

CHAPTER IV

FINDING AND DISCUSSION

This chapter provides the data obtained from the research finding. The data was collected by doing interview, observation, and study documents. The interview was done with the headmaster, English teacher, and others teacher. To get triangulation data, the findings from interview and observation were compared to the document. The details of the result from interview, observation, and documents were attached on the appendix. All those data was discussed with the related theory from chapter II.

In order to make clear description of the finding and discussion, the data was written related to the focus of research, they are; (1) the professionalism of classroom teachers in the mastery of the material to improve the quality of student learning at Islamic Junior High School of 1 Tulungagung, (2) the professionalism of classroom teachers in using teaching methods and teaching techniques to improve the quality of student learning at Islamic Junior High School of 1 Tulungagung and (3) the kind of teaching method and media used by the teacher in teaching students at Islamic Junior High School of 1 Tulungagung.

A. Research Findings

1. The Professionalism of Classroom Teachers in The Mastery of Material to Improve the Quality of Students Learning at Islamic Junior High School 1 Tulungagung

From the results of doing interview and observation, it was found that the subject applied systematic and creative activities teaching with professionalism in the mastery of materials, they were providing 1) The teachers' professionalism in the mastery of the material were reflected in a very systematic and creative practices. They covered providing the teaching material, understanding the kinds of materials appropriate to the students and organizing the materials. 2) The methods and techniques used by teacher had a lot of variation. It showed that the teacher has professionalism in teaching and able to handle the class and it made teaching and learning fun. 3) The methods used are Communicative Teacher Language (CTL) with some techniques like warm-up, dialogue, organizational, and discussion. Meanwhile, the media used was paper, video, and textbook.

Providing the teaching materials. The subjects believed that materials took important role to facilitate students learning. That is why, in providing the materials the subjects referred to the basic competence of the syllabus of the school. As it was stated by subjects as follows:

“I always refer to syllabus in providing or formatting the materials. It is important to facilitate the students to learn better. So, basic competence should be achieved”

The quotation above showed that the subjects need to consider the competence of the students in formatting the materials. Teacher can be called as professional teacher if they fulfilled four competences to be professional teacher. Those four components are pedagogic, professional, personal, and social. Including the English teachers at Islamic Junior High School 1 Tulungagung. From the finding through observation, interview, and documentation, it was found that:

1) Data taken from conducting observation

The observation was done for three meetings. The class is being taught by April Dwi Minarti, S.Pd. When observing, the material taught is “This is My World” taken from book *When English Rings My Bell*. From the observation, it can be seen that the teacher is very professional in handle the class. Teacher knew well what to do. Teacher opened the class and build students’ intention by asking them to mention thing around them or by playing the game. Teacher also gave variation in teaching such as group work and outdoor activity. In the closing, teacher always gave feedback, review, and motivation.

From the observation, the English teacher is professional. It can be shown by how the teacher mastery the material and handle the class. In conclusion, this professionalism able to increase students’ quality in English, especially speaking. Speaking skill is able to increase because the teacher always asks students to be active in speaking through group work and presentation both monologue and dialogue.

2) Data taken from doing interview

The interview about teacher professionalism was done with the headmaster, English teacher, and others teacher about how English teacher mastery the material.

Accordance to the headmaster, he said that:

“(translated) All the teachers have strata degree, even some of them have master degree. It means that the teachers have competence in teaching. So far, there is no problem in how the teachers’ teach. Then, to improve teachers’

professionalism, we have training program or send the teachers into training program. besides, we give motivation that teachers with the most professional will get the highest result, especially for students' achievement. The problems come when still most of teacher not being a civil servant yet, they just as honorary employee. However, the supporting factor comes from the facility that able to support teaching learning activity.”

From the English teacher, she said:

“...(translated) All the teachers here have to pass strata degree. However there is some teachers who have passed master degree. Besides, all teachers given facility to follow teacher training for improving teachers' experience and also getting new knowledge. Moreover, if talking about professionalism, I always do as must be done like being professional, good personal, pedagogic, and social. I always give my students' motivation and prepare what will I teach well.”

Meanwhile, from others teacher, he said that:

“...(translated) for teachers' competence it can be seen that all teachers have been graduated from strata degree and some of them has master degree. Then, school support teacher to get training in increasing their ability in teaching. English teacher also has variation in teaching that able to make the students' understand.”

