

## **CHAPTER VI**

### **CONCLUSION AND SUGGESTION**

In this part presents about conclusion and suggestion based on researcher's discussion and analyzing of previous chapter. The conclusion presents about the student's feeling when do mistake in teaching English and the suggestion is about researcher recommendation for English tutor, language counsellor, and the other researchers who have similarity with this research.

#### **A. Conclusion**

Based on research focusing in research problem, it can be concluded that student's feel embarrassed, awkward, afraid when made mistake in the process of teaching English. This feeling arises because the tutor felt that she does not master English and there is a feeling of fear of being wrong when composing sentences. In addition, for students who lack interest in English, of course this is a big responsibility to teach English according to the rules.. According to the interview results, the tutor's feeling when she made a mistake was feeling very guilty. Especially when one of the students reminded her of the mistake directly in front of the other students. With events like that, it certainly makes the tutor feel discouraged and awkward to teach at the next meeting.

To overcome this problem, the language counsellor has a big contribution with the aim of returning the enthusiasm of the English tutors to continue teaching in class. Various approaches are taken so that tutors

continue to carry out their duties. Starting from an emotional approach like gave a motivation and intensive mentoring in order to prepare to teach in class. This is done to prepare the tutor when he actually becomes a teacher who will face all situations in the classroom.

## **B. Suggestion**

The result of research show that student's feeling when do mistake in English teaching process is shame, fear and awkward. Based on that results, the researcher gives some suggestions to tutors or students, language counsellor and other researchers.

Tutor or student, students should be more prepared when teaching English. Despite lacking interest, it is their responsibility to provide the correct material. In addition, more consultations with senior language counsellor if there are problems during the English language learning process. For Language advisers. The supervisor should provide more intensive direction to tutors, especially for new tutors. Instructions can include about self-control in class and how to deal with fear when teaching in class. This will reduce excessive fear and nervousness when the tutor deals with students, especially processing feelings when making mistakes in the process of teaching English.

For other researchers, for further research this research can be used as a reference for collecting data that has the same research. The suggestion is that researchers are more prepared about the research that will be carried out

in order to get best results. This also suggests that researchers should expand this research, for example discussing the making of English language materials, evening learning activities for tutors, English activities in modern boarding school and etc.