CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter presents the conclusions and the suggestions derived from the result of the study and discussion in previous section. Meanwhile, the suggestion is addressed to the teacher and the future researchers who have the same concern with this study.

A. Conclusions

Based on the results of the data analysis and research findings it can be concluded that there was any significant different mean score of the students before and after being taught by using cake application. It also proves the mean score gain is statistically significant. Thus the students' quality in vocabulary mastery before being taught by cake application was generally low and it can be then increased by the cake application. This conclusive proposition is probably true to the extent of 95% confidence. However, it contains chance of error as much as 5%. From the result, it can be concluded that cake application in teaching vocabulary mastery is effective to be used as teaching media and learning sources.

B. Suggestions

From the conclusion above, there are some suggestions that are proposed by the researcher:

1. For the English Teacher

   Based on the result of this research, the English teacher should implement cake application as the alternative teaching media or teaching material especially to increase students' vocabulary.

2. For the Students

   Based on the result of this research, the students can improve their vocabulary mastery by using cake application thus they can study it by theirself.

3. For the Future Researcher

   In this study, the researcher used cake application to examine students vocabulary mastery. As this research is not perfect yet, it is suggested for the future researcher to conduct further research on similar area, especially by using cake application for examining other aspects or skills in English such as, grammar, speaking, or writing.