From the interview above, it can be concluded that all teacher that want to teach in Islamic Junior High School 1 of Tulungagung must be graduated from strata 1. Then, some of the

teachers have master degree which is highest than others and have more competence in teaching. Moreover, headmaster and school support teacher in increasing their competence by asking them to follow teachers training.

3) Data

The data is the documentation of teachers' certificate from teachers' training program. This documentation is needed to prove the interview and proofing that teachers' competence is good because of following the training program. This certificate can be seen in the appendix 2.

2. The Professionalism of Classroom Teachers In Using Teaching Methods and Teaching Techniques to Improve The Quality of Student Learning at Islamic Junior High School 1 Tulungagung

Teachers' professionalism can be seen by how the teachers teach in the class and what the method and technique implied to improve students' speaking skill.

1) Data taken from conducting observation

Through the observation, it can be seen clearly that the teacher apply method and technique. Teachers give variation in teaching. Giving warm up, showing the pictures or videos, giving the examples from realia,

playing games, doing question and answer, then asking students to make a group.

In observation day 1, teacher gave warm up by asking students to mention the things around them. The students mention like chair, table, cupboard, whiteboard, and others. Then, teacher asks students to open the book while teacher explain the material. After explaining, teacher asks students to make group and discuss about plural-singular things and make examples by using *this and that*, then they must be presented.

In observation day 2, teacher as usual doing the opening. Teacher play a game by throwing paper ball to review the material. Today teacher did outdoor class. Students had to survey and report each parts in their school. They were given time to arrange their report and then they report what they find one by one. Then, teacher will give them feedback.

In the third day teacher as usual doing the opening. Teacher gives the warm up by doing games. The games named is Simon says where the students should follow what the teacher does when teacher say "Simon says". Then, teacher asks students in pair to make dialogue about the parts of their school. They have to perform the dialogue one by one. After performing, teacher gave feedback and review about the material.

It can be concluded that teacher has variant method and technique. Teacher able to combine the method and technique to teach English and build good teaching atmosphere. To make it clear about the observation, the result of obseravtion can be seen in appendix 3.

2) Data taken from doing interview

The interview about teacher professionalism in teaching method and technique have been done by doing interview to the headmaster, English teacher, and other teacher.

Accordance to the headmaster, he said that:

“(translated) The teacher arrange the method and technique very well and relate with the students’ need. The training and their degree influence their ability in teaching and preparing method-technique. Teacher mostly use group discussion. This group discussion is very effective to make students share idea and build their social interaction. Moreover, teacher always give motivation to students.”

From the English teacher, she said:

“(translated) there are some variations of teaching and technique I use in the class to teach English. Usually I ask them to work in a group so they can share idea to each other and build social interaction. I also give warm up in the opening sometimes like estafet ball and others. Besides, there is a game to increase their motivation in learning. And also I give them spoken motivation to always learn and reach their dreams.”

From the other teacher, he said:

“(translated) English teacher has unique style in teaching. In the opening, he did warm-up and games. Then, he makes group discussion for the students. The class is enjoy but still condusive. It means that the teacher mastery the material and class very well.”

From the interview above, it revealed that English teacher prepared method and technique in teaching. The method and technique is

accordance with the students' need. The method and technique creates enjoy atmosphere in the class. The interview can be seen in appendix 4.

3) Data

The data from teaching learning process was supported by the lesson plan. In the lesson plan, it shows that teacher prepared the material very well. Besides, the lesson plan contains the information of method and tehnique used by the teachers in the class. The lesson plan can be seen in appendix 5.

3. The Kind of Teaching Method and Media Used by The Teacher in Teaching Students at Islamic Junior High School 1 Tulungagung

In teaching, teacher cannot be apart of method and media. Those components are very important for teaching learning activity. Without them, the goal of teaching learning can be achieved. For teaching students at Islamic Junior High School 1 Tulungagung, English teacher prepares method and media.

1) Observation

Through observation that was done for three days, its known that teacher apply method and media. In the first day, teacher explores real thing in the class (realia). After that, teacher asks students to work in group. Teacher also explains the material and do discussion. Teacher did

discussion about plural and singular things and make students to make the example in group. Then teacher asks students to present it.

