

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

From the chapter above was getting of the result. The result found in kinds of figurative language, the meaning of every poem, and the sociological point of view. The researcher has answer statement of research question. The research problem are about the kinds of figurative language and the sociological point of view used Oscar Wilde's selected poem, After the data was collected, the researcher found 45 kinds of figurative language in four poems.

The result of analyzing the data, there are 54 kinds of figurative language in four poems, are found by the researcher on Oscar Wilde's selected poems. They are Simile, Metaphor, Hyperbole, Personification, Imagery, Symbolism, Irony, Alliteration, Metonymy, and Allegory. The researcher can draw the conclusion as follows:

1. The researcher only analyzed 4 poems written by Oscar Wilde. There are Symphony in Yellow, Madonna Mia, Sonnet to Liberty, and San Miniato. The most dominant of kinds the figurative language used in Hyperbole and Metaphor. The second kind of figurative language used in Imagery, third kind of figurative language used in Allegory. Then Symbolism, Irony, and Alliteration are the fourth dominant, the last there is no found figurative language of Metonymy and Personification.

2. The sociological point of view was explained of every poem in previous chapter with the meaning of poems. The purpose of figurative language is made the reader describe their feelings, like natural atmosphere, and the human social that occurred in author's Era. The poems of Wilde's tell us about human social life, sadness, happiness and love. In other hand, Wilde's selected poems that have the sociological point of view can be helpful the readers understanding the poem.

## **B. Suggestion**

Based on research finding, the researcher given some suggestions, as follows:

1. For the English teacher

The result, the teacher can indirectly enrich the ability of students in English skill such as vocabulary, grammar, reading, and writing skill. The researcher can be used the literature as references in teaching English especially poetry.

2. For the Students

For the students is hopefully to enrich their reading skill and the knowledge of literature and poetry especially poetry.

3. For the future researcher

The result literary work very interested to analyze, not only analyze the figurative of language. But the future researcher could further to study about the poetry in different poem along with the sociological point of view to know reasons the author write the poems. But also

there are still many aspects can be analyzed s in the writing of thesis  
will be better.