

## CHAPTER VI

### CONCLUSION AND SUGGESTION

This chapter presents conclusion and suggestion related to what the researcher analyzed and discussed. So, it summarizes about teachers' creativity in developing and applying teaching media for teaching vocabulary, the advantages that acquired by teachers and students in using media in teaching learning vocabulary. While, the suggestion is the researcher recommendation for the school, English teachers, students and other researchers.

#### A. Conclusion

Based on the research findings and discussion, the conclusions described below:

From the result of study, English teachers have creativity in developing and applying teaching media for teaching vocabulary in MTs Negeri Karangrejo, Tulungagung. There are many media that used by the T1 in teaching, they are lollipop number, media card, snake & leader, song, color game, funny kangaroo game, fun English and Jazz chunk. However, T1 often use 5 teaching media in teaching vocabulary as a purpose that vocabulary has important part that need in teaching process. And then there are many media that used by the T1 in teaching, they are verb card, snake & leaders,

shopping, parody song, procedure text, English simulation about timing, darts game, celebrate card, descriptive text, English simulation about numbering, profession, handout certainty, handout procedure text, simulation English and English simulation about opinion. However, T2 often use 8 teaching media in teaching vocabulary as a purpose that vocabulary has important part that need in teaching process. The researcher finds same characteristics creativity in T1 and T2, especially in developing teaching media. T1 and T2 used imagination, pursuing purposes, being original and judging value. Then T1 and T2 have different in applying media. T1 used visual are not projected, visual dynamic projected and visual silent projected. T2 used visual are not projected, audio and print.

Meanwhile, English teachers have advantages in using media to teach vocabulary. According to T1, the advantages of teaching media usage facilitate the teacher explain the material. Learning implementation time can be shortened and also the teacher's role changing in a positive direction, it means that teachers do not put her as the sole source of learning. Media can generate a confidence teacher. Teacher is as motivator and facilitator. And then the advantages that acquired by T2 using media, there are the roles of teachers not only as the sole source of learning. Teachers do not run out of steam if using media in teaching. Teachers only give instruction and as a supervisor in the learning process. Media can help teachers to make learning come alive, not monotonous and boring. Teachers do not have to explain the

material overs, because with one time using the media, students will more easily understand the lesson.

Besides that, the researcher also mentions about the advantages acquired by students by using media in learning vocabulary. From percentages, it can be concluded that students of class VIIA & IXA agree very much in using media in learning vocabulary.

## **B. Suggestion**

Based on the conclusion above, the researcher would offer some suggestions are presented for the school, English teachers, students and other researcher.

### 1. For the School

Teacher must develop creativity as effort of recondition process study in school, so teacher qualify to have positive view or opinion about how to create a situation and condition study that perhaps teacher also has creativity in developing teaching media appropriate with material that will submitted.

### 2. For the English teachers

As the teacher in MTs Negeri Karangrejo, Tulungagung, the teacher should always creative in developing and applying media well, effective and efficient in the use media English. It ought to accommodate

with material characteristic that presented and more draw attention students. Do not stop to be creative in developing and applying media.

### 3. For the students

The students are hoped to be more active in learning English, especially in learning vocabulary. They must be employing media that teachers served in teaching learning process. Do not be afraid and shy to try something new.

### 4. For the other researcher

For other researchers who want to conduct a research about creativity in developing and applying media, the result of the study can be used as an additional reference for further research with different domain of teachers' creativity.