

CHAPTER VI

CONCLUSION AND SUGGESTION

This chapter presents the conclusion drawn from the data analysis and some suggestions for the students and the further researchers.

A. Conclusion

According to the discussion about the Students' Anxiety in Speaking English at the Fifth Semester of English Department Students in IAIN Tulungagung, the researcher can draw the conclusion as follow :

1. After doing the interview, the researcher found out that all of the subjects have various causes of speaking anxiety. Those are: lack of preparation, learner's belief about language learning, fear of making mistakes, afraid of classmates and personal and interpersonal anxieties. The researcher also finds some strategies that were used by students in reducing anxiety in speaking English. Based on questionnaire and interview those are: preparation, relaxation, positive thinking, avoid eye contact to the audience, peer of seeking and resignation. The most dominant strategies used by the students to reduce their anxiety in speaking by using peer seeking.

B. Suggestion

Based on research finding and discussion, the researcher gives some suggestions:

1. For the students

Surely each student has various kinds of anxiety and various ways to reduce their anxiety. They should feel that having anxiety is normal but also finding ways to reduce anxiety is important. They must find ways to reduce anxiety so that their speaking is more fluent. In addition, increasing self-confidence is also very important in reducing anxiety in speaking and making them not afraid to make mistakes.

2. For future researcher

Due to the constraints in this thesis, the researcher hopes that the future researchers will conduct a better research about language anxiety. With more depth research, future researcher can conduct a better research about speaking anxiety in English Classroom and develop the research with other skills such as reading, writing and listening.