In the second day, teacher gave students a paper and asked them to do survey. Students have to go out of class and look around to report about the parts in their school such as class, office, bathroom, parking area, and others. After finished, students must report the finding to the teacher and collect the paper.

In the third day, teachers did games, Simon says. The students should follow what the teacher does when teacher say "Simon says". The teacher also show the conversation through video. In this meeting, students must do conversation in pair. It makes them explore their speaking.

It can be concluded that teacher has method and technique such as group discussion, pair, communication, monologue, dialogue, and project. Then, teacher used media such as lcd projector, videos, and paper.

2) Interview

The interview about the method and media used by English teacher has been done by interviewing the headmaster, the English teacher, and the other teacher.

Accordance to the headmaster, he said that:

"...(translated) Teacher used good method and technique like group discussion. This group discussion able to be the bowl for students to share the ideas. Teacher also prepares media such as video, picture, and games to support the teaching learning activity."

From the English teacher, she said:

“...(translated) I make group in teaching, so students have an interaction and able help to each other. Then, I also prepares simple game to support the teaching learning activity and build enjoy atmosphere in the class. For some materials, I also apply total physical response method to increase students’ vocabularies. I apply TPR by doing Simon Says games. For media, I prepare video as audio-visual media and also realia. I think that real media more related with students.”

From the student, they said:

“...(translated). English teacher has interesting games. Besides he do team work, so the students can cooperate with the friends. In team work, English teacher gives task to be discussed and presented. Then, English teacher also repeated the material through review to make sure students’ understanding. For media, mostly used LCD projector like playing the video or showing picture.”

From the interview of three informants above, it can be concluded that the method used is group, pair, and team work. Teacher also has games to increase students’ interest. For media, mostly teacher used LCD projector to show video and reality to show the real object around the students.

3) Data

The data from the method and media used by the teacher can be seen from the lesson plan. The lesson plan contains what the teacher want to do in the class structurally. The lesson plan can be seen in appendix 5.

B. Research Discussion

1. Professionalism classroom teachers in the mastery of the material to improve the quality of student learning at MTsN 1 Tulungagung

Professionalism of teachers is the condition, direction, values, goals and quality of expertise and authority in the field of education and teaching relating to the work of someone who becomes livelihood. Professional teachers are teachers who have the competencies required to perform the tasks of education and teaching. Teachers can be said professional when it has possession or control of the competence that has been set, that is pedagogical, personality, social, and professional work. These competencies must be mastered by all teachers, especially teachers of English to be able to implement a quality learning process that can produce a good output. Quality of human resources creates quality results as well as English teachers doing professional and master the material in the class will produce students who are qualified and understand the material being taught.

Therefore, to get a description of the professionalism of teachers of English at MTsN 1 Tulungagung, is used interviews to teachers and principals based on competencies that must be owned by a professional teacher in mastering the material in class when learning takes place. The following presentation and discussion of results of interviews with the principal and English teacher at MTsN 1 Tulungagung about professionalism in the mastery of the material in the classroom.

a) Pedagogic competence

Pedagogic capability is a natural teacher's ability to manage learning to create teaching and learning activities effectively and efficiently. The

learning process is a process of interaction between teachers and students through integrated activities. Therefore, teachers are required able to control and manage teaching and learning activities with learning objectives achieved good order.

To get an idea of pedagogical Traffic English teacher at MTsN 1 Tulungagung based pedagogical theory researchers conducted interviews with the principal and teachers of English. Results of interviews with the principal and teachers of English at MTsN 1 Tulungagung can be concluded that learning in the classroom before the teacher prepare materials and learning tools such as lesson plans, textbooks, and / or props to support the learning process. Teachers who prepare materials and learning tools in the classroom before the teacher's effort could condusive and effectively during the learning process. This is one of the success factors become professional teachers in improving the quality of student learning at MTsN 1 Tulungagung.

According to the exposure of the Principal MTsN 1 Tulungagung an English teacher who taught own competence in the mastery of learning materials in the classroom because all teachers Bahasa English who teaches a graduate S1 there is even a graduate S2, so no need to worry anymore about ability English teacher in MTsN 1 Tulungagung in implementing the learning, taking action, and the ability to diagnose student difficulties during the learning process.

