THE EFFECTIVENESS OF USING SUMMARIZING IN TEACHING READING TO IMPROVE STUDENTS' ACHIEVEMENT ON RECOUNT TEXT OF SEVENTH GRADE AT SMPN 1 NGANTRU TULUNGAGUNG IN ACADEMIC YEAR 2013/2014

THESIS

Presented to

Faculty of Education and Teacher Training of State Islamic Institute (IAIN) Tulungagung in partial fulfillment of the requirements for the degree of Sarjana Pendidikan Islam in English Education Department

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MOTTO

I am only one,
but I am still one.
I cannot do everything,
but I can do something.
And because I cannot do everything
I will not refuse to do the something that I can do.

DEDICATION

This thesis is dedicated to:

My beloved parents "Mr. and Mrs. Sopan" who have given endless love and affection in my life.

My beloved young sister "Bintang Maharani"

My dearest friends "Inod, Encis, Vitamin, Tit, Selpi, Aim, Jamet", who have inspired me to finish this thesis.

My classmates in TBI-D '10

DECLARATION OF AUTHORSHIP

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State that the thesis entitled "The Effectiveness of Using Summarizing in Teaching Reading to Improve Students' Achievement on Recount Text at Seventh Grade of SMPN 1 Ngantru Tulungagung in the Academic Year 2013/2014" is truly my original work and helped by the expert of this matter. It is written and published as the requirement for the degree of Sarjana Pendidikan Islam in English Education Department, Faculty of Education and Teacher Training, State Islamic Institute (IAIN) Tulungagung in the academic year 2013/2014. Due to the fact, I am responsible for this thesis, if there is any objection or claim from other.

Tulungagung, July 14th 2014

The writer

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ABSTRACT

Gumelar, Ratna. Registered Number Student. 3213103124. *The Effectiveness of Using Summarizing in Teaching Reading to Improve Students' Achievement on Recount Text at Seventh Grade of SMPN 1 Ngantru Tulungagung in the Academic Year 2013/2014* . Thesis. English Education Program. IAIN Tulungagung. Advisor: Emmi Naja M. Pd.

Keywords: effectiveness, summarizing, reading

The reading skill is very important in the educational field, the students need to get more exercise and training in order to have a good reading skill. Reading is useful for language acquisition. Provided that the students more or less understand, what they read, the more they read, the better they get at it

One of the techniques used in teaching reading is summarizing. Summarizing is the process of identifying the most salient information. In this technique, the students must make summary using their own language based on the text.

The formulation of the research problem were: 1) How is the students' reading achievement before they are taught using summarizing? 2) How is the students' reading achievement after they are taught using summarizing? 3) Is there any significant effect before and after they are taught by using summarizing?

The purpose of this study were to: 1) find out the students' reading achievement before they are taught by using summarizing, 2) find out the students' reading achievement after they are taught by using summarizing, 3) find out the significant effect before and after they are taught by using summarizing on the students' reading achievement.

The research design used by the researcher is experimental research with quantitative approach by using One Group Pretest-Posttest. The population of this study was all students of seventh grade at SMPN 1 Ngantru Tulungagung. The sample was VII^A class consisting 32 students. The research instrument was test. The data analysis using T-test.

The result showed that the students' score in reading before they are taught using summarizing as a technique was 72.10. While the students' after they are taught using summarizing as a technique was 79.30. The t_{count} = 5,372 whereas t_{table} with significant level 5% was 2,045. So, t_{count} was greater than t_{table} . This means that H_a which states that there is significant effect in using summarizing as a technique to teach reading to the VII^A graders at SMPN 1 Ngantru Tulungagung is accepted. Whereas, H_o which states states that there is no significant effect of using summarizing as a technique to teach reading to VII^A graders at SMPN 1 Ngantru Tulungagung is rejected. In other words, summarizing as a technique can be used as an alternative to teach reading to the students at Junior High School level.

ABSTRAK

Gumelar, Ratna. NIM. 3213103124. *The Effectiveness of Using Summarizing in Teaching Reading to Improve Students' Achievement on Recount Text at Seventh Grade of SMPN 1 Ngantru Tulungagung in the Academic Year 2013/2014*. Thesis. Program Pendidikan Bahasa Inggris. Institute Agama Islam Negeri (IAIN) Tulungagung. Pembimbing:Emmi Naja M.Pd.

Kata kunci : efektivitas, meringkas, membaca

Keterampilan membaca sangat penting dalam bidang pendidikan, siswa perlu mendapatkan lebih banyak latihan dan pelatihan dalam rangka untuk memiliki keterampilan membaca yang baik. Membaca berguna untuk akuisisi bahasa. Asalkan siswa lebih mengerti, apa yang mereka baca, semakin mereka baca, semakin banyak mereka mendapatkan hal itu.

Salah satu teknik yang digunakan dalam pengajaran membaca adalah meringkas. Meringkas adalah proses mengidentifikasi informasi. Dalam teknik ini, para siswa harus menjawab 20 pertanyaan dan menulis kembali (membuat ringkasan) menggunakan bahasa mereka sendiri berdasarkan pada teks.

Rumusan masalah penelitian adalah: 1) Bagaimana prestasi siswa dalam membaca sebelum mereka diajarkan dengan cara menggunakan meringkas sebagai teknik? 2) Bagaimana prestasi siswa dalam membaca setelah mereka diajarkan dengan cara menggunakan meringkas sebagai teknik? 3) Apakah ada prestasi siswa yang berbeda secara signifikan dalam pengajaran membaca sebelum dan sesudah menggunakan cara teknik meringkas?

Tujuan dari penelitian ini adalah untuk: 1) mengetahui prestasi siswa dalam membaca sebelum mereka diajarkan menggunakan teknik meringkas, 2) mengetahui prestasi siswa dalam membaca setelah mereka diajarkan menggunakan teknik meringkas, 3) mengetahui pegaruh yang signifikan sebelum dan sesudah diajarkan teknik meringkas pada prestasi siswa.

Metode penelitian: Desain penelitian dalam penelitian ini adalah desain eksperimen dengan pendekatan kuantitatif menggunakan one group pretest-posttest. Populasi penelitian ini adalah semua siswa kelas tujuh SMPN 1 Ngantru Tulungagung. Sampel adalah kelas VII^A yang terdiri 32 siswa. Instrumen penelitian adalah tes. Analisis Data menggunakan T-test.

Hasil penelitian menunjukkan bahwa skor siswa dalam membaca sebelum mereka diajarkan menggunakan meringkas sebagai suatu teknik adalah 72.10. Sementara skor siswa setelah mereka diajarkan menggunakan meringkas sebagai teknik adalah 79,30. t_{count} = 5,372 sedangkan t_{table} dengan tingkat signifikan 5% adalah 2,045. Jadi, t_{count} lebih besar dari t_{table} . Ini berarti bahwa H_a yang menyatakan bahwa ada pengaruh yang signifikan dalam menggunakan meringkas sebagai teknik untuk mengajarkan membaca pada siswa kelas VII^A SMPN 1 Ngantru Tulungagung diterima. Sedangkan, H_o yang menyatakan menyatakan bahwa tidak ada pengaruh yang signifikan menggunakan meringkas sebagai teknik untuk mengajar membaca untuk siswa kelas VII^A SMPN 1 Ngantru Tulungagung ditolak. Dengan kata lain, teknik meringkas dapat digunakan

sebagai alternatif untuk mengajarkan membaca kepada siswa di tingkat SMP.

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Finally, the writer expects that this final project would be useful for further study.

Tulungagung, July 11th 2014

The writer

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