in learning English so that they will be comfortable and more interested in learning and become good students especially in mastering English.

3. For School

The findings hopefully useful for the school as informative data about the characteristic of professional teachers and how the professional teaching English.

4. For the other Research

Hopefully this study will contribute as a good reference for other researcher who will conduct a study with the same topics the writer has done.

E. Scope and Limitation of the Research

The research was conducted in Islamic Junior High School 1 Tulungagung. It is focused on the selected teachers who are considered professional viewed from pedagogic professional social and personal competence in teaching as subject of study. However, for social and personal competence the discussion is limited only in classroom context. The researcher investigates selected teachers in teaching and the contribution of those teaching for novice English teacher or other teacher improvement especially at Islamic Junior High School 1 Tulungagung.

F. Definition of the Key Term

In this part, there is some explanation from the title mentioned in the previous items. The title is “A Study On English Teacher’s Professionalism at Islamic Junior High School 1 Tulungagung”

a. Professional Teacher

Basically, teacher who has competency is recommended to do the task of teaching and education. (Kunandar, 2007:55) says “Teacher competency is a set of ability that must be possessed by the teacher in order to create their performance effectively and appropriate”. In This context, Professional teachers can be defined as the teachers who have good competence in four aspects they are

professional, pedagogic, social and personal competence. (Buchari et al,2009:141) reveals that pedagogic competence means the ability to manage learning, while professional competence means the ability to master the material widely and deeply in appropriate method and technique in teaching. Meanwhile, social competence means the ability of the teacher to communicate and do interaction effectively inside and outside the school environment. In addition, their personal and social characteristics especially in the classroom contexts are also revealed in this study.

b. English Language Teaching

Language learning activities involve aspects of language, language learning, and language learning. Teaching can't be defined apart from learning. (Brown, 2007:7) reveals "Teaching is guiding and facilitating learning, enabling the learner to learn, setting the conditions for learning". In this case, teaching here means teaching which is conducted by a systematic ways including preparation in pre-teaching, whilst teaching and post teaching in order to make teaching and learning process run well and successful.

G. Organization of the Research

The organization of the research paper is given in order to make the readers understand the content of the paper.

Chapter I is introduction which deals with the background of the research, statement of research problem, the objective of the research, the significance of

the research, scope and limitation of the research, definition of key term, research paper organization.

Chapter II is theoretical background of review of literature. It consists of the underlying theories about Teacher in Teaching Performance and Professional Teacher.

Chapter III is the research method. It covers: research design data and data source, data collection, data analysis and trustworthiness.

Chapter IV is deals with data presentation and research finding. This chapter provides the presentation of data taken from the result of observation, interview and documentation it present research findings related to the proposed research questions.

Chapter V is deals with data result and discussion of the study that loaded of the result of data presentation research finding. This chapter is very important because the writer will analyze the data. In other words, the data are processed in this chapter. Finally all data can be analyzed and interpreted based on the research problem and providing theories.

Chapter VI is present the conclusion of the study and suggestion for the future study to make the better study. Conclusion is the summary of the research problem based on problem. This part is the last of this study.