Apart from being required to master the material and the state of the class during the learning process English teacher at MTsN 1 Tulungagung dituntu to perform evaluation. Evaluation of learning is an important thing to be controlled by the teacher to know the success of their professionalism during the learning takes place. Evaluations conducted English teacher at MTsN 1 Tulungagung can include questions relating to learning materials as well as group work or resume material taught during the meeting the team to put an end to learning. For students and groups who have good grades will get an appreciation of an English teacher. It shows that teachers are able to carry out the evaluation.

Seeing the results of interviews and the above presentation, it can be said that the Traffic English teachers in implementing the learning process, as well as the ability of teachers in implementing already mastered pedagogical evaluation.

b) Competence Personality

Absolute personal competence must be owned by a professional teacher, personal competence or often called the individual competence relate to the nature, character, character and personal habits concerning oneself. Individual competence absolutely owned by the teacher because the teacher is an example for their students. A good teacher's personality will affect both students, and vice versa poor teacher's personality will result in less good on the students. As a teacher should be able to have a good

personality that to be role models for all students. Professional teachers must have the ability personality steady, stable, mature, wise and dignified.

Attitude personality English teacher at MTsN 1 Tulungagung can be known from the disclosure of the principal of the English teacher. According to the principal teacher of English at MTsN 1 Tulungagung is a good teacher, noble and friendly to students and colleagues. From interviews can be concluded that an English teacher at MTsN 1 Tulungagung competent personality well enough so that it can be good role models for their students as well.

c) Social competence

Social competence is the ability of teachers as a society that includes an inclusive attitude, objective and non-discriminatory act, be adaptive and communicative attitude with the teacher community, school community, and the community.

Social competence which is owned by an English teacher at MTsN 1 Tulungagung can be seen from their daily teaching and interacting in the school and around the school, as well as the opinions of other teachers and the principal. From the results of research and interviews with the principal and other teachers, it is known that an English teacher at MTsN 1 Tulungagung have enough attitude sociable, friendly, courteous, and kind to colleagues, students, and even the residents around the school. It can be concluded that an English teacher at MTsN 1 Tulungagung have a pretty good social competence.

d) Competencies Professionalism

Professional competence is the ability of teachers to master the knowledge of science, technology, and arts and culture which is owned includes mastery of the material, and always floated professionalism as a teacher.

In this study teacher competence profesionalitas be obtained from interviews with the Principal MTsN 1 Tulungagung. Information be obtained investigators from the Principal to support competency profesioanlitas MTsN teachers School 1 Tulungagung by involving the teachers are no exception English teacher at MTsN 1 Tulungagung in a training or education and training, which means all activity costs borne by the school, but there are some that are borne personally. The teachers are willing to spend the cost of training and personal training because awareness of the professionalism of teaching is very important.

Teachers MTsN 1 Tulungagung especially English teachers have to develop self-awareness, creativity, and professionalism in their teaching to improve the quality of teaching and learning in schools. Moreover, the professionalism was supported by some certificates gotten by following teacher training.

From the explanation above it can be concluded that the teachers at MTsN 1 Tulungagung especially English teachers have the professionalism to improve the quality of student learning. Profesioanlitas shown in the mastery of the material that is by preparing and neat material that will be

taught performance RPP form which can be seen in the attachment. Teachers give students an evaluation form to the test to determine how successful teachers in the hang of students. Teacher at MTsN 1 Tulungagung has a good personality so that it can be good role models for students MTsN 1 Tulungagung. Therefore, the professionalism of teachers in penguasaan material which is owned by the teacher MTsN 1 Tulungagung especially language teachers Inggris already quite well in improving the quality of student learning.

2. The Professionalism of Classroom Teachers In Using Teaching Methods and Teaching Techniques to Improve The Quality of Student Learning at Islamic Junior High School 1 Tulungagung

Professionalism of teachers is the condition, direction, values, goals and quality of expertise and authority in the field of education and teaching relating to the work of someone who becomes livelihood. Professional teachers are teachers who have the competencies required to perform the tasks of education and teaching. The professionalism of teachers not only on the mastery of the material but there must be also in teaching methods in the classroom.

In the era of globalization, rapidly growing technology that requires teachers to intelligently select and sort of teaching methods in accordance with the conditions of the present era. In addition to select and sort methods teachers are also expected to select and sort the information spread in order to direct the

students to be able to use technology as one of the methods and techniques of learning other than learning in school.

The method used by an English teacher at MTsN 1 Tulungagung method both visual and audio-visual by adding a little game in it. Visual method is used by using props such as pictures or other objects that help students understand and master the learning materials in the classroom. The learning method stated in the RPP that can be seen in the annex, one example of visual learning methods listed in the RPP are learning in Chapter 4 - "This is My World" where teachers use the realia and the paper ball. Realia is the real object around us that can be used to make the learning more real. Realia can be more familiar for students and make them more easy in understanding the material. Realia for "This is My World" material is things in the classroom.

Teachers of English to use audio-visual methods by listening and playing. Teachers use a ball of paper and the music of English as a medium of learning. In this learning music played and the students participate sing a song while throwing paper balls, paper balls when the music stopped also stopped thrown. The last person to hold the ball of paper given questions about the learning materials are being studied. In this way the students do not feel bored when learning takes place because students are not only silent to hear the teacher explain then given test item.

Technique performed by an English teacher to improve the quality of student learning MTsN 1 Tulungagung is to insert the game on the sidelines of learning. This is done in order to avoid the boredom of students while studying

in class. Here, teachers are required to develop creativity and the arts in teaching.

According to the principal teacher at MTsN 1 Tulungagung given the facilities and motivation to increase their creativity in teachers by engaging teachers in training as well as training. The purpose of the provision of such facilities is to improve the performance and creativity of educators in implementing the learning process. With this facility teacher MTsN 1 Tulungagung especially English teachers find various techniques that fun in the learning process in the classroom so that students can improve their learning quality.

In this research can be said of an English teacher at MTsN 1 Tulungagung has profesionalisme good in teaching methods and technique to improve the quality of student learning. It can be seen from the methods used when teaching students to actively engage in the classroom.

In improving the quality of student learning by the professionalism of teachers does not go smoothly there are barriers that must be passed in this increase. Such constraints one of them a many teacher who is not a civil servant and only a part time teachers or GTT. This leads to lack of motivation of teachers in teaching, because of the incompatibility them work carried out with the results obtained. But with the facilities provided by schools to teachers in the form of training and training support and provide benefits in supporting the learning process in the classroom.

3. The Kind of Teaching Method and Media Used by The Teacher in Teaching Students at Islamic Junior High School 1 Tulungagung

Through this research, it was found that teacher apply method and used in teaching. In the first day of observation, teacher used group discussion and presentation as the method in teaching. It means that teacher also apply Communicative Language Teacher (CLT). According to Richard and Rogers (1986), the aims of CLT is to make the communicative competence develop procedures for the teaching the four language skills that acknowledge the independence of language and communication. It relates with the activity of group discussion that able to develop students' language skills, especially in communication or speaking. Meanwhile, discussion is included in free technique according to the theory of Crookes and Chaudron (1991) as quoted by Brown (2001: 134-135). Meanwhile the media used is English textbook named "When English Rings My Bell" for seventh grade.

In the second day, teacher did outdoor class where the students had to observe and report the parts of their school. This model of learning is discovery when the students must find something around them. The media used is the paper as media to write their report after observing. This activity can be included into organization controlled technique. It means that the activitiy was arranging structurally. It has been organized very well and written in lesson plan step by step. In this activity, teacher also guide students in their working and giving feedback, so it is also included in checking controlled technique.

In the third day, teacher applied game as warming up. Warm-up is including in controlled technique and has purpose to built students' background knowledge even it does not necessarily involve use of the target language. Warm-up consist of such enjoying activities such as mimes, dance, songs, jokes, and play. In this section, teacher used games named "Simon Says". Then, teacher showed video about conversation. Video here is including into audio-visual media. This media are available for almost all educational topic and including all learning aspects (Smalindo, et.al., 1996 in Soko, 2017:40). Video as media in teaching able to give benefit for students in reinforcing reading and learning material and also develop their basic knowledge. Then, teacher asked students to do conversation or dialogue in pair. This dialogue including to controlled technique. It is reciting a previously known or prepared text, either in unison or individually. It is related with the teachers' did to ask students prepare the text first before